

New York State District Report Card Comprehensive Information Report

BEDS Code: 06-17-00-01-0000
 Name: Jamestown City School District
 Superintendent: Raymond J. Fashano

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	63	91	86
Kindergarten	400	428	413
First	379	399	403
Second	414	385	381
Third	362	409	372
Fourth	412	366	386
Fifth	403	417	399
Sixth	421	396	385
Ungraded Elementary	39	55	98
Seventh	397	415	397
Eighth	404	373	385
Ninth	419	425	381
Tenth	382	392	362
Eleventh	337	347	355
Twelfth	361	322	351
Ungraded Secondary	32	69	116
Total K-12 Enrollment	5162	5198	5184

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	92	1.8%	88	1.7%	98	1.9%
Black (Not Hispanic)	356	6.9%	395	7.6%	393	7.6%
Hispanic	450	8.7%	468	9.0%	479	9.2%
White (Not Hispanic)	4264	82.6%	4247	81.7%	4214	81.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	19	18
Common Branch	17	18	18
English Grade 8	17	17	19
Mathematics Grade 8	18	17	19
Science Grade 8	17	17	19
Social Studies Grade 8	17	17	19
English Grade 10	16	21	17
Mathematics Grade 10	19	14	19
Science Grade 10	14	20	19
Social Studies Grade 10	18	19	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	103	2.0%	122	2.3%	166	3.2%
Eligible for Free Lunch	2120	41.1%	2398	46.1%	2501	48.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		94.7%		96.4%
Student Suspensions	296	5.7%	426	8.3%	398	7.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.5%	9.2%	9.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	433
Total Other Professional Staff	103
Total Paraprofessionals	134
Teaching Out of Certification*	21

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	275	286	304
	Regents Diplomas	203	212	243
	% Regents Diplomas	74%	74%	80%
	Regents Diplomas with Advanced Designation**			104
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	15	7	5
	Regents Diplomas	2	1	2
	% Regents Diplomas	13%	14%	40%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	16	5	18
All Students	Total Graduates*	290	293	309
	Regents Diplomas	205	213	245
	% Regents Diplomas	71%	73%	79%
	Regents Diplomas with Advanced Designation**			104
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates	16	5	18

