

New York State School Report Card Comprehensive Information Report

BEDS Code: 08-14-01-04-0001
 Name: Otselic Valley Junior-Senior High School
 Principal: Toni Demott

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	45	46	26
Eighth	37	44	46
Ninth	37	37	45
Tenth	38	37	36
Eleventh	39	37	33
Twelfth	37	33	41
Ungraded Secondary	0	11	0
Total K-12 Enrollment	233	245	227

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	0.9%	3	1.2%	2	0.9%
Hispanic	2	0.9%	0	0.0%	0	0.0%
White (Not Hispanic)	229	98.3%	242	98.8%	225	99.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	0	14
Mathematics Grade 8	18	22	24
Science Grade 8	29	22	24
Social Studies Grade 8	0	22	24
English Grade 10	1	0	18
Mathematics Grade 10	0	0	12
Science Grade 10	10	19	22
Social Studies Grade 10	12	14	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	65	27.9%	88	35.9%	78	34.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.3%		93.6%
Student Suspensions	33	14.3%	20	8.6%	22	9.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.9%	12.7%	20.7%
Public Assistance	41-50%	31-40%	41-50%
Student Stability	92%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	24	27	32
	Regents Diplomas	10	10	28
	% Regents Diplomas	42%	37%	88%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	5	4
	Regents Diplomas	0	1	2
	% Regents Diplomas	0%	20%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	5
All Students	Total Graduates*	31	32	36
	Regents Diplomas	10	11	30
	% Regents Diplomas	32%	34%	83%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			19%
	IEP Diplomas or Local Certificates	2	2	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	6	15	3	3	4	1	0	0
	Percent	19%	47%	9%	9%	12%	3%	0%	0%
Students with Disabilities	Number	0	2	0	0	2	0	0	0
	Percent	0%	50%	0%	0%	50%	0%	0%	0%
All Students	Number	6	17	3	3	6	1	0	0
	Percent	17%	47%	8%	8%	17%	3%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	1	0.8%
	Entered GED Program*	0		1	0.8%	1	0.8%
	Total Noncompleters	0		1	0.8%	2	1.6%
Students with Disabilities	Dropped Out	0		0	0.0%	1	3.3%
	Entered GED Program*	0		0	0.0%	2	6.7%
	Total Noncompleters	0		0	0.0%	3	10.0%
All Students	Dropped Out	0	0.0%	0	0.0%	2	1.3%
	Entered GED Program*	0	0.0%	1	0.7%	3	2.0%
	Total Noncompleters	0	0.0%	1	0.7%	5	3.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	68	72	56
	Number of Students with Disabilities	14	18	16
	Number of All Students	82	90	72
	Percent of Enrollment	100%	96%	100%
9-12	Number of General-Education Students	35	98	126
	Number of Students with Disabilities	2	25	29
	Number of All Students	37	123	155
	Percent of Enrollment	25%	82%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	28	79%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	2	#
Science	2	#	3	#	0	0%
Reading	3	#	0	0%	1	#
Writing	4	#	0	0%	1	#
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	3	#	0	0%	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	34	36	32	5	5	4
Number Scoring 55-100	33	34	32	5	4	#
Number Scoring 65-100	29	31	30	3	3	#
Number Scoring 85-100	13	21	8	0	0	#
Percentage of Tested Scoring 55-100	97%	94%	100%	100%	80%	#
Percentage of Tested Scoring 65-100	85%	86%	94%	60%	60%	#
Percentage of Tested Scoring 85-100	38%	58%	25%	0%	0%	#
Mathematics A						
Number Tested	61	46	46	11	6	3
