

New York State School Report Card Comprehensive Information Report

BEDS Code: 10-13-00-01-0001
 Name: Hudson High School
 Principal: Steven Spicer

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	242	232	238
Tenth	167	151	144
Eleventh	122	125	134
Twelfth	148	127	138
Ungraded Secondary	4	2	0
Total K-12 Enrollment	683	637	654

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	5.1%	29	4.6%	33	5.0%
Black (Not Hispanic)	119	17.4%	116	18.2%	135	20.6%
Hispanic	31	4.5%	34	5.3%	38	5.8%
White (Not Hispanic)	498	72.9%	458	71.9%	448	68.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	18	19
Mathematics Grade 10	22	19	16
Science Grade 10	21	19	22
Social Studies Grade 10	18	17	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	26	4.1%	16	2.5%
Eligible for Free Lunch	142	20.8%	174	27.3%	224	34.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		93.0%		90.4%
Student Suspensions	125	18.3%	133	19.5%	135	21.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.5%	10.8%	10.7%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	97%	98%	96%

Staff Counts

Staff	2004-05
Total Teachers	52
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	123	93	112
	Regents Diplomas	58	42	89
	% Regents Diplomas	47%	45%	79%
	Regents Diplomas with Advanced Designation**			38
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	9	6
	Regents Diplomas	1	0	0
	% Regents Diplomas	25%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	14	9	5
All Students	Total Graduates*	127	102	118
	Regents Diplomas	59	42	89
	% Regents Diplomas	46%	41%	75%
	Regents Diplomas with Advanced Designation**			38
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	14	9	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	39	58	0	3	12	0	0	0
	Percent	35%	52%	0%	3%	11%	0%	0%	0%
Students with Disabilities	Number	0	5	0	0	1	0	0	0
	Percent	0%	83%	0%	0%	17%	0%	0%	0%
All Students	Number	39	63	0	3	13	0	0	0
	Percent	33%	53%	0%	3%	11%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	35		33	6.1%	31	5.6%
	Entered GED Program*	26		14	2.6%	15	2.7%
	Total Noncompleters	61		47	8.7%	46	8.3%
Students with Disabilities	Dropped Out	7		12	11.9%	8	7.8%
	Entered GED Program*	2		1	1.0%	3	2.9%
	Total Noncompleters	9		13	12.9%	11	10.8%
All Students	Dropped Out	42	6.1%	45	7.0%	39	5.9%
	Entered GED Program*	28	4.1%	15	2.3%	18	2.7%
	Total Noncompleters	70	10.2%	60	9.4%	57	8.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	589	541	520
	Number of Students with Disabilities	90	96	117
	Number of All Students	679	637	637
	Percent of Enrollment	99%	100%	97%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	50%	10	90%	5	100%
Science	11	18%	10	80%	5	80%
Reading	16	31%	16	75%	9	78%
Writing	12	33%	14	86%	7	86%
Global Studies	5	60%	7	71%	2	#
U.S. Hist & Gov't	0	0%	5	80%	5	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	124	147	127	8	12	14
Number Scoring 55-100	109	139	118	3	9	11
Number Scoring 65-100	106	119	93	3	4	5
Number Scoring 85-100	32	49	44	0	0	1
Percentage of Tested Scoring 55-100	88%	95%	93%	38%	75%	79%
Percentage of Tested Scoring 65-100	85%	81%	73%	38%	33%	36%
Percentage of Tested Scoring 85-100	26%	33%	35%	0%	0%	7%
Mathematics A						
Number Tested	100	215	135	6	24	16
Number Scoring 55-100	76	197	119	2	19	11
Number Scoring 65-100	48	161	91	1	14	7
Number Scoring 85-100	4	18	6	0	0	0
Percentage of Tested Scoring 55-100	76%	92%	88%	33%	79%	69%
Percentage of Tested Scoring 65-100	48%	75%	67%	17%	58%	44%
Percentage of Tested Scoring 85-100	4%	8%	4%	0%	0%	0%
Mathematics B						
Number Tested	0	29	53	0	0	0
