

# New York State School Report Card Comprehensive Information Report

BEDS Code: 09-09-01-04-0002

Grade Range : 6-12

Name: Northern Adirondack Junior-Senior High School

Principal: John Coughenour

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	101	103	87
Ungraded Elementary	0	0	0
Seventh	127	98	105
Eighth	78	117	92
Ninth	118	82	109
Tenth	89	101	90
Eleventh	82	79	102
Twelfth	67	86	81
Ungraded Secondary	0	0	0
Total K-12 Enrollment	662	666	666

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	8	1.2%	5	0.8%
Black (Not Hispanic)	5	0.8%	4	0.6%	5	0.8%
Hispanic	1	0.2%	3	0.5%	6	0.9%
White (Not Hispanic)	653	98.6%	651	97.7%	650	97.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	8	0	0
English Grade 8	22	25	23
Mathematics Grade 8	18	23	18
Science Grade 8	25	24	21
Social Studies Grade 8	21	26	22
English Grade 10	23	23	21
Mathematics Grade 10	14	19	21
Science Grade 10	22	25	18
Social Studies Grade 10	19	24	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	139	21.0%	180	27.0%	211	31.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.6%		94.9%
Student Suspensions	30	4.5%	42	6.3%	24	3.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.2%	14.0%	16.2%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	97%	97%	98%

### Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	64	59	69
	Regents Diplomas	31	34	56
	% Regents Diplomas	48%	58%	81%
	Regents Diplomas with Advanced Designation**			18
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	0	5	0
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	20%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	11	1
<b>All Students</b>	Total Graduates*	64	64	69
	Regents Diplomas	31	35	56
	% Regents Diplomas	48%	55%	81%
	Regents Diplomas with Advanced Designation**			18
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates	1	11	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	16	34	0	3	15	0	0	1
	<b>Percent</b>	23%	49%	0%	4%	22%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	0	0	0	0	0	0	0	0
	<b>Percent</b>	0%	0%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	16	34	0	3	15	0	0	1
	<b>Percent</b>	23%	49%	0%	4%	22%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	11		7	2.3%	9	2.8%
	Entered GED Program*	0		1	0.3%	0	0.0%
	Total Noncompleters	11		8	2.7%	9	2.8%
<b>Students with Disabilities</b>	Dropped Out	0		5	8.3%	5	8.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		5	8.3%	5	8.5%
<b>All Students</b>	Dropped Out	11	3.1%	12	3.3%	14	3.7%
	Entered GED Program*	0	0.0%	1	0.3%	0	0.0%
	Total Noncompleters	11	3.1%	13	3.6%	14	3.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	235	231	213
	Number of Students with Disabilities	71	69	71
	Number of All Students	306	300	284
	Percent of Enrollment	100%	94%	100%
9-12	Number of General-Education Students	319	278	334
	Number of Students with Disabilities	37	49	48
	Number of All Students	356	327	382
	Percent of Enrollment	100%	94%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	37	86%	41	95%	31	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	96%	37	92%	30	83%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	4	#
Science	1	#	2	#	4	#
Reading	0	0%	4	#	3	#
Writing	0	0%	4	#	3	#
Global Studies	2	#	2	#	2	#
U.S. Hist & Gov't	0	0%	3	#	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	23	57%
Science	1	#	8	88%	12	75%
Reading	1	#	0	0%	8	25%
Writing	1	#	0	0%	10	70%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	2	#	1	#	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	67	85	90	4	4	11
Number Scoring 55-100	62	80	78	#	#	2
Number Scoring 65-100	54	67	68	#	#	0
Number Scoring 85-100	21	26	21	#	#	0
Percentage of Tested Scoring 55-100	93%	94%	87%	#	#	18%
Percentage of Tested Scoring 65-100	81%	79%	76%	#	#	0%
Percentage of Tested Scoring 85-100	31%	31%	23%	#	#	0%
<b>Mathematics A</b>						
Number Tested	92	127	93	6	5	13
Number Scoring 55-100	75	122	83	3	3	5
Number Scoring 65-100	58	108	69	2	1	3
Number Scoring 85-100	14	17	12	0	0	1
Percentage of Tested Scoring 55-100	82%	96%	89%	50%	60%	38%
Percentage of Tested Scoring 65-100	63%	85%	74%	33%	20%	23%
Percentage of Tested Scoring 85-100	15%	13%	13%	0%	0%	8%
<b>Mathematics B</b>						
Number Tested	0	39	48	0	0	0
Number Scoring 55-100	0	28	25	0	0	0
Number Scoring 65-100	0	21	16	0	0	0
Number Scoring 85-100	0	4	1	0	0	0
Percentage of Tested Scoring 55-100	0%	72%	52%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	54%	33%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	10%	2%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	86	98	84	5	1	5
Number Scoring 55-100	80	85	76	5	#	4
Number Scoring 65-100	75	58	50	5	#	1
Number Scoring 85-100	20	20	17	0	#	0
Percentage of Tested Scoring 55-100	93%	87%	90%	100%	#	80%
Percentage of Tested Scoring 65-100	87%	59%	60%	100%	#	20%
Percentage of Tested Scoring 85-100	23%	20%	20%	0%	#	0%
<b>U.S. History and Government</b>						
Number Tested	74	74	84	5	3	0
Number Scoring 55-100	72	70	76	5	#	0
Number Scoring 65-100	63	63	57	2	#	0
Number Scoring 85-100	32	27	28	0	#	0
Percentage of Tested Scoring 55-100	97%	95%	90%	100%	#	0%
Percentage of Tested Scoring 65-100	85%	85%	68%	40%	#	0%
Percentage of Tested Scoring 85-100	43%	36%	33%	0%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	82	81	69	4	1	5
Number Scoring 55-100	81	80	64	#	#	3
Number Scoring 65-100	77	75	58	#	#	2
Number Scoring 85-100	18	18	16	#	#	0
Percentage of Tested Scoring 55-100	99%	99%	93%	#	#	60%
Percentage of Tested Scoring 65-100	94%	93%	84%	#	#	40%
Percentage of Tested Scoring 85-100	22%	22%	23%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	85	78	98	1	8	13
Number Scoring 55-100	82	75	90	#	6	10
Number Scoring 65-100	71	62	82	#	4	8
Number Scoring 85-100	35	17	26	#	0	4
Percentage of Tested Scoring 55-100	96%	96%	92%	#	75%	77%
Percentage of Tested Scoring 65-100	84%	79%	84%	#	50%	62%
Percentage of Tested Scoring 85-100	41%	22%	27%	#	0%	31%
<b>Physical Setting/Chemistry</b>						
Number Tested	25	26	40	0	0	0
Number Scoring 55-100	24	26	40	0	0	0
Number Scoring 65-100	24	22	33	0	0	0
Number Scoring 85-100	7	6	6	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	85%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	28%	23%	15%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		22	11		0	0
Number Scoring 55-100		22	10		0	0
Number Scoring 65-100		20	9		0	0
Number Scoring 85-100		3	4		0	0
Percentage of Tested Scoring 55-100		100%	91%		0%	0%
Percentage of Tested Scoring 65-100		91%	82%		0%	0%
Percentage of Tested Scoring 85-100		14%	36%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	12	34	17	0	0	1
Number Scoring 55-100	12	34	17	0	0	#
Number Scoring 65-100	12	33	16	0	0	#
Number Scoring 85-100	9	18	4	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	97%	94%	0%	0%	#
Percentage of Tested Scoring 85-100	75%	53%	24%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	14	14	14	0	0	0
Number Scoring 55-100	14	14	14	0	0	0
Number Scoring 65-100	13	13	14	0	0	0
Number Scoring 85-100	8	7	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	50%	79%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	64	0%	9%	70%	20%
	Students with Disabilities	20	0%	40%	50%	10%
	All Students	84	0%	17%	65%	18%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	74	74	74	4	4	4	78	78	78
Number Scoring 55–64	#	#	#	#	#	#	10	8	3
Number Scoring 65–84	#	#	#	#	#	#	42	29	44
Number Scoring 85–100	#	#	#	#	#	#	19	28	26
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)