

New York State District Report Card Comprehensive Information Report

BEDS Code: 08-02-01-04-0000
 Name: Bainbridge-Guilford Central School District
 Superintendent: Grayson Stevens

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	16	16	16
Kindergarten	60	65	61
First	62	66	69
Second	64	62	67
Third	64	58	59
Fourth	87	74	53
Fifth	67	84	74
Sixth	82	73	72
Ungraded Elementary	2	1	8
Seventh	94	84	69
Eighth	107	91	78
Ninth	70	105	90
Tenth	93	71	98
Eleventh	94	92	60
Twelfth	77	96	91
Ungraded Secondary	1	3	6
Total K-12 Enrollment	1024	1025	955

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.3%	8	0.8%	7	0.7%
Black (Not Hispanic)	8	0.8%	10	1.0%	10	1.0%
Hispanic	26	2.5%	26	2.5%	21	2.2%
White (Not Hispanic)	987	96.4%	981	95.7%	917	96.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	12	13	15
Common Branch	16	16	17
English Grade 8	27	23	19
Mathematics Grade 8	25	21	20
Science Grade 8	0	22	20
Social Studies Grade 8	26	22	20
English Grade 10	20	10	16
Mathematics Grade 10	24	6	17
Science Grade 10	18	17	15
Social Studies Grade 10	18	13	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	285	27.8%	257	25.1%	291	30.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.3%		95.0%
Student Suspensions	67	6.4%	56	5.5%	54	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.3%	10.6%	13.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	100
Total Other Professional Staff	21
Total Paraprofessionals	28
Teaching Out of Certification*	7

