

New York State School Report Card Comprehensive Information Report

BEDS Code: 08-12-00-05-0004
 Name: Norwich High School
 Principal: John Ross

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	228	211	218
Tenth	171	191	187
Eleventh	139	151	175
Twelfth	181	133	144
Ungraded Secondary	0	12	0
Total K-12 Enrollment	719	698	724

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	8	1.1%	6	0.8%
Black (Not Hispanic)	14	1.9%	8	1.1%	12	1.7%
Hispanic	7	1.0%	9	1.3%	7	1.0%
White (Not Hispanic)	695	96.7%	673	96.4%	699	96.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	16	18
Mathematics Grade 10	19	13	0
Science Grade 10	0	20	0
Social Studies Grade 10	20	17	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	0	0.0%	0	0.0%
Eligible for Free Lunch	107	14.9%	160	22.9%	158	21.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		94.5%		95.0%
Student Suspensions	34	4.9%	104	14.5%	110	15.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.1%	9.5%	8.8%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	94%	97%	99%

Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	167	101	125
	Regents Diplomas	125	80	111
	% Regents Diplomas	75%	79%	89%
	Regents Diplomas with Advanced Designation**			69
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	19	6
	Regents Diplomas	2	7	3
	% Regents Diplomas	67%	37%	50%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	3	9	5
All Students	Total Graduates*	170	120	131
	Regents Diplomas	127	87	114
	% Regents Diplomas	75%	72%	87%
	Regents Diplomas with Advanced Designation**			71
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	3	9	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	49	44	11	3	7	0	10	1
	Percent	39%	35%	9%	2%	6%	0%	8%	1%
Students with Disabilities	Number	1	3	0	0	1	0	1	0
	Percent	17%	50%	0%	0%	17%	0%	17%	0%
All Students	Number	50	47	11	3	8	0	11	1
	Percent	38%	36%	8%	2%	6%	0%	8%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		23	3.9%	18	3.0%
	Entered GED Program*	0		4	0.7%	0	0.0%
	Total Noncompleters	5		27	4.6%	18	3.0%
Students with Disabilities	Dropped Out	1		6	4.6%	4	3.8%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		6	4.6%	4	3.8%
All Students	Dropped Out	6	0.8%	29	4.1%	22	3.1%
	Entered GED Program*	0	0.0%	4	0.6%	0	0.0%
	Total Noncompleters	6	0.8%	33	4.6%	22	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	554	571	587
	Number of Students with Disabilities	165	127	153
	Number of All Students	719	698	740
	Percent of Enrollment	100%	100%	102%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	1	#	1	#	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	3	#	4	#	7	71%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	15	73%	9	67%
Science	4	#	4	#	5	40%
Reading	21	38%	12	75%	6	83%
Writing	4	#	11	91%	7	86%
Global Studies	13	54%	8	38%	12	25%
U.S. Hist & Gov't	4	#	12	33%	6	33%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	157	157	166	24	29	16
Number Scoring 55-100	148	142	155	16	20	11
Number Scoring 65-100	142	132	150	14	15	9
Number Scoring 85-100	60	45	44	3	1	0
Percentage of Tested Scoring 55-100	94%	90%	93%	67%	69%	69%
Percentage of Tested Scoring 65-100	90%	84%	90%	58%	52%	56%
Percentage of Tested Scoring 85-100	38%	29%	27%	12%	3%	0%
Mathematics A						
Number Tested	214	189	146	28	20	15
Number Scoring 55-100	186	181	146	15	18	15
Number Scoring 65-100	168	178	145	10	18	15
Number Scoring 85-100	56	80	91	2	3	4
Percentage of Tested Scoring 55-100	87%	96%	100%	54%	90%	100%
Percentage of Tested Scoring 65-100	79%	94%	99%	36%	90%	100%
