

New York State District Report Card Comprehensive Information Report

BEDS Code: 13-21-01-06-0000
 Name: Wappingers Central School District
 Superintendent: Richard A. Powell

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	815	763	775
First	909	934	909
Second	899	893	934
Third	849	909	933
Fourth	934	844	955
Fifth	938	941	891
Sixth	959	925	1005
Ungraded Elementary	203	229	1
Seventh	913	972	1000
Eighth	990	906	1000
Ninth	958	1007	996
Tenth	895	956	1049
Eleventh	856	904	1010
Twelfth	829	824	854
Ungraded Secondary	178	130	0
Total K-12 Enrollment	12125	12137	12312

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	598	4.9%	623	5.1%	662	5.4%
Black (Not Hispanic)	644	5.3%	611	5.0%	616	5.0%
Hispanic	833	6.9%	910	7.5%	1001	8.1%
White (Not Hispanic)	10050	82.9%	9993	82.3%	10033	81.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	22	22
Common Branch	24	24	23
English Grade 8	24	26	23
Mathematics Grade 8	25	26	23
Science Grade 8	26	26	25
Social Studies Grade 8	27	26	25
English Grade 10	24	26	25
Mathematics Grade 10	22	19	20
Science Grade 10	24	26	25
Social Studies Grade 10	23	24	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	147	1.2%	170	1.4%	156	1.3%
Eligible for Free Lunch	616	5.5%	726	6.4%	742	6.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.7%		94.9%
Student Suspensions	657	5.5%	596	4.9%	840	6.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.1%	4.0%	4.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	822
Total Other Professional Staff	116
Total Paraprofessionals	321
Teaching Out of Certification*	12

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	707	770	729
	Regents Diplomas	498	769	686
	% Regents Diplomas	70%	100%	94%
	Regents Diplomas with Advanced Designation**			336
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	69	19	15
	Regents Diplomas	18	17	12
	% Regents Diplomas	26%	89%	80%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	17	2	14
All Students	Total Graduates*	776	789	744
	Regents Diplomas	516	786	698
	% Regents Diplomas	66%	100%	94%
	Regents Diplomas with Advanced Designation**			336
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	17	2	14