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	114	141	7	11	13	0	0	18
	Percent	38%	46%	2%	4%	4%	0%	0%	6%
Students with Disabilities	Number	0	1	0	1	2	0	0	1
	Percent	0%	20%	0%	20%	40%	0%	0%	20%
All Students	Number	114	142	7	12	15	0	0	19
	Percent	37%	46%	2%	4%	5%	0%	0%	6%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	42		89	6.5%	62	4.6%
	Entered GED Program*	9		20	1.5%	33	2.4%
	Total Noncompleters	51		109	8.0%	95	7.0%
Students with Disabilities	Dropped Out	22		17	8.1%	19	9.2%
	Entered GED Program*	8		3	1.4%	9	4.3%
	Total Noncompleters	30		20	9.5%	28	13.5%
All Students	Dropped Out	64	4.2%	106	6.7%	81	5.2%
	Entered GED Program*	17	1.1%	23	1.5%	42	2.7%
	Total Noncompleters	81	5.3%	129	8.2%	123	7.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	18%	0%	0%
2-3	17%	10%	9%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	85	0	0
	Number of Students with Disabilities	3	0	0
	Number of All Students	88	0	0
	Percent of Enrollment	11%	0%	0%
6-8	Number of General-Education Students	0	0	258
	Number of Students with Disabilities	0	0	42
	Number of All Students	0	0	300
	Percent of Enrollment	0%	0%	25%
9-12	Number of General-Education Students	0	0	9
	Number of Students with Disabilities	0	0	2
	Number of All Students	0	0	11
	Percent of Enrollment	0%	0%	1%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	182		
Completed and Passed Regents Exams	147	81%	80%
Completed and had Course Average of 75% or More	158	87%	82%
Completed and Attained a HS Diploma or Equivalent	169	93%	96%
Completed and Whose Status is Known	154		
Completed and Were Successfully Placed	144	94%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	48	20%	25%
Underrepresented Gender Members Who Completed	20	24%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	98%	55	95%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	102	94%	245	86%	366	88%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	60%	8	25%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	6	83%	5	80%
Science	0	0%	7	71%	6	83%
Reading	0	0%	6	83%	9	100%
Writing	1	#	5	100%	5	100%
Global Studies	1	#	2	#	6	50%
U.S. Hist & Gov't	0	0%	0	0%	10	80%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	71%	29	79%	56	36%
Science	10	40%	36	42%	54	37%
Reading	4	#	23	61%	27	33%
Writing	7	86%	26	96%	19	84%
Global Studies	15	13%	22	41%	30	10%
U.S. Hist & Gov't	16	69%	0	0%	21	29%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	146	312	333	11	22	23
Number Scoring 55-100	124	276	302	5	4	11
Number Scoring 65-100	105	253	248	2	2	1
Number Scoring 85-100	31	98	90	0	0	0
Percentage of Tested Scoring 55-100	85%	88%	91%	45%	18%	48%
Percentage of Tested Scoring 65-100	72%	81%	74%	18%	9%	4%
Percentage of Tested Scoring 85-100	21%	31%	27%	0%	0%	0%
Mathematics A						
Number Tested	388	355	364	14	23	30
Number Scoring 55-100	324	345	347	7	19	21
Number Scoring 65-100	260	319	315	4	15	13
Number Scoring 85-100	64	103	123	0	2	2
Percentage of Tested Scoring 55-100	84%	97%	95%	50%	83%	70%
Percentage of Tested Scoring 65-100	67%	90%	87%	29%	65%	43%
Percentage of Tested Scoring 85-100	16%	29%	34%	0%	9%	7%
Mathematics B						
Number Tested	33	97	110	0	0	0
Number Scoring 55-100	28	95	107	0	0	0
Number Scoring 65-100	23	91	99	0	0	0
Number Scoring 85-100	3	35	25	0	0	0
Percentage of Tested Scoring 55-100	85%	98%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	94%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	36%	23%	0%	0%	0%
Global History and Geography						
Number Tested	78	363	371	17	38	34
Number Scoring 55-100	56	311	304	7	20	17
Number Scoring 65-100	46	265	250	4	13	10
Number Scoring 85-100	9	103	75	0	0	3
Percentage of Tested Scoring 55-100	72%	86%	82%	41%	53%	50%
Percentage of Tested Scoring 65-100	59%	73%	67%	24%	34%	29%
Percentage of Tested Scoring 85-100	12%	28%	20%	0%	0%	9%
U.S. History and Government						
Number Tested	156	286	296	14	22	21
Number Scoring 55-100	142	271	264	7	16	15
Number Scoring 65-100	127	240	236	5	9	12
Number Scoring 85-100	34	115	124	2	2	2
Percentage of Tested Scoring 55-100	91%	95%	89%	50%	73%	71%
Percentage of Tested Scoring 65-100	81%	84%	80%	36%	41%	57%
Percentage of Tested Scoring 85-100	22%	40%	42%	14%	9%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	54	339	336	13	25	15
Number Scoring 55-100	44	310	318	9	15	13
Number Scoring 65-100	35	259	287	4	9	10
Number Scoring 85-100	7	54	92	0	0	1
Percentage of Tested Scoring 55-100	81%	91%	95%	69%	60%	87%
Percentage of Tested Scoring 65-100	65%	76%	85%	31%	36%	67%
Percentage of Tested Scoring 85-100	13%	16%	27%	0%	0%	7%
Physical Setting/Earth Science						
Number Tested	51	316	282	2	22	12
Number Scoring 55-100	43	286	262	#	13	9
Number Scoring 65-100	34	260	210	#	10	4
Number Scoring 85-100	6	85	68	#	0	1
Percentage of Tested Scoring 55-100	84%	91%	93%	#	59%	75%
Percentage of Tested Scoring 65-100	67%	82%	74%	#	45%	33%
Percentage of Tested Scoring 85-100	12%	27%	24%	#	0%	8%
Physical Setting/Chemistry						
Number Tested	74	135	139	1	0	0
Number Scoring 55-100	65	133	137	#	0	0
Number Scoring 65-100	47	119	123	#	0	0
Number Scoring 85-100	8	24	25	#	0	0
Percentage of Tested Scoring 55-100	88%	99%	99%	#	0%	0%
Percentage of Tested Scoring 65-100	64%	88%	88%	#	0%	0%
Percentage of Tested Scoring 85-100	11%	18%	18%	#	0%	0%
Physical Setting/Physics						
Number Tested		11	28		0	0
Number Scoring 55-100		10	16		0	0
Number Scoring 65-100		9	12		0	0
Number Scoring 85-100		1	0		0	0
Percentage of Tested Scoring 55-100		91%	57%		0%	0%
Percentage of Tested Scoring 65-100		82%	43%		0%	0%
Percentage of Tested Scoring 85-100		9%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	5	31	44	0	0	0
Number Scoring 55-100	5	31	43	0	0	0
Number Scoring 65-100	5	31	43	0	0	0
Number Scoring 85-100	3	20	28	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	65%	64%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	28	166	155	1	2	2
Number Scoring 55-100	28	164	152	#	#	#
Number Scoring 65-100	25	157	149	#	#	#
Number Scoring 85-100	7	91	86	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	98%	#	#	#
Percentage of Tested Scoring 65-100	89%	95%	96%	#	#	#
Percentage of Tested Scoring 85-100	25%	55%	55%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	311	15%	10%	51%	23%
	Students with Disabilities	35	63%	17%	20%	0%
	All Students	346	20%	11%	48%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	351	4%	29%	60%	7%
	Students with Disabilities	47	19%	66%	13%	2%
	All Students	398	6%	33%	55%	7%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	8	0	0	2	0	6
Social Studies	8	0	1	0	1	6
Mathematics	6	0	1	0	1	4
Science	7	0	1	1	1	4