Number Scoring 55-100	45	45	46	4	6	#
Number Scoring 65-100	31	37	38	2	4	#
Number Scoring 85-100	6	5	16	0	0	#
Percentage of Tested Scoring 55-100	74%	98%	100%	36%	100%	#
Percentage of Tested Scoring 65-100	51%	80%	83%	18%	67%	#
Percentage of Tested Scoring 85-100	10%	11%	35%	0%	0%	#
Mathematics B						
Number Tested	0	29	9	0	0	0
Number Scoring 55-100	0	20	9	0	0	0
Number Scoring 65-100	0	18	6	0	0	0
Number Scoring 85-100	0	4	1	0	0	0
Percentage of Tested Scoring 55-100	0%	69%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	62%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	14%	11%	0%	0%	0%
Global History and Geography						
Number Tested	50	33	34	7	4	5
Number Scoring 55-100	45	30	31	6	#	3
Number Scoring 65-100	40	30	29	5	#	2
Number Scoring 85-100	11	14	16	0	#	0
Percentage of Tested Scoring 55-100	90%	91%	91%	86%	#	60%
Percentage of Tested Scoring 65-100	80%	91%	85%	71%	#	40%
Percentage of Tested Scoring 85-100	22%	42%	47%	0%	#	0%
U.S. History and Government						
Number Tested	36	36	34	4	5	4
Number Scoring 55-100	34	34	29	#	4	#
Number Scoring 65-100	28	27	25	#	2	#
Number Scoring 85-100	9	11	9	#	0	#
Percentage of Tested Scoring 55-100	94%	94%	85%	#	80%	#
Percentage of Tested Scoring 65-100	78%	75%	74%	#	40%	#
Percentage of Tested Scoring 85-100	25%	31%	26%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	23	34	36	3	5	4
Number Scoring 55-100	23	33	35	#	5	#
Number Scoring 65-100	22	30	31	#	5	#
Number Scoring 85-100	6	1	11	#	0	#
Percentage of Tested Scoring 55-100	100%	97%	97%	#	100%	#
Percentage of Tested Scoring 65-100	96%	88%	86%	#	100%	#
Percentage of Tested Scoring 85-100	26%	3%	31%	#	0%	#
Physical Setting/Earth Science						
Number Tested	41	36	40	4	6	5
Number Scoring 55-100	38	33	36	#	4	4
Number Scoring 65-100	36	30	36	#	3	4
Number Scoring 85-100	6	15	13	#	1	1
Percentage of Tested Scoring 55-100	93%	92%	90%	#	67%	80%
Percentage of Tested Scoring 65-100	88%	83%	90%	#	50%	80%
Percentage of Tested Scoring 85-100	15%	42%	33%	#	17%	20%
Physical Setting/Chemistry						
Number Tested	17	11	15	1	0	0
Number Scoring 55-100	15	11	14	#	0	0
Number Scoring 65-100	11	7	12	#	0	0
Number Scoring 85-100	2	1	2	#	0	0
Percentage of Tested Scoring 55-100	88%	100%	93%	#	0%	0%
Percentage of Tested Scoring 65-100	65%	64%	80%	#	0%	0%
Percentage of Tested Scoring 85-100	12%	9%	13%	#	0%	0%
Physical Setting/Physics						
Number Tested		7	7		1	0
Number Scoring 55-100		7	7		#	0
Number Scoring 65-100		5	7		#	0
Number Scoring 85-100		4	3		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	0%
Percentage of Tested Scoring 65-100		71%	100%		#	0%
Percentage of Tested Scoring 85-100		57%	43%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	14	9	10	0	0	0
Number Scoring 55-100	13	9	10	0	0	0
Number Scoring 65-100	10	9	10	0	0	0
Number Scoring 85-100	4	5	4	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	56%	40%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	34	0%	50%	44%	6%
	Students with Disabilities	13	8%	62%	31%	0%
	All Students	47	2%	53%	40%	4%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	29	29	29	5	5	5	34	34	34
Number Scoring 55–64	0	5	0	0	1	0	0	6	0
Number Scoring 65–84	15	13	18	4	3	4	19	16	22
Number Scoring 85–100	10	11	10	0	0	0	10	11	10
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)