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	366	296	6	12	29	0	14	6
	Percent	50%	41%	1%	2%	4%	0%	2%	1%
Students with Disabilities	Number	0	3	0	0	2	0	5	5
	Percent	0%	20%	0%	0%	13%	0%	33%	33%
All Students	Number	366	299	6	12	31	0	19	11
	Percent	49%	40%	1%	2%	4%	0%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	103		82	2.4%	79	2.2%
	Entered GED Program*	21		35	1.0%	46	1.3%
	Total Noncompleters	124		117	3.4%	125	3.5%
Students with Disabilities	Dropped Out	31		23	5.4%	15	3.2%
	Entered GED Program*	10		11	2.6%	15	3.2%
	Total Noncompleters	41		34	8.0%	30	6.4%
All Students	Dropped Out	134	3.7%	105	2.7%	94	2.3%
	Entered GED Program*	31	0.8%	46	1.2%	61	1.5%
	Total Noncompleters	165	4.5%	151	3.9%	155	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	131	0	0
	Number of Students with Disabilities	30	22	22
	Number of All Students	161	22	22
	Percent of Enrollment	5%	1%	1%
9-12	Number of General-Education Students	111	109	487
	Number of Students with Disabilities	80	69	63
	Number of All Students	191	178	550
	Percent of Enrollment	5%	5%	14%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	164		
Completed and Passed Regents Exams	151	92%	80%
Completed and had Course Average of 75% or More	154	94%	82%
Completed and Attained a HS Diploma or Equivalent	156	95%	96%
Completed and Whose Status is Known	102		
Completed and Were Successfully Placed	101	99%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	43	6%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	69	99%	92	93%	71	93%
German	40	90%	39	87%	35	91%
Italian	166	94%	124	77%	175	93%
Latin	0	0%	0	0%	0	0%
Spanish	563	93%	524	83%	554	93%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	3	#	1	#
German	1	#	1	#	1	0%
Italian	10	80%	6	17%	13	85%
Latin	0	0%	0	0%	0	0%
Spanish	37	73%	41	49%	49	80%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	6	33%	6	100%
Science	0	0%	3	#	1	#
Reading	0	0%	4	#	6	50%
Writing	0	0%	0	0%	5	100%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	107	79%	102	76%	100	72%
Science	0	0%	46	74%	9	67%
Reading	1	#	1	#	18	56%
Writing	3	#	1	#	18	100%
Global Studies	7	86%	11	64%	15	33%
U.S. Hist & Gov't	0	0%	0	0%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	786	821	868	47	65	70
Number Scoring 55-100	757	791	849	42	58	64
Number Scoring 65-100	735	747	801	37	49	51
Number Scoring 85-100	375	411	386	8	10	9
Percentage of Tested Scoring 55-100	96%	96%	98%	89%	89%	91%
Percentage of Tested Scoring 65-100	94%	91%	92%	79%	75%	73%
Percentage of Tested Scoring 85-100	48%	50%	44%	17%	15%	13%
Mathematics A						
Number Tested	981	968	1031	80	88	104
Number Scoring 55-100	846	950	1007	52	80	87
Number Scoring 65-100	742	893	962	39	67	66
Number Scoring 85-100	185	333	315	6	6	8
Percentage of Tested Scoring 55-100	86%	98%	98%	65%	91%	84%
Percentage of Tested Scoring 65-100	76%	92%	93%	49%	76%	63%
Percentage of Tested Scoring 85-100	19%	34%	31%	7%	7%	8%
Mathematics B						
Number Tested	117	361	449	1	4	6
Number Scoring 55-100	117	347	402	#	#	6
Number Scoring 65-100	112	330	353	#	#	5
Number Scoring 85-100	39	136	88	#	#	0
Percentage of Tested Scoring 55-100	100%	96%	90%	#	#	100%
Percentage of Tested Scoring 65-100	96%	91%	79%	#	#	83%
Percentage of Tested Scoring 85-100	33%	38%	20%	#	#	0%
Global History and Geography						
Number Tested	832	954	1018	65	97	103
Number Scoring 55-100	773	889	944	50	74	70
Number Scoring 65-100	740	829	853	44	53	45
Number Scoring 85-100	379	409	359	7	16	10
Percentage of Tested Scoring 55-100	93%	93%	93%	77%	76%	68%
Percentage of Tested Scoring 65-100	89%	87%	84%	68%	55%	44%
Percentage of Tested Scoring 85-100	46%	43%	35%	11%	16%	10%
U.S. History and Government						
Number Tested	778	802	879	46	60	68
Number Scoring 55-100	751	776	852	44	57	60
Number Scoring 65-100	743	755	819	43	52	51
Number Scoring 85-100	482	533	532	20	26	24
Percentage of Tested Scoring 55-100	97%	97%	97%	96%	95%	88%
Percentage of Tested Scoring 65-100	96%	94%	93%	93%	87%	75%
Percentage of Tested Scoring 85-100	62%	66%	61%	43%	43%	35%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	846	922	967	57	82	83
Number Scoring 55-100	788	890	933	48	72	72
Number Scoring 65-100	754	844	879	42	61	60
Number Scoring 85-100	260	283	289	5	8	3
Percentage of Tested Scoring 55-100	93%	97%	96%	84%	88%	87%
Percentage of Tested Scoring 65-100	89%	92%	91%	74%	74%	72%
Percentage of Tested Scoring 85-100	31%	31%	30%	9%	10%	4%
Physical Setting/Earth Science						
Number Tested	993	1045	988	75	94	103