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	307	307	307	20	20	20	327	327	327
Number Scoring 55–64	22	21	18	4	3	5	26	24	23
Number Scoring 65–84	157	111	169	4	2	3	161	113	172
Number Scoring 85–100	93	113	103	0	1	0	93	114	103
Approved Alternatives	0	8	0	0	0	0	0	8	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		42	34		1	1
Beginning		1	3		#	#
Intermediate		8	4		#	#
Advanced		17	19		#	#
Proficient		16	8		#	#
Reading and Writing (Grade K-1)						
Number Tested		42	34		1	1
Beginning		10	6		#	#
Intermediate		8	16		#	#
Advanced		17	6		#	#
Proficient		7	6		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		41	36		5	9
Beginning		1	0		0	0
Intermediate		5	1		0	0
Advanced		11	26		4	9
Proficient		24	9		1	0
Reading and Writing (Grade 2-4)						
Number Tested		41	35		5	9
Beginning		15	0		4	0
Intermediate		14	12		1	6
Advanced		6	20		0	3
Proficient		6	3		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		20	15		2	4
Beginning		2	2		#	#
Intermediate		1	2		#	#
Advanced		9	9		#	#
Proficient		8	2		#	#
Reading and Writing (Grade 5-6)						
Number Tested		21	14		3	3
Beginning		4	4		#	#
Intermediate		11	2		#	#
Advanced		6	8		#	#
Proficient		0	0		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		16	16		2	3
Beginning		2	2		#	#
Intermediate		3	2		#	#
Advanced		7	5		#	#
Proficient		4	7		#	#
Reading and Writing (Grade 7-8)						
Number Tested		17	16		2	3
Beginning		1	4		#	#
Intermediate		10	6		#	#
Advanced		2	6		#	#
Proficient		4	0		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		28	19		2	1
Beginning		2	0		#	#
Intermediate		8	8		#	#
Advanced		10	6		#	#
Proficient		8	5		#	#
Reading and Writing (Grade 9-12)						
Number Tested		28	21		2	1
Beginning		3	2		#	#
Intermediate		13	10		#	#
Advanced		11	4		#	#
Proficient		1	5		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)