

New York State District Report Card Comprehensive Information Report

BEDS Code: 13-05-02-02-0000
 Name: Dover Union Free School District
 Superintendent: Craig T. Onofry

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	100	90	114
First	121	102	95
Second	124	105	109
Third	112	130	119
Fourth	142	117	129
Fifth	133	145	117
Sixth	163	146	157
Ungraded Elementary	48	14	15
Seventh	153	168	141
Eighth	148	152	171
Ninth	177	155	155
Tenth	129	165	160
Eleventh	136	141	153
Twelfth	129	127	124
Ungraded Secondary	6	0	0
Total K-12 Enrollment	1821	1757	1759

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	1.6%	36	2.0%	27	1.5%
Black (Not Hispanic)	62	3.4%	79	4.5%	77	4.4%
Hispanic	97	5.3%	99	5.6%	110	6.3%
White (Not Hispanic)	1632	89.6%	1543	87.8%	1545	87.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	22
Common Branch	21	22	21
English Grade 8	0	23	22
Mathematics Grade 8	22	24	25
Science Grade 8	0	22	0
Social Studies Grade 8	24	22	23
English Grade 10	0	25	22
Mathematics Grade 10	13	23	20
Science Grade 10	22	23	19
Social Studies Grade 10	25	22	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	0.6%	38	2.2%	29	1.7%
Eligible for Free Lunch	301	17.5%	206	11.7%	300	17.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.3%		93.5%
Student Suspensions	89	4.9%	136	7.5%	87	5.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.3%	7.5%	9.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	123
Total Other Professional Staff	19
Total Paraprofessionals	27
Teaching Out of Certification*	11