Percentage of Tested Scoring 85-100	26%	42%	62%	7%	15%	27%
Mathematics B						
Number Tested	0	90	101	0	2	3
Number Scoring 55-100	0	86	86	0	#	#
Number Scoring 65-100	0	81	77	0	#	#
Number Scoring 85-100	0	33	21	0	#	#
Percentage of Tested Scoring 55-100	0%	96%	85%	0%	#	#
Percentage of Tested Scoring 65-100	0%	90%	76%	0%	#	#
Percentage of Tested Scoring 85-100	0%	37%	21%	0%	#	#
Global History and Geography						
Number Tested	161	192	147	28	26	9
Number Scoring 55-100	155	172	143	26	16	8
Number Scoring 65-100	141	170	137	19	15	7
Number Scoring 85-100	58	73	76	3	0	4
Percentage of Tested Scoring 55-100	96%	90%	97%	93%	62%	89%
Percentage of Tested Scoring 65-100	88%	89%	93%	68%	58%	78%
Percentage of Tested Scoring 85-100	36%	38%	52%	11%	0%	44%
U.S. History and Government						
Number Tested	150	159	173	22	26	15
Number Scoring 55-100	138	138	162	17	15	12
Number Scoring 65-100	135	131	159	16	13	11
Number Scoring 85-100	60	44	75	1	2	1
Percentage of Tested Scoring 55-100	92%	87%	94%	77%	58%	80%
Percentage of Tested Scoring 65-100	90%	82%	92%	73%	50%	73%
Percentage of Tested Scoring 85-100	40%	28%	43%	5%	8%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	161	170	163	21	32	16
Number Scoring 55-100	151	147	153	19	24	12
Number Scoring 65-100	135	128	145	12	15	10
Number Scoring 85-100	28	14	34	0	1	0
Percentage of Tested Scoring 55-100	94%	86%	94%	90%	75%	75%
Percentage of Tested Scoring 65-100	84%	75%	89%	57%	47%	62%
Percentage of Tested Scoring 85-100	17%	8%	21%	0%	3%	0%
Physical Setting/Earth Science						
Number Tested	195	190	137	29	11	16
Number Scoring 55-100	149	156	127	20	8	14
Number Scoring 65-100	130	138	114	15	7	10
Number Scoring 85-100	44	54	41	0	0	1
Percentage of Tested Scoring 55-100	76%	82%	93%	69%	73%	88%
Percentage of Tested Scoring 65-100	67%	73%	83%	52%	64%	62%
Percentage of Tested Scoring 85-100	23%	28%	30%	0%	0%	6%
Physical Setting/Chemistry						
Number Tested	68	88	86	3	6	2
Number Scoring 55-100	58	76	83	#	3	#
Number Scoring 65-100	50	51	71	#	1	#
Number Scoring 85-100	8	7	17	#	0	#
Percentage of Tested Scoring 55-100	85%	86%	97%	#	50%	#
Percentage of Tested Scoring 65-100	74%	58%	83%	#	17%	#
Percentage of Tested Scoring 85-100	12%	8%	20%	#	0%	#
Physical Setting/Physics						
Number Tested		22	30		0	0
Number Scoring 55-100		20	30		0	0
Number Scoring 65-100		18	29		0	0
Number Scoring 85-100		5	8		0	0
Percentage of Tested Scoring 55-100		91%	100%		0%	0%
Percentage of Tested Scoring 65-100		82%	97%		0%	0%
Percentage of Tested Scoring 85-100		23%	27%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	51	34	35	7	1	0
Number Scoring 55-100	51	34	35	7	#	0
Number Scoring 65-100	49	33	34	6	#	0
Number Scoring 85-100	21	14	13	1	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	0%
Percentage of Tested Scoring 65-100	96%	97%	97%	86%	#	0%
Percentage of Tested Scoring 85-100	41%	41%	37%	14%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	55	84	76	3	2	1
Number Scoring 55-100	52	84	75	#	#	#
Number Scoring 65-100	50	80	72	#	#	#
Number Scoring 85-100	20	42	35	#	#	#
Percentage of Tested Scoring 55-100	95%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	91%	95%	95%	#	#	#
Percentage of Tested Scoring 85-100	36%	50%	46%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	138	138	138	16	16	16	154	154	154
Number Scoring 55–64	4	2	3	3	2	1	7	4	4
Number Scoring 65–84	70	86	89	4	4	7	74	90	96
Number Scoring 85–100	57	39	41	0	0	0	57	39	41
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)