

New York State District Report Card Comprehensive Information Report

BEDS Code: 09-09-01-04-0000
 Name: Northern Adirondack Central School District
 Superintendent: William F. Scott

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	75	74	59
First	88	76	75
Second	59	81	73
Third	75	66	78
Fourth	80	82	67
Fifth	90	83	87
Sixth	101	103	87
Ungraded Elementary	0	0	0
Seventh	127	98	105
Eighth	78	117	92
Ninth	118	82	109
Tenth	89	101	90
Eleventh	82	79	102
Twelfth	67	86	81
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1129	1128	1105

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.7%	8	0.7%	5	0.5%
Black (Not Hispanic)	12	1.1%	10	0.9%	7	0.6%
Hispanic	1	0.1%	3	0.3%	10	0.9%
White (Not Hispanic)	1108	98.1%	1107	98.1%	1083	98.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	17
Common Branch	20	20	18
English Grade 8	22	25	23
Mathematics Grade 8	18	23	18
Science Grade 8	25	25	21
Social Studies Grade 8	21	26	22
English Grade 10	23	23	21
Mathematics Grade 10	14	19	21
Science Grade 10	22	25	18
Social Studies Grade 10	19	24	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.1%
Eligible for Free Lunch	306	27.1%	363	32.2%	395	35.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.5%		95.5%
Student Suspensions	30	2.6%	47	4.2%	26	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.8%	13.8%	15.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	91
Total Other Professional Staff	10
Total Paraprofessionals	19
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	64	59	69
	Regents Diplomas	31	34	56
	% Regents Diplomas	48%	58%	81%
	Regents Diplomas with Advanced Designation**			18
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	5	0
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	20%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	11	1
All Students	Total Graduates*	64	64	69
	Regents Diplomas	31	35	56
	% Regents Diplomas	48%	55%	81%
	Regents Diplomas with Advanced Designation**			18
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates	1	11	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	16	34	0	3	15	0	0	1
	Percent	23%	49%	0%	4%	22%	0%	0%	1%
Students with Disabilities	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
All Students	Number	16	34	0	3	15	0	0	1
	Percent	23%	49%	0%	4%	22%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		7	2.3%	9	2.8%
	Entered GED Program*	0		1	0.3%	0	0.0%
	Total Noncompleters	11		8	2.6%	9	2.8%
Students with Disabilities	Dropped Out	0		5	8.3%	5	8.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		5	8.3%	5	8.5%
All Students	Dropped Out	11	3.1%	12	3.3%	14	3.7%
	Entered GED Program*	0	0.0%	1	0.3%	0	0.0%
	Total Noncompleters	11	3.1%	13	3.6%	14	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	118
	Number of Students with Disabilities	0	0	36
	Number of All Students	0	0	154
	Percent of Enrollment	0%	0%	100%
6-8	Number of General-Education Students	235	231	213
	Number of Students with Disabilities	71	69	71
	Number of All Students	306	300	284
	Percent of Enrollment	100%	94%	100%
9-12	Number of General-Education Students	319	278	334
	Number of Students with Disabilities	37	49	48
	Number of All Students	356	327	382
	Percent of Enrollment	100%	94%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	1		
Completed and Passed Regents Exams	1	100%	80%
Completed and had Course Average of 75% or More	1	100%	82%
Completed and Attained a HS Diploma or Equivalent	1	100%	96%
Completed and Whose Status is Known	1		
Completed and Were Successfully Placed	1	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	25	76%	25%
Underrepresented Gender Members Who Completed	1	100%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	37	86%	41	95%	31	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	96%	37	92%	30	83%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	4	#
Science	1	#	2	#	4	#
Reading	0	0%	4	#	3	#
Writing	0	0%	4	#	3	#
Global Studies	2	#	2	#	2	#
U.S. Hist & Gov't	0	0%	3	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	23	57%
Science	1	#	8	88%	12	75%
Reading	1	#	0	0%	8	25%
