# New York State School Report Card Comprehensive Information Report 

BEDS Code:
14-06-00-01-0044
Grade Range :
4-8
Name:
P.S. 44 Lincoln Academy
Principal:
Janet Barnes

## Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 54 | 21 | 0 |
| Fourth | 63 | 58 | 20 |
| Fifth | 62 | 72 | 39 |
| Sixth | 63 | 63 | 58 |
| Ungraded Elementary | 0 | 23 | 0 |
| Seventh | 150 | 106 | 80 |
| Eighth | 109 | 107 | 72 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 501 | 450 | 269 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 1 | $0.2 \%$ | 4 | $0.9 \%$ | 6 | $2.2 \%$ |
| Black (Not Hispanic) | 453 | $90.4 \%$ | 392 | $87.1 \%$ | 247 | $91.8 \%$ |
| Hispanic | 10 | $2.0 \%$ | 10 | $2.2 \%$ | 3 | $1.1 \%$ |
| White (Not Hispanic) | 37 | $7.4 \%$ | 44 | $9.8 \%$ | 13 | $4.8 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 16 | 21 | 20 |
| English Grade 8 | 0 | 0 | 21 |
| Mathematics Grade 8 | 21 | 19 | 0 |
| Science Grade 8 | 21 | 19 | 22 |
| Social Studies Grade 8 | 21 | 20 | 15 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 2 | This is one of the large city school districts; Buffalo, Rochester, <br> Syracuse, or Yonkers. All these districts have high student needs <br> relative to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 6 | All schools in this group are elementary level schools in large <br> cities other than New York City. The schools in this group are in <br> the higher range of student needs for elementary level schools in <br> these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 456 | $91.0 \%$ | 395 | $87.8 \%$ | 265 | $98.5 \%$ |

## Attendance and Suspension

|  | $2001-02$ |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $91.4 \%$ |  | $93.6 \%$ |  | $90.9 \%$ |
| Student Suspensions | 4 | $0.6 \%$ | 19 | $3.8 \%$ | 22 | $4.9 \%$ |

## Student Socioeconomic and Stability Indicators

 (Percent of Enrollment)|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $2.2 \%$ | $3.1 \%$ | $1.5 \%$ |
| Public Assistance | $91-100 \%$ | $91-100 \%$ | $91-100 \%$ |
| Student Stability | $75 \%$ | $92 \%$ | $96 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: |
| Total Teachers | $\mathbf{2 6}$ |
| Total Other Professional Staff | 4 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.

## Second Language Proficiency Examinations

General-Education Students

| Test | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 6 | $100 \%$ | 0 | $0 \%$ | 7 | $0 \%$ |

## Students with Disabilities

| Test | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

## Regents Competency Tests

General-Education Students

| Test | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| Mathematics | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Science | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Reading | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Writing | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Global Studies | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| U.S. Hist \& Gov't | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

## Students with Disabilities

| Test | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| Mathematics | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Science | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Reading | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Writing | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Global Studies | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| U.S. Hist \& Gov't | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

## Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2004 | General-Education Students | 28 | $68 \%$ | $21 \%$ | $11 \%$ | $0 \%$ |
|  | Students with Disabilities | 13 | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 41 | $78 \%$ | $15 \%$ | $7 \%$ | $0 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2005 | General-Education Students | 51 | $8 \%$ | $75 \%$ | $18 \%$ | $0 \%$ |
|  | Students with Disabilities | 20 | $45 \%$ | $50 \%$ | $5 \%$ | $0 \%$ |
|  | All Students | 71 | $18 \%$ | $68 \%$ | $14 \%$ | $0 \%$ |

(Form - I)