Number Scoring 55-100	837	926	893	45	61	81
Number Scoring 65-100	773	825	745	35	40	55
Number Scoring 85-100	326	285	317	8	5	8
Percentage of Tested Scoring 55-100	84%	89%	90%	60%	65%	79%
Percentage of Tested Scoring 65-100	78%	79%	75%	47%	43%	53%
Percentage of Tested Scoring 85-100	33%	27%	32%	11%	5%	8%
Physical Setting/Chemistry						
Number Tested	382	468	514	8	8	9
Number Scoring 55-100	366	452	492	8	7	9
Number Scoring 65-100	314	368	430	6	7	9
Number Scoring 85-100	61	102	115	0	3	3
Percentage of Tested Scoring 55-100	96%	97%	96%	100%	88%	100%
Percentage of Tested Scoring 65-100	82%	79%	84%	75%	88%	100%
Percentage of Tested Scoring 85-100	16%	22%	22%	0%	38%	33%
Physical Setting/Physics						
Number Tested		93	181		0	2
Number Scoring 55-100		82	169		0	#
Number Scoring 65-100		71	141		0	#
Number Scoring 85-100		9	58		0	#
Percentage of Tested Scoring 55-100		88%	93%		0%	#
Percentage of Tested Scoring 65-100		76%	78%		0%	#
Percentage of Tested Scoring 85-100		10%	32%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	67	71	53	3	1	1
Number Scoring 55-100	67	71	52	#	#	#
Number Scoring 65-100	65	70	52	#	#	#
Number Scoring 85-100	42	58	45	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	97%	99%	98%	#	#	#
Percentage of Tested Scoring 85-100	63%	82%	85%	#	#	#
Comprehensive Italian						
Number Tested	85	82	117	1	2	3
Number Scoring 55-100	83	82	116	#	#	#
Number Scoring 65-100	81	82	115	#	#	#
Number Scoring 85-100	47	55	66	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	95%	100%	98%	#	#	#
Percentage of Tested Scoring 85-100	55%	67%	56%	#	#	#
Comprehensive German						
Number Tested	21	26	28	0	0	0
Number Scoring 55-100	21	26	28	0	0	0
Number Scoring 65-100	21	26	28	0	0	0
Number Scoring 85-100	14	19	19	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	67%	73%	68%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	351	357	386	7	4	7
Number Scoring 55-100	342	355	378	6	#	6
Number Scoring 65-100	340	354	363	6	#	6
Number Scoring 85-100	256	233	252	3	#	2
Percentage of Tested Scoring 55-100	97%	99%	98%	86%	#	86%
Percentage of Tested Scoring 65-100	97%	99%	94%	86%	#	86%
Percentage of Tested Scoring 85-100	73%	65%	65%	43%	#	29%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	773	2%	4%	44%	50%
	Students with Disabilities	110	25%	13%	56%	6%
	All Students	883	5%	5%	46%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	873	1%	18%	61%	20%
	Students with Disabilities	131	10%	50%	37%	4%
	All Students	1004	2%	22%	58%	18%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	5	0	0	0	1	4
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	7	0	0	0	1	6
Social Studies	7	0	0	0	2	5
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	771	771	771	44	44	44	815	815	815
Number Scoring 55–64	15	19	19	5	7	4	20	26	23
Number Scoring 65–84	348	203	396	12	9	17	360	212	413
Number Scoring 85–100	362	506	325	4	2	1	366	508	326
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		54	39		0	0
Beginning		4	1		0	0
Intermediate		15	7		0	0
Advanced		22	15		0	0
Proficient		13	16		0	0
Reading and Writing (Grade K-1)						
Number Tested		54	39		0	0
Beginning		11	9		0	0
Intermediate		18	10		0	0
Advanced		12	13		0	0
Proficient		13	7		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		36	41		0	1
Beginning		4	0		0	#
Intermediate		9	2		0	#
Advanced		9	17		0	#
Proficient		14	22		0	#
Reading and Writing (Grade 2-4)						
Number Tested		36	41		0	1
Beginning		13	0		0	#
Intermediate		8	6		0	#
Advanced		10	22		0	#
Proficient		5	13		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		15	24		0	0
Beginning		2	1		0	0
Intermediate		0	6		0	0
Advanced		6	8		0	0
Proficient		7	9		0	0
Reading and Writing (Grade 5-6)						
Number Tested		15	24		0	0
Beginning		2	2		0	0
Intermediate		6	5		0	0
Advanced		6	9		0	0
Proficient		1	8		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		15	18		0	0
Beginning		0	0		0	0
Intermediate		1	2		0	0
Advanced		7	9		0	0
Proficient		7	7		0	0
Reading and Writing (Grade 7-8)						
Number Tested		15	18		0	0
Beginning		0	2		0	0
Intermediate		3	3		0	0
Advanced		11	6		0	0
Proficient		1	7		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		40	27		1	1
Beginning		3	0		#	#
Intermediate		9	8		#	#
Advanced		20	14		#	#
Proficient		8	5		#	#
Reading and Writing (Grade 9-12)						
Number Tested		40	29		1	1
Beginning		3	1		#	#
Intermediate		10	9		#	#
Advanced		23	4		#	#
Proficient		4	15		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)