

# New York State School Report Card Comprehensive Information Report

BEDS Code: 13-13-01-04-0001  
 Name: Seymour Smith Elementary School  
 Principal: Richard Azoff

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	36	59	45
First	87	59	69
Second	52	59	44
Third	66	54	60
Fourth	52	59	54
Fifth	66	52	58
Sixth	0	0	0
Ungraded Elementary	19	28	29
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	378	370	359

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.1%	8	2.2%	7	1.9%
Black (Not Hispanic)	6	1.6%	4	1.1%	4	1.1%
Hispanic	13	3.4%	20	5.4%	20	5.6%
White (Not Hispanic)	355	93.9%	338	91.4%	328	91.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	20	23
Common Branch	20	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	3.7%	16	4.3%	13	3.6%
Eligible for Free Lunch	69	18.3%	84	22.7%	87	24.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.1%		95.4%
Student Suspensions	6	1.2%	9	2.4%	4	1.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.4%	8.9%	6.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	94%	100%

### Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	55	0%	5%	64%	31%
	Students with Disabilities	10	60%	30%	10%	0%
	All Students	65	9%	9%	55%	26%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		7	8		2	1
Beginning		0	0		#	#
Intermediate		2	2		#	#
Advanced		1	1		#	#
Proficient		4	5		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		7	8		2	1
Beginning		4	3		#	#
Intermediate		1	4		#	#
Advanced		1	1		#	#
Proficient		1	0		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		7	3		2	2
Beginning		0	#		#	#
Intermediate		0	#		#	#
Advanced		0	#		#	#
Proficient		7	#		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		7	3		2	2
Beginning		0	#		#	#
Intermediate		3	#		#	#
Advanced		1	#		#	#
Proficient		3	#		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)