# New York State School Report Card <br> Comprehensive Information Report 

| BEDS Code: | 14-06-00-01-0090 | Grade Range : |
| :--- | :--- | :--- | PK-1

## Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 58 | 0 | 124 |
| Kindergarten | 79 | 0 | 138 |
| First | 77 | 0 | 104 |
| Second | 83 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 26 | 0 | 51 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 265 | 0 | 0 |
| Total K-12 Enrollment |  | 0 | 293 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 3 | $1.1 \%$ | 0 | $0.0 \%$ | 2 | $0.7 \%$ |
| Black (Not Hispanic) | 129 | $48.7 \%$ | 0 | $0.0 \%$ | 221 | $75.4 \%$ |
| Hispanic | 28 | $10.6 \%$ | 0 | $0.0 \%$ | 15 | $5.1 \%$ |
| White (Not Hispanic) | 105 | $39.6 \%$ | 0 | $0.0 \%$ | 55 | $18.8 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 27 | 0 | 26 |
| Common Branch | 22 | 0 | 25 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 2 | This is one of the large city school districts; Buffalo, Rochester, <br> Syracuse, or Yonkers. All these districts have high student needs <br> relative to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 5 | All schools in this group are elementary level schools in large <br> cities other than New York City. The schools in this group are in <br> the middle range of student needs for elementary level schools in <br> these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ |  | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 201 | $75.9 \%$ | 0 | $0.0 \%$ | 233 | $79.5 \%$ |

## Attendance and Suspension

|  | $2001-02$ |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $91.3 \%$ |  |  |  | $91.3 \%$ |
| Student Suspensions | 11 | $3.8 \%$ | 0 |  | 25 | $0.0 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3}-\mathbf{0 4}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $4.9 \%$ | $0.0 \%$ | $11.6 \%$ |
| Public Assistance | $81-90 \%$ | NA | $71-80 \%$ |
| Student Stability | $75 \%$ | $0 \%$ | $90 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: |
| Total Teachers | 26 |
| Total Other Professional Staff | 1 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.

