

New York State School Report Card Comprehensive Information Report

BEDS Code: 09-12-00-01-0006
 Name: Plattsburgh Senior High School
 Principal: John Fairchild

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	176	150	178
Tenth	171	170	166
Eleventh	181	178	189
Twelfth	156	173	168
Ungraded Secondary	50	62	0
Total K-12 Enrollment	734	733	701

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	2.5%	18	2.5%	15	2.1%
Black (Not Hispanic)	27	3.7%	31	4.2%	33	4.7%
Hispanic	14	1.9%	13	1.8%	13	1.9%
White (Not Hispanic)	675	92.0%	671	91.5%	640	91.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	20
Mathematics Grade 10	24	17	19
Science Grade 10	22	19	21
Social Studies Grade 10	23	16	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	6	0.8%	5	0.7%
Eligible for Free Lunch	111	15.1%	104	14.2%	83	11.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		92.5%		92.8%
Student Suspensions	54	7.7%	70	9.5%	31	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.8%	5.1%	2.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	92%	93%	91%

Staff Counts

Staff	2004-05
Total Teachers	63
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	122	129	144
	Regents Diplomas	61	75	142
	% Regents Diplomas	50%	58%	99%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	17	13
	Regents Diplomas	1	3	7
	% Regents Diplomas	7%	18%	54%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	1	5
All Students	Total Graduates*	136	146	157
	Regents Diplomas	62	78	149
	% Regents Diplomas	46%	53%	95%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	4	1	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	93	39	0	0	7	0	3	2
	Percent	65%	27%	0%	0%	5%	0%	2%	1%
Students with Disabilities	Number	5	5	0	0	1	1	1	0
	Percent	38%	38%	0%	0%	8%	8%	8%	0%
All Students	Number	98	44	0	0	8	1	4	2
	Percent	62%	28%	0%	0%	5%	1%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	24		11	1.7%	15	2.5%
	Entered GED Program*	1		15	2.3%	14	2.3%
	Total Noncompleters	25		26	4.0%	29	4.8%
Students with Disabilities	Dropped Out	2		3	3.3%	2	1.8%
	Entered GED Program*	2		4	4.4%	11	10.0%
	Total Noncompleters	4		7	7.8%	13	11.8%
All Students	Dropped Out	26	3.5%	14	1.9%	17	2.4%
	Entered GED Program*	3	0.4%	19	2.6%	25	3.5%
	Total Noncompleters	29	4.0%	33	4.5%	42	5.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	200
	Number of Students with Disabilities	0	0	80
	Number of All Students	0	0	280
	Percent of Enrollment	0%	0%	40%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	11	82%	13	92%
Science	1	#	20	90%	14	79%
Reading	1	#	3	#	2	#
Writing	1	#	3	#	5	80%
Global Studies	2	#	6	50%	4	#
U.S. Hist & Gov't	1	#	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	94%	28	79%	27	78%
Science	3	#	8	88%	23	87%
Reading	8	100%	26	96%	22	91%
Writing	9	78%	28	89%	16	100%
Global Studies	9	56%	6	50%	9	67%
U.S. Hist & Gov't	6	50%	8	25%	12	75%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	169	168	170	23	5	25
Number Scoring 55-100	145	156	152	10	2	14
Number Scoring 65-100	132	142	129	6	2	7
Number Scoring 85-100	37	48	40	0	0	2
Percentage of Tested Scoring 55-100	86%	93%	89%	43%	40%	56%
Percentage of Tested Scoring 65-100	78%	85%	76%	26%	40%	28%
Percentage of Tested Scoring 85-100	22%	29%	24%	0%	0%	8%
Mathematics A						
Number Tested	192	174	216	16	19	32
Number Scoring 55-100	169	169	202	12	15	23
Number Scoring 65-100	149	156	187	11	12	16
Number Scoring 85-100	38	34	57	2	2	1
Percentage of Tested Scoring 55-100	88%	97%	94%	75%	79%	72%
Percentage of Tested Scoring 65-100	78%	90%	87%	69%	63%	50%
Percentage of Tested Scoring 85-100	20%	20%	26%	12%	11%	3%
