New York State School Report Card Comprehensive Information Report

BEDS Code:	14-06-00-01-0044
Name:	P.S. 44 Lincoln Academy
Principal:	Janet Barnes

Grade Range : 4-8

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	54	21	0
Fourth	63	58	20
Fifth	62	72	39
Sixth	63	63	58
Ungraded Elementary	0	23	0
Seventh	150	106	80
Eighth	109	107	72
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	501	450	269

Student Racial/Ethnic Origin

	2002–03		2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	4	0.9%	6	2.2%
Black (Not Hispanic)	453	90.4%	392	87.1%	247	91.8%
Hispanic	10	2.0%	10	2.2%	3	1.1%
White (Not Hispanic)	37	7.4%	44	9.8%	13	4.8%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	16	21	20
English Grade 8	0	0	21
Mathematics Grade 8	21	19	0
Science Grade 8	21	19	22
Social Studies Grade 8	21	20	15
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

P.S. 44 Lincoln Academy

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	456	91.0%	395	87.8%	265	98.5%

Attendance and Suspension

	2001–02 No. of % of		2002	2–03	2003–04	
			No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		91.4%		93.6%		90.9%
Student Suspensions	4	0.6%	19	3.8%	22	4.9%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05	
Reduced Lunch	2.2%	3.1%	1.5%	
Public Assistance	91-100%	91-100%	91-100%	
Student Stability	75%	92%	96%	

Staff Counts

Staff	2004–05
Total Teachers	26
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

Second Language Proficiency Examinations

General-Education Students

Test	2002–03		200.	3-04	2004–05	
Test	No. Tested % Passing		No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	0	0%	7	0%

Students with Disabilities

Test	2002–03		200	3–04	2004–05	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002–03		2003-04		2004–05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002–03		2003–04		2004–05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	28	68%	21%	11%	0%
Nov 2004	Students with Disabilities	13	100%	0%	0%	0%
	All Students	41	78%	15%	7%	0%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	51	8%	75%	18%	0%
June 2005	Students with Disabilities	20	45%	50%	5%	0%
	All Students	71	18%	68%	14%	0%

(Form – I)