

# New York State School Report Card Comprehensive Information Report

BEDS Code: 13-11-01-04-0001  
 Name: Amenia Elementary School  
 Principal: Michael O'Neil

Grade Range : K-2

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	45	67	51
First	67	50	75
Second	55	71	44
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	5	2	5
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	172	190	175

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.5%	3	1.7%
Black (Not Hispanic)	16	9.3%	17	8.9%	10	5.7%
Hispanic	13	7.6%	16	8.4%	13	7.4%
White (Not Hispanic)	143	83.1%	156	82.1%	149	85.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	22	17
Common Branch	20	20	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	4.7%	13	6.8%	6	3.4%
Eligible for Free Lunch	54	31.4%	54	28.4%	48	27.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.2%		94.5%
Student Suspensions	0	0.0%	0	0.0%	1	0.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.3%	11.1%	9.1%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	100%	90%	95%

### Staff Counts

Staff	2004-05
Total Teachers	14
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		5	5		0	1
Beginning		0	0		0	#
Intermediate		2	1		0	#
Advanced		2	3		0	#
Proficient		1	1		0	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		5	5		0	1
Beginning		1	0		0	#
Intermediate		2	2		0	#
Advanced		2	1		0	#
Proficient		0	2		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)