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	93	104	95
	Regents Diplomas	53	64	69
	% Regents Diplomas	57%	62%	73%
	Regents Diplomas with Advanced Designation**			39
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	7	6
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	17%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	6	4	7
All Students	Total Graduates*	99	111	101
	Regents Diplomas	53	64	70
	% Regents Diplomas	54%	58%	69%
	Regents Diplomas with Advanced Designation**			39
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	6	4	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	33	45	2	0	8	0	7	0
	Percent	35%	47%	2%	0%	8%	0%	7%	0%
Students with Disabilities	Number	1	3	1	0	0	0	1	0
	Percent	17%	50%	17%	0%	0%	0%	17%	0%
All Students	Number	34	48	3	0	8	0	8	0
	Percent	34%	48%	3%	0%	8%	0%	8%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		23	4.6%	13	2.5%
	Entered GED Program*	0		4	0.8%	2	0.4%
	Total Noncompleters	9		27	5.4%	15	2.9%
Students with Disabilities	Dropped Out	0		7	7.2%	4	3.8%
	Entered GED Program*	0		1	1.0%	0	0.0%
	Total Noncompleters	0		8	8.2%	4	3.8%
All Students	Dropped Out	9	1.6%	30	5.0%	17	2.8%
	Entered GED Program*	0	0.0%	5	0.8%	2	0.3%
	Total Noncompleters	9	1.6%	35	5.9%	19	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	414	801	417
	Number of Students with Disabilities	50	131	53
	Number of All Students	464	932	470
	Percent of Enrollment	98%	199%	100%
9-12	Number of General-Education Students	140	510	506
	Number of Students with Disabilities	30	84	86
	Number of All Students	170	594	592
	Percent of Enrollment	30%	101%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	24	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	119	94%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	27	56%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	55%	17	88%	9	89%
Science	3	#	0	0%	1	#
Reading	2	#	2	#	6	67%
Writing	2	#	0	0%	5	60%
Global Studies	2	#	0	0%	3	#
U.S. Hist & Gov't	5	20%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	44%	38	66%	23	70%
Science	7	71%	1	#	4	#
Reading	4	#	10	60%	19	37%
Writing	4	#	4	#	21	38%
Global Studies	13	23%	0	0%	6	0%
U.S. Hist & Gov't	3	#	0	0%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	115	117	140	6	12	22
Number Scoring 55-100	104	105	128	3	5	13
Number Scoring 65-100	99	103	113	2	5	6
Number Scoring 85-100	49	58	43	0	0	0
Percentage of Tested Scoring 55-100	90%	90%	91%	50%	42%	59%
Percentage of Tested Scoring 65-100	86%	88%	81%	33%	42%	27%
Percentage of Tested Scoring 85-100	43%	50%	31%	0%	0%	0%
Mathematics A						
Number Tested	97	158	142	2	15	13
Number Scoring 55-100	81	147	132	#	9	7
Number Scoring 65-100	69	125	119	#	3	5
Number Scoring 85-100	34	38	39	#	0	0
Percentage of Tested Scoring 55-100	84%	93%	93%	#	60%	54%
Percentage of Tested Scoring 65-100	71%	79%	84%	#	20%	38%
Percentage of Tested Scoring 85-100	35%	24%	27%	#	0%	0%
Mathematics B						
Number Tested	0	68	89	0	0	2
Number Scoring 55-100	0	60	75	0	0	#
Number Scoring 65-100	0	50	57	0	0	#
Number Scoring 85-100	0	12	12	0	0	#
Percentage of Tested Scoring 55-100	0%	88%	84%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	74%	64%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	18%	13%	0%	0%	#
Global History and Geography						
Number Tested	115	84	135	6	7	10
Number Scoring 55-100	108	78	126	6	3	5
Number Scoring 65-100	100	72	116	5	1	4
Number Scoring 85-100	50	40	45	1	0	0
Percentage of Tested Scoring 55-100	94%	93%	93%	100%	43%	50%
Percentage of Tested Scoring 65-100	87%	86%	86%	83%	14%	40%
Percentage of Tested Scoring 85-100	43%	48%	33%	17%	0%	0%
U.S. History and Government						
Number Tested	115	67	130	6	6	15
Number Scoring 55-100	108	66	122	4	5	9
Number Scoring 65-100	103	62	113	2	4	5
Number Scoring 85-100	48	34	70	0	2	2
Percentage of Tested Scoring 55-100	94%	99%	94%	67%	83%	60%
Percentage of Tested Scoring 65-100	90%	93%	87%	33%	67%	33%
Percentage of Tested Scoring 85-100	42%	51%	54%	0%	33%	13%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	115	133	130	2	12	11
Number Scoring 55-100	109	128	128	#	11	10
Number Scoring 65-100	103	125	122	#	8	8
Number Scoring 85-100	26	47	42	#	1	2
Percentage of Tested Scoring 55-100	95%	96%	98%	#	92%	91%
Percentage of Tested Scoring 65-100	90%	94%	94%	#	67%	73%
Percentage of Tested Scoring 85-100	23%	35%	32%	#	8%	18%
Physical Setting/Earth Science						
Number Tested	164	151	127	14	15	12
Number Scoring 55-100	141	126	109	7	9	5
Number Scoring 65-100	134	118	91	6	4	1
Number Scoring 85-100	42	32	38	0	1	1
Percentage of Tested Scoring 55-100	86%	83%	86%	50%	60%	42%
Percentage of Tested Scoring 65-100	82%	78%	72%	43%	27%	8%
Percentage of Tested Scoring 85-100	26%	21%	30%	0%	7%	8%
Physical Setting/Chemistry						
Number Tested	20	19	46	0	0	0
Number Scoring 55-100	17	16	43	0	0	0
Number Scoring 65-100	15	11	34	0	0	0
Number Scoring 85-100	3	1	7	0	0	0
Percentage of Tested Scoring 55-100	85%	84%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	58%	74%	0%	0%	0%
Percentage of Tested Scoring 85-100	15%	5%	15%	0%	0%	0%
Physical Setting/Physics						
Number Tested		0	14		0	0
Number Scoring 55-100		0	14		0	0
Number Scoring 65-100		0	14		0	0
Number Scoring 85-100		0	1		0	0
Percentage of Tested Scoring 55-100		0%	100%		0%	0%
Percentage of Tested Scoring 65-100		0%	100%		0%	0%
Percentage of Tested Scoring 85-100		0%	7%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	29	13	17	0	0	0
Number Scoring 55-100	28	13	17	0	0	0
Number Scoring 65-100	28	13	17	0	0	0
Number Scoring 85-100	17	9	9	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	59%	69%	53%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	65	61	50	0	0	1
Number Scoring 55-100	63	59	50	0	0	#
Number Scoring 65-100	63	59	50	0	0	#
Number Scoring 85-100	47	44	39	0	0	#
Percentage of Tested Scoring 55-100	97%	97%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	97%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	72%	72%	78%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	103	4%	10%	57%	29%
	Students with Disabilities	12	42%	17%	42%	0%
	All Students	115	8%	10%	56%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	142	2%	22%	61%	15%
	Students with Disabilities	24	25%	54%	21%	0%
	All Students	166	5%	27%	55%	13%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	110	110	110	21	21	21	131	131	131
Number Scoring 55–64	8	3	2	2	1	2	10	4	4
Number Scoring 65–84	39	27	59	3	1	5	42	28	64
Number Scoring 85–100	44	33	39	1	2	1	45	35	40
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		13	13		0	0
Beginning		0	0		0	0
Intermediate		5	3		0	0
Advanced		4	6		0	0
Proficient		4	4		0	0
Reading and Writing (Grade K-1)						
Number Tested		13	13		0	0
Beginning		1	0		0	0
Intermediate		3	4		0	0
Advanced		4	6		0	0
Proficient		5	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		6	8		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		1	6		0	0
Proficient		4	2		0	0
Reading and Writing (Grade 2-4)						
Number Tested		6	8		0	0
Beginning		1	0		0	0
Intermediate		2	2		0	0
Advanced		0	3		0	0
Proficient		3	3		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		6	6		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	1		0	0
Proficient		6	5		0	0
Reading and Writing (Grade 5-6)						
Number Tested		6	6		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		5	3		0	0
Proficient		1	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)