

New York State District Report Card Comprehensive Information Report

BEDS Code: 08-12-00-05-0000
 Name: Norwich City School District
 Superintendent: Gerard L. O'Sullivan

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	60	63	65
Kindergarten	166	159	152
First	131	165	163
Second	161	133	169
Third	151	160	147
Fourth	194	152	158
Fifth	148	191	152
Sixth	192	155	199
Ungraded Elementary	0	0	0
Seventh	167	195	163
Eighth	193	175	194
Ninth	228	211	218
Tenth	171	191	187
Eleventh	139	151	175
Twelfth	181	133	144
Ungraded Secondary	0	12	0
Total K-12 Enrollment	2222	2183	2221

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	0.9%	20	0.9%	17	0.8%
Black (Not Hispanic)	35	1.6%	34	1.6%	42	1.9%
Hispanic	25	1.1%	25	1.1%	22	1.0%
White (Not Hispanic)	2142	96.4%	2104	96.4%	2140	96.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	19
Common Branch	19	19	21
English Grade 8	11	15	19
Mathematics Grade 8	17	19	19
Science Grade 8	17	17	18
Social Studies Grade 8	17	17	19
English Grade 10	21	16	18
Mathematics Grade 10	19	13	0
Science Grade 10	0	20	0
Social Studies Grade 10	20	17	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.0%	0	0.0%	2	0.1%
Eligible for Free Lunch	605	27.2%	783	35.9%	643	29.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.5%		95.1%
Student Suspensions	93	4.2%	177	8.0%	193	8.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.4%	10.8%	10.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	190
Total Other Professional Staff	29
Total Paraprofessionals	67
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	167	101	126
	Regents Diplomas	125	80	111
	% Regents Diplomas	75%	79%	88%
	Regents Diplomas with Advanced Designation**			69
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	19	6
	Regents Diplomas	2	7	3
	% Regents Diplomas	67%	37%	50%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	3	9	6
All Students	Total Graduates*	170	120	132
	Regents Diplomas	127	87	114
	% Regents Diplomas	75%	72%	86%
	Regents Diplomas with Advanced Designation**			71
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	3	9	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	49	44	11	3	7	0	11	1
	Percent	39%	35%	9%	2%	6%	0%	9%	1%
Students with Disabilities	Number	1	3	0	0	1	0	1	0
	Percent	17%	50%	0%	0%	17%	0%	17%	0%
All Students	Number	50	47	11	3	8	0	12	1
	Percent	38%	36%	8%	2%	6%	0%	9%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		23	3.9%	22	3.5%
	Entered GED Program*	0		4	0.7%	1	0.2%
	Total Noncompleters	8		27	4.6%	23	3.7%
Students with Disabilities	Dropped Out	1		6	4.4%	7	5.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		6	4.4%	7	5.6%
All Students	Dropped Out	9	1.3%	29	4.0%	29	3.9%
	Entered GED Program*	0	0.0%	4	0.6%	1	0.1%
	Total Noncompleters	9	1.3%	33	4.6%	30	4.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	282	283	279
	Number of Students with Disabilities	78	67	78
	Number of All Students	360	350	357
	Percent of Enrollment	65%	66%	64%
9-12	Number of General-Education Students	554	571	587
	Number of Students with Disabilities	165	127	153
	Number of All Students	719	698	740
	Percent of Enrollment	100%	100%	102%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	51	90%	55	89%	54	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	85	99%	73	70%	92	91%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	1	#	1	#	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	3	#	4	#	7	71%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	16	75%	12	67%
Science	4	#	5	80%	6	50%
Reading	21	38%	13	77%	6	83%
Writing	4	#	12	92%	8	75%
Global Studies	13	54%	8	38%	14	29%
U.S. Hist & Gov't	4	#	13	38%	6	33%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	157	157	168	24	29	18
Number Scoring 55-100	148	142	156	16	20	12
Number Scoring 65-100	142	132	150	14	15	9
Number Scoring 85-100	60	45	44	3	1	0
Percentage of Tested Scoring 55-100	94%	90%	93%	67%	69%	67%
Percentage of Tested Scoring 65-100	90%	84%	89%	58%	52%	50%
Percentage of Tested Scoring 85-100	38%	29%	26%	12%	3%	0%
Mathematics A						
Number Tested	216	189	146	28	20	15