Mathematics B						
Number Tested	0	110	106	0	2	5
Number Scoring 55-100	0	64	57	0	#	3
Number Scoring 65-100	0	44	35	0	#	2
Number Scoring 85-100	0	9	10	0	#	0
Percentage of Tested Scoring 55-100	0%	58%	54%	0%	#	60%
Percentage of Tested Scoring 65-100	0%	40%	33%	0%	#	40%
Percentage of Tested Scoring 85-100	0%	8%	9%	0%	#	0%
Global History and Geography						
Number Tested	190	187	170	20	25	16
Number Scoring 55-100	167	177	158	15	23	14
Number Scoring 65-100	154	163	139	10	19	10
Number Scoring 85-100	56	74	55	0	4	3
Percentage of Tested Scoring 55-100	88%	95%	93%	75%	92%	88%
Percentage of Tested Scoring 65-100	81%	87%	82%	50%	76%	62%
Percentage of Tested Scoring 85-100	29%	40%	32%	0%	16%	19%
U.S. History and Government						
Number Tested	168	159	156	26	4	22
Number Scoring 55-100	162	156	146	23	#	16
Number Scoring 65-100	156	153	139	20	#	13
Number Scoring 85-100	73	97	83	4	#	6
Percentage of Tested Scoring 55-100	96%	98%	94%	88%	#	73%
Percentage of Tested Scoring 65-100	93%	96%	89%	77%	#	59%
Percentage of Tested Scoring 85-100	43%	61%	53%	15%	#	27%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	182	159	159	18	21	19
Number Scoring 55-100	179	156	159	16	19	19
Number Scoring 65-100	171	148	158	14	17	18
Number Scoring 85-100	66	59	73	2	3	3
Percentage of Tested Scoring 55-100	98%	98%	100%	89%	90%	100%
Percentage of Tested Scoring 65-100	94%	93%	99%	78%	81%	95%
Percentage of Tested Scoring 85-100	36%	37%	46%	11%	14%	16%
Physical Setting/Earth Science						
Number Tested	188	130	156	30	5	19
Number Scoring 55-100	182	128	146	28	5	17
Number Scoring 65-100	177	118	131	26	4	16
Number Scoring 85-100	101	41	53	8	1	3
Percentage of Tested Scoring 55-100	97%	98%	94%	93%	100%	89%
Percentage of Tested Scoring 65-100	94%	91%	84%	87%	80%	84%
Percentage of Tested Scoring 85-100	54%	32%	34%	27%	20%	16%
Physical Setting/Chemistry						
Number Tested	120	138	118	5	6	14
Number Scoring 55-100	119	132	107	5	5	11
Number Scoring 65-100	79	98	88	4	2	6
Number Scoring 85-100	15	17	21	0	0	1
Percentage of Tested Scoring 55-100	99%	96%	91%	100%	83%	79%
Percentage of Tested Scoring 65-100	66%	71%	75%	80%	33%	43%
Percentage of Tested Scoring 85-100	12%	12%	18%	0%	0%	7%
Physical Setting/Physics						
Number Tested		25	50		1	1
Number Scoring 55-100		18	36		#	#
Number Scoring 65-100		9	27		#	#
Number Scoring 85-100		1	7		#	#
Percentage of Tested Scoring 55-100		72%	72%		#	#
Percentage of Tested Scoring 65-100		36%	54%		#	#
Percentage of Tested Scoring 85-100		4%	14%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	63	64	62	1	3	2
Number Scoring 55-100	63	63	62	#	#	#
Number Scoring 65-100	63	63	62	#	#	#
Number Scoring 85-100	51	39	45	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 85-100	81%	61%	73%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	1	0	0	0
Number Scoring 55-100	0	#	#	0	0	0
Number Scoring 65-100	0	#	#	0	0	0
Number Scoring 85-100	0	#	#	0	0	0
Percentage of Tested Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	71	57	53	3	4	1
Number Scoring 55-100	66	57	53	#	#	#
Number Scoring 65-100	64	56	53	#	#	#
Number Scoring 85-100	36	38	33	#	#	#
Percentage of Tested Scoring 55-100	93%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	90%	98%	100%	#	#	#
Percentage of Tested Scoring 85-100	51%	67%	62%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	142	142	142	16	16	16	158	158	158
Number Scoring 55–64	0	1	0	5	1	2	5	2	2
Number Scoring 65–84	79	46	67	7	3	8	86	49	75
Number Scoring 85–100	51	86	69	0	1	2	51	87	71
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)