Writing	1	#	0	0%	10	70%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	2	#	1	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	67	85	90	4	4	11
Number Scoring 55-100	62	80	78	#	#	2
Number Scoring 65-100	54	67	68	#	#	0
Number Scoring 85-100	21	26	21	#	#	0
Percentage of Tested Scoring 55-100	93%	94%	87%	#	#	18%
Percentage of Tested Scoring 65-100	81%	79%	76%	#	#	0%
Percentage of Tested Scoring 85-100	31%	31%	23%	#	#	0%
Mathematics A						
Number Tested	92	127	93	6	5	13
Number Scoring 55-100	75	122	83	3	3	5
Number Scoring 65-100	58	108	69	2	1	3
Number Scoring 85-100	14	17	12	0	0	1
Percentage of Tested Scoring 55-100	82%	96%	89%	50%	60%	38%
Percentage of Tested Scoring 65-100	63%	85%	74%	33%	20%	23%
Percentage of Tested Scoring 85-100	15%	13%	13%	0%	0%	8%
Mathematics B						
Number Tested	0	39	48	0	0	0
Number Scoring 55-100	0	28	25	0	0	0
Number Scoring 65-100	0	21	16	0	0	0
Number Scoring 85-100	0	4	1	0	0	0
Percentage of Tested Scoring 55-100	0%	72%	52%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	54%	33%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	10%	2%	0%	0%	0%
Global History and Geography						
Number Tested	86	98	84	5	1	5
Number Scoring 55-100	80	85	76	5	#	4
Number Scoring 65-100	75	58	50	5	#	1
Number Scoring 85-100	20	20	17	0	#	0
Percentage of Tested Scoring 55-100	93%	87%	90%	100%	#	80%
Percentage of Tested Scoring 65-100	87%	59%	60%	100%	#	20%
Percentage of Tested Scoring 85-100	23%	20%	20%	0%	#	0%
U.S. History and Government						
Number Tested	74	74	84	5	3	0
Number Scoring 55-100	72	70	76	5	#	0
Number Scoring 65-100	63	63	57	2	#	0
Number Scoring 85-100	32	27	28	0	#	0
Percentage of Tested Scoring 55-100	97%	95%	90%	100%	#	0%
Percentage of Tested Scoring 65-100	85%	85%	68%	40%	#	0%
Percentage of Tested Scoring 85-100	43%	36%	33%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	82	81	69	4	1	5
Number Scoring 55-100	81	80	64	#	#	3
Number Scoring 65-100	77	75	58	#	#	2
Number Scoring 85-100	18	18	16	#	#	0
Percentage of Tested Scoring 55-100	99%	99%	93%	#	#	60%
Percentage of Tested Scoring 65-100	94%	93%	84%	#	#	40%
Percentage of Tested Scoring 85-100	22%	22%	23%	#	#	0%
Physical Setting/Earth Science						
Number Tested	85	78	98	1	8	13
Number Scoring 55-100	82	75	90	#	6	10
Number Scoring 65-100	71	62	82	#	4	8
Number Scoring 85-100	35	17	26	#	0	4
Percentage of Tested Scoring 55-100	96%	96%	92%	#	75%	77%
Percentage of Tested Scoring 65-100	84%	79%	84%	#	50%	62%
Percentage of Tested Scoring 85-100	41%	22%	27%	#	0%	31%
Physical Setting/Chemistry						
Number Tested	25	26	40	0	0	0
Number Scoring 55-100	24	26	40	0	0	0
Number Scoring 65-100	24	22	33	0	0	0
Number Scoring 85-100	7	6	6	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	85%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	28%	23%	15%	0%	0%	0%
Physical Setting/Physics						
Number Tested		22	11		0	0
Number Scoring 55-100		22	10		0	0
Number Scoring 65-100		20	9		0	0
Number Scoring 85-100		3	4		0	0
Percentage of Tested Scoring 55-100		100%	91%		0%	0%
Percentage of Tested Scoring 65-100		91%	82%		0%	0%
Percentage of Tested Scoring 85-100		14%	36%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	12	34	17	0	0	1
Number Scoring 55-100	12	34	17	0	0	#
Number Scoring 65-100	12	33	16	0	0	#
Number Scoring 85-100	9	18	4	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	97%	94%	0%	0%	#
Percentage of Tested Scoring 85-100	75%	53%	24%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	14	14	14	0	0	0
Number Scoring 55-100	14	14	14	0	0	0
Number Scoring 65-100	13	13	14	0	0	0
Number Scoring 85-100	8	7	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	50%	79%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	67	0%	4%	49%	46%
	Students with Disabilities	22	27%	23%	45%	5%
	All Students	89	7%	9%	48%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	64	0%	9%	70%	20%
	Students with Disabilities	22	9%	36%	45%	9%
	All Students	86	2%	16%	64%	17%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	74	74	74	4	4	4	78	78	78
Number Scoring 55–64	#	#	#	#	#	#	10	8	3
Number Scoring 65–84	#	#	#	#	#	#	42	29	44
Number Scoring 85–100	#	#	#	#	#	#	19	28	26
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)