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	63	79	74
	Regents Diplomas	42	58	69
	% Regents Diplomas	67%	73%	93%
	Regents Diplomas with Advanced Designation**			56
	% Regents Diplomas with Advanced Designation			76%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	4	4
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	2	1
All Students	Total Graduates*	65	83	78
	Regents Diplomas	42	58	70
	% Regents Diplomas	65%	70%	90%
	Regents Diplomas with Advanced Designation**			56
	% Regents Diplomas with Advanced Designation			72%
	IEP Diplomas or Local Certificates	5	2	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	39	21	0	0	13	0	0	1
	Percent	53%	28%	0%	0%	18%	0%	0%	1%
Students with Disabilities	Number	3	0	0	0	1	0	0	0
	Percent	75%	0%	0%	0%	25%	0%	0%	0%
All Students	Number	42	21	0	0	14	0	0	1
	Percent	54%	27%	0%	0%	18%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		11	3.3%	7	2.2%
	Entered GED Program*	1		3	0.9%	0	0.0%
	Total Noncompleters	14		14	4.2%	7	2.2%
Students with Disabilities	Dropped Out	6		4	7.3%	2	4.7%
	Entered GED Program*	0		1	1.8%	3	7.0%
	Total Noncompleters	6		5	9.1%	5	11.6%
All Students	Dropped Out	19	5.7%	15	3.9%	9	2.5%
	Entered GED Program*	1	0.3%	4	1.0%	3	0.8%
	Total Noncompleters	20	6.0%	19	4.9%	12	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	136	139	0
	Number of Students with Disabilities	18	19	0
	Number of All Students	154	158	0
	Percent of Enrollment	100%	100%	0%
6-8	Number of General-Education Students	0	84	69
	Number of Students with Disabilities	0	9	9
	Number of All Students	0	93	78
	Percent of Enrollment	0%	37%	35%
9-12	Number of General-Education Students	296	320	305
	Number of Students with Disabilities	38	40	35
	Number of All Students	334	360	340
	Percent of Enrollment	100%	98%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	93%	42	95%	36	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	43	93%	43	70%	30	90%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	14	64%	9	56%
Science	4	#	10	70%	6	67%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	92	86	59	4	4	4
Number Scoring 55-100	90	85	59	#	#	#
Number Scoring 65-100	85	76	48	#	#	#
Number Scoring 85-100	38	39	15	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	88%	81%	#	#	#
Percentage of Tested Scoring 85-100	41%	45%	25%	#	#	#
Mathematics A						
Number Tested	146	104	91	10	3	6
Number Scoring 55-100	123	100	87	3	#	3
Number Scoring 65-100	105	94	76	3	#	0
Number Scoring 85-100	35	26	26	0	#	0
Percentage of Tested Scoring 55-100	84%	96%	96%	30%	#	50%
Percentage of Tested Scoring 65-100	72%	90%	84%	30%	#	0%
Percentage of Tested Scoring 85-100	24%	25%	29%	0%	#	0%
Mathematics B						
Number Tested	0	47	28	0	0	0
Number Scoring 55-100	0	45	25	0	0	0
Number Scoring 65-100	0	44	25	0	0	0
Number Scoring 85-100	0	22	5	0	0	0
Percentage of Tested Scoring 55-100	0%	96%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	94%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	47%	18%	0%	0%	0%
Global History and Geography						
Number Tested	75	63	98	5	6	8
Number Scoring 55-100	75	61	93	5	6	6
Number Scoring 65-100	72	57	86	5	3	4
Number Scoring 85-100	24	20	23	1	0	1
Percentage of Tested Scoring 55-100	100%	97%	95%	100%	100%	75%
Percentage of Tested Scoring 65-100	96%	90%	88%	100%	50%	50%
Percentage of Tested Scoring 85-100	32%	32%	23%	20%	0%	12%
U.S. History and Government						
Number Tested	91	74	75	5	4	4
Number Scoring 55-100	91	74	73	5	#	#
Number Scoring 65-100	91	71	68	5	#	#
Number Scoring 85-100	52	46	48	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	97%	100%	#	#
Percentage of Tested Scoring 65-100	100%	96%	91%	100%	#	#
Percentage of Tested Scoring 85-100	57%	62%	64%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	74	89	77	4	4	6
Number Scoring 55-100	74	84	77	#	#	6
Number Scoring 65-100	74	80	75	#	#	4
Number Scoring 85-100	49	36	46	#	#	1
Percentage of Tested Scoring 55-100	100%	94%	100%	#	#	100%
Percentage of Tested Scoring 65-100	100%	90%	97%	#	#	67%
Percentage of Tested Scoring 85-100	66%	40%	60%	#	#	17%
Physical Setting/Earth Science						
Number Tested	73	77	94	3	11	8
Number Scoring 55-100	70	69	88	#	4	6
Number Scoring 65-100	64	59	72	#	1	3
Number Scoring 85-100	24	20	25	#	0	0
Percentage of Tested Scoring 55-100	96%	90%	94%	#	36%	75%
Percentage of Tested Scoring 65-100	88%	77%	77%	#	9%	38%
Percentage of Tested Scoring 85-100	33%	26%	27%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	47	62	40	1	2	0
Number Scoring 55-100	47	59	39	#	#	0
Number Scoring 65-100	38	38	31	#	#	0
Number Scoring 85-100	7	6	8	#	#	0
Percentage of Tested Scoring 55-100	100%	95%	97%	#	#	0%
Percentage of Tested Scoring 65-100	81%	61%	78%	#	#	0%
Percentage of Tested Scoring 85-100	15%	10%	20%	#	#	0%
Physical Setting/Physics						
Number Tested		15	17		0	0
Number Scoring 55-100		15	16		0	0
Number Scoring 65-100		13	16		0	0
Number Scoring 85-100		2	9		0	0
Percentage of Tested Scoring 55-100		100%	94%		0%	0%
Percentage of Tested Scoring 65-100		87%	94%		0%	0%
Percentage of Tested Scoring 85-100		13%	53%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	31	22	27	0	0	0
Number Scoring 55-100	30	22	27	0	0	0
Number Scoring 65-100	29	22	27	0	0	0
Number Scoring 85-100	14	16	17	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	73%	63%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	33	29	25	0	1	0
Number Scoring 55-100	33	29	25	0	#	0
Number Scoring 65-100	33	28	25	0	#	0
Number Scoring 85-100	17	22	21	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	52%	76%	84%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	63	8%	19%	52%	21%
	Students with Disabilities	10	20%	20%	60%	0%
	All Students	73	10%	19%	53%	18%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	67	0%	21%	60%	19%
	Students with Disabilities	13	8%	69%	23%	0%
	All Students	80	1%	29%	54%	16%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	84	84	84	6	6	6	90	90	90
Number Scoring 55–64	2	2	1	0	0	0	2	2	1
Number Scoring 65–84	48	27	31	4	2	3	52	29	34
Number Scoring 85–100	24	50	49	0	2	1	24	52	50
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)