New York State School Report Card
Comprehensive Information Report

BEDS Code: 11-02-00-01-0010   Grade Range :   K-6
Name: F.E. Smith School
Principal: Angela Wanish

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	55	56	40
First	44	46	48
Second	48	34	41
Third	49	44	29
Fourth	51	46	39
Fifth	43	48	41
Sixth	40	43	48
Ungraded Elementary	11	11	10
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	341	328	296

Student Racial/Ethnic Origin

Race/Ethnicity	2002–03		2003–04		2004–05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	0	0.0%	0	0.0%
Black (Not Hispanic)	18	5.3%	15	4.6%	11	3.7%
Hispanic	6	1.8%	12	3.7%	11	3.7%
White (Not Hispanic)	316	92.7%	301	91.8%	274	92.6%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	18	19	21
Common Branch	20	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003–04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	102	29.9%	98	29.9%	94	31.8%

Attendance and Suspension

	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.2%		96.4%
Student Suspensions	5	1.4%	6	1.8%	4	1.2%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	2002–03	2003–04	2004–05
Reduced Lunch	6.2%	7.6%	6.8%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	93%	91%	85%

Staff Counts

Staff	2004–05
Total Teachers	22
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

F.E. Smith School   11-02-00-01-0010

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	33	9%	12%	58%	21%
	Students with Disabilities	11	36%	18%	45%	0%
	All Students	44	16%	14%	55%	16%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

F.E. Smith School   11-02-00-01-0010

3/01/06

New York State Alternate Assessments (NYSAA)
2004–05

Test	Count of Students					
	Tested	**Not Tested**	**Level 1**	**Level 2**	**Level 3**	**Level 4**
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	**U.S. History & Gov't**	**Science**	**Global History & Geo.**	**U.S. History & Gov't**	**Science**	**Global History & Geo.**	**U.S. History & Gov't**	**Science**
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

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3/01/06