Number Scoring 55-100	188	181	146	15	18	15
Number Scoring 65-100	170	178	145	10	18	15
Number Scoring 85-100	58	80	91	2	3	4
Percentage of Tested Scoring 55-100	87%	96%	100%	54%	90%	100%
Percentage of Tested Scoring 65-100	79%	94%	99%	36%	90%	100%
Percentage of Tested Scoring 85-100	27%	42%	62%	7%	15%	27%
Mathematics B						
Number Tested	0	90	102	0	2	3
Number Scoring 55-100	0	86	87	0	#	#
Number Scoring 65-100	0	81	78	0	#	#
Number Scoring 85-100	0	33	21	0	#	#
Percentage of Tested Scoring 55-100	0%	96%	85%	0%	#	#
Percentage of Tested Scoring 65-100	0%	90%	76%	0%	#	#
Percentage of Tested Scoring 85-100	0%	37%	21%	0%	#	#
Global History and Geography						
Number Tested	161	192	148	28	26	9
Number Scoring 55-100	155	172	144	26	16	8
Number Scoring 65-100	141	170	138	19	15	7
Number Scoring 85-100	58	73	76	3	0	4
Percentage of Tested Scoring 55-100	96%	90%	97%	93%	62%	89%
Percentage of Tested Scoring 65-100	88%	89%	93%	68%	58%	78%
Percentage of Tested Scoring 85-100	36%	38%	51%	11%	0%	44%
U.S. History and Government						
Number Tested	150	159	176	22	26	17
Number Scoring 55-100	138	138	164	17	15	13
Number Scoring 65-100	135	131	161	16	13	12
Number Scoring 85-100	60	44	76	1	2	1
Percentage of Tested Scoring 55-100	92%	87%	93%	77%	58%	76%
Percentage of Tested Scoring 65-100	90%	82%	91%	73%	50%	71%
Percentage of Tested Scoring 85-100	40%	28%	43%	5%	8%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	177	184	185	21	32	16
Number Scoring 55-100	167	161	175	19	24	12
Number Scoring 65-100	151	142	167	12	15	10
Number Scoring 85-100	41	25	49	0	1	0
Percentage of Tested Scoring 55-100	94%	88%	95%	90%	75%	75%
Percentage of Tested Scoring 65-100	85%	77%	90%	57%	47%	62%
Percentage of Tested Scoring 85-100	23%	14%	26%	0%	3%	0%
Physical Setting/Earth Science						
Number Tested	196	190	140	29	11	18
Number Scoring 55-100	150	156	129	20	8	15
Number Scoring 65-100	130	138	115	15	7	10
Number Scoring 85-100	44	54	41	0	0	1
Percentage of Tested Scoring 55-100	77%	82%	92%	69%	73%	83%
Percentage of Tested Scoring 65-100	66%	73%	82%	52%	64%	56%
Percentage of Tested Scoring 85-100	22%	28%	29%	0%	0%	6%
Physical Setting/Chemistry						
Number Tested	68	88	86	3	6	2
Number Scoring 55-100	58	76	83	#	3	#
Number Scoring 65-100	50	51	71	#	1	#
Number Scoring 85-100	8	7	17	#	0	#
Percentage of Tested Scoring 55-100	85%	86%	97%	#	50%	#
Percentage of Tested Scoring 65-100	74%	58%	83%	#	17%	#
Percentage of Tested Scoring 85-100	12%	8%	20%	#	0%	#
Physical Setting/Physics						
Number Tested		22	30		0	0
Number Scoring 55-100		20	30		0	0
Number Scoring 65-100		18	29		0	0
Number Scoring 85-100		5	8		0	0
Percentage of Tested Scoring 55-100		91%	100%		0%	0%
Percentage of Tested Scoring 65-100		82%	97%		0%	0%
Percentage of Tested Scoring 85-100		23%	27%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	52	34	35	7	1	0
Number Scoring 55-100	52	34	35	7	#	0
Number Scoring 65-100	50	33	34	6	#	0
Number Scoring 85-100	22	14	13	1	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	0%
Percentage of Tested Scoring 65-100	96%	97%	97%	86%	#	0%
Percentage of Tested Scoring 85-100	42%	41%	37%	14%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	55	84	78	3	2	1
Number Scoring 55-100	52	84	77	#	#	#
Number Scoring 65-100	50	80	74	#	#	#
Number Scoring 85-100	20	42	37	#	#	#
Percentage of Tested Scoring 55-100	95%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	91%	95%	95%	#	#	#
Percentage of Tested Scoring 85-100	36%	50%	47%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	130	5%	9%	56%	29%
	Students with Disabilities	17	12%	18%	65%	6%
	All Students	147	6%	10%	57%	27%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	150	0%	27%	58%	15%
	Students with Disabilities	38	21%	61%	16%	3%
	All Students	188	4%	34%	49%	12%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	144	144	144	18	18	18	162	162	162
Number Scoring 55–64	4	3	3	3	2	1	7	5	4
Number Scoring 65–84	72	86	91	5	5	8	77	91	99
Number Scoring 85–100	57	39	41	0	0	0	57	39	41
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)