

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	52	11.4%	59	12.2%	54	12.7%
Eligible for Free Lunch	286	62.6%	363	74.9%	325	76.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		91.0%		92.7%
Student Suspensions	37	8.2%	47	10.3%	19	3.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.1%	12.2%	14.3%
Public Assistance	61-70%	61-70%	91-100%
Student Stability	90%	89%	100%

Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	47	13%	23%	55%	9%
	Students with Disabilities	9	11%	56%	33%	0%
	All Students	56	13%	29%	52%	7%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		31	28		4	3
Beginning		2	2		#	#
Intermediate		4	8		#	#
Advanced		16	14		#	#
Proficient		9	4		#	#
Reading and Writing (Grade K-1)						
Number Tested		31	28		4	3
Beginning		6	7		#	#
Intermediate		9	11		#	#
Advanced		12	5		#	#
Proficient		4	5		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		25	17		2	4
Beginning		4	1		#	#
Intermediate		4	1		#	#
Advanced		4	12		#	#
Proficient		13	3		#	#
Reading and Writing (Grade 2-4)						
Number Tested		25	17		2	4
Beginning		6	1		#	#
Intermediate		12	5		#	#
Advanced		6	9		#	#
Proficient		1	2		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	6		0	1
Beginning		#	0		0	#
Intermediate		#	2		0	#
Advanced		#	3		0	#
Proficient		#	1		0	#
Reading and Writing (Grade 5-6)						
Number Tested		2	6		0	1
Beginning		#	0		0	#
Intermediate		#	2		0	#
Advanced		#	4		0	#
Proficient		#	0		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)