Number Scoring 55-100	0	25	49	0	0	0
Number Scoring 65-100	0	22	39	0	0	0
Number Scoring 85-100	0	8	9	0	0	0
Percentage of Tested Scoring 55-100	0%	86%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	76%	74%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	28%	17%	0%	0%	0%
Global History and Geography						
Number Tested	180	166	145	14	11	14
Number Scoring 55-100	132	147	131	2	7	12
Number Scoring 65-100	111	124	108	0	6	8
Number Scoring 85-100	35	56	35	0	1	0
Percentage of Tested Scoring 55-100	73%	89%	90%	14%	64%	86%
Percentage of Tested Scoring 65-100	62%	75%	74%	0%	55%	57%
Percentage of Tested Scoring 85-100	19%	34%	24%	0%	9%	0%
U.S. History and Government						
Number Tested	139	137	132	8	11	13
Number Scoring 55-100	132	117	114	8	5	8
Number Scoring 65-100	111	106	88	3	4	7
Number Scoring 85-100	44	50	47	0	0	1
Percentage of Tested Scoring 55-100	95%	85%	86%	100%	45%	62%
Percentage of Tested Scoring 65-100	80%	77%	67%	38%	36%	54%
Percentage of Tested Scoring 85-100	32%	36%	36%	0%	0%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	87	121	136	0	5	16
Number Scoring 55-100	86	119	129	0	5	14
Number Scoring 65-100	82	110	114	0	3	12
Number Scoring 85-100	28	28	34	0	0	1
Percentage of Tested Scoring 55-100	99%	98%	95%	0%	100%	88%
Percentage of Tested Scoring 65-100	94%	91%	84%	0%	60%	75%
Percentage of Tested Scoring 85-100	32%	23%	25%	0%	0%	6%
Physical Setting/Earth Science						
Number Tested	212	178	200	14	20	19
Number Scoring 55-100	162	130	142	7	11	10
Number Scoring 65-100	132	95	114	5	5	5
Number Scoring 85-100	34	18	21	0	0	0
Percentage of Tested Scoring 55-100	76%	73%	71%	50%	55%	53%
Percentage of Tested Scoring 65-100	62%	53%	57%	36%	25%	26%
Percentage of Tested Scoring 85-100	16%	10%	10%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	65	55	57	1	1	0
Number Scoring 55-100	58	53	55	#	#	0
Number Scoring 65-100	48	46	50	#	#	0
Number Scoring 85-100	5	3	9	#	#	0
Percentage of Tested Scoring 55-100	89%	96%	96%	#	#	0%
Percentage of Tested Scoring 65-100	74%	84%	88%	#	#	0%
Percentage of Tested Scoring 85-100	8%	5%	16%	#	#	0%
Physical Setting/Physics						
Number Tested		17	10		0	0
Number Scoring 55-100		15	10		0	0
Number Scoring 65-100		15	9		0	0
Number Scoring 85-100		3	4		0	0
Percentage of Tested Scoring 55-100		88%	100%		0%	0%
Percentage of Tested Scoring 65-100		88%	90%		0%	0%
Percentage of Tested Scoring 85-100		18%	40%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	13	24	9	0	0	0
Number Scoring 55-100	12	24	8	0	0	0
Number Scoring 65-100	12	24	8	0	0	0
Number Scoring 85-100	3	15	3	0	0	0
Percentage of Tested Scoring 55-100	92%	100%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	23%	62%	33%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	59	46	53	0	2	1
Number Scoring 55-100	59	45	53	0	#	#
Number Scoring 65-100	58	44	53	0	#	#
Number Scoring 85-100	33	30	30	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	96%	100%	0%	#	#
Percentage of Tested Scoring 85-100	56%	65%	57%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	130	130	130	17	17	17	147	147	147
Number Scoring 55–64	12	13	5	2	1	1	14	14	6
Number Scoring 65–84	74	47	78	1	3	3	75	50	81
Number Scoring 85–100	34	49	39	0	0	0	34	49	39
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	13		0	1
Beginning		0	2		0	#
Intermediate		0	4		0	#
Advanced		0	6		0	#
Proficient		0	1		0	#
Reading and Writing (Grade 9-12)						
Number Tested		0	13		0	1
Beginning		0	2		0	#
Intermediate		0	5		0	#
Advanced		0	4		0	#
Proficient		0	2		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)