New York State School Report Card Comprehensive Information Report

BEDS Code:	09-14-02-06-0007
Name:	Saranac Junior High School
Principal:	James Gratto

Grade Range : 7-8

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	164	168	135
Eighth	151	188	163
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	31	0	0
Total K-12 Enrollment	346	356	298

Student Racial/Ethnic Origin

	2002–03		2003–04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	1	0.3%	0	0.0%
Black (Not Hispanic)	2	0.6%	2	0.6%	3	1.0%
Hispanic	1	0.3%	3	0.8%	3	1.0%
White (Not Hispanic)	341	98.6%	350	98.3%	292	98.0%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	21	23
Mathematics Grade 8	20	22	37
Science Grade 8	21	22	24
Social Studies Grade 8	20	23	21
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Saranac Junior High School

09-14-02-06-0007 3/01/06

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
32	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	61	17.6%	62	17.4%	55	18.5%

Attendance and Suspension

	2001-02		2002–03		2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.1%		95.2%		95.6%
Student Suspensions	46	13.7%	18	5.2%	21	5.9%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	8.4%	10.4%	6.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	93%	97%	97%

Staff Counts

Staff	2004–05
Total Teachers	20
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2–3	0%	0%	0%

Students Developing a Career Plan, 4–12

Grades		2002–03	2003-04	2004–05
	Number of General-Education Students	0	0	0
4 5	Number of Students with Disabilities	0	0	0
4–5	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	0	0	160
6-8	Number of Students with Disabilities	0	0	0
0–8	Number of All Students	0	0	160
	Percent of Enrollment	0%	0%	54%
	Number of General-Education Students	0	0	0
9–12	Number of Students with Disabilities	0	0	0
9–12	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	131	0%	24%	64%	12%
	Students with Disabilities	29	17%	59%	24%	0%
	All Students	160	3%	30%	57%	10%

(Form – I)