

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0093
 Name: Southside Elementary School
 Principal: Theresa Schuta

Grade Range : PK-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	48	81	80
Kindergarten	91	79	104
First	120	95	97
Second	100	103	108
Third	101	87	110
Fourth	130	102	110
Fifth	114	145	132
Sixth	122	127	137
Ungraded Elementary	28	0	0
Seventh	145	164	160
Eighth	122	159	160
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	58	0	0
Total K-12 Enrollment	1131	1061	1118

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.6%	19	1.8%	25	2.2%
Black (Not Hispanic)	377	33.3%	307	28.9%	269	24.1%
Hispanic	64	5.7%	71	6.7%	75	6.7%
White (Not Hispanic)	672	59.4%	664	62.6%	749	67.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	26	25
Common Branch	25	25	25
English Grade 8	0	28	0
Mathematics Grade 8	0	26	0
Science Grade 8	0	29	30
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	118	10.0%	79	6.9%	75	6.3%
Eligible for Free Lunch	803	71.1%	795	74.9%	820	73.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		95.0%		91.4%
Student Suspensions	28	2.6%	153	13.6%	135	12.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	14.1%	13.6%	17.0%
Public Assistance	71-80%	71-80%	41-50%
Student Stability	80%	91%	92%

Staff Counts

Staff	2004-05
Total Teachers	84
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	100%
2-3	0%	0%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	242
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	242
	Percent of Enrollment	0%	0%	100%
6-8	Number of General-Education Students	107	0	453
	Number of Students with Disabilities	18	0	0
	Number of All Students	125	0	453
	Percent of Enrollment	28%	0%	99%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	100%	26	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	92	25%	11%	58%	7%
	Students with Disabilities	34	59%	18%	24%	0%
	All Students	126	34%	13%	48%	5%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	113	5%	48%	42%	4%
	Students with Disabilities	40	45%	48%	8%	0%
	All Students	153	16%	48%	33%	3%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	1	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		12	10		0	0
Beginning		1	3		0	0
Intermediate		0	4		0	0
Advanced		9	3		0	0
Proficient		2	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		12	10		0	0
Beginning		2	5		0	0
Intermediate		1	4		0	0
Advanced		6	0		0	0
Proficient		3	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		24	29		0	0
Beginning		2	1		0	0
Intermediate		5	2		0	0
Advanced		9	15		0	0
Proficient		8	11		0	0
Reading and Writing (Grade 2-4)						
Number Tested		24	29		0	0
Beginning		7	3		0	0
Intermediate		14	1		0	0
Advanced		3	13		0	0
Proficient		0	12		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		22	17		3	2
Beginning		0	0		#	#
Intermediate		1	5		#	#
Advanced		9	9		#	#
Proficient		12	3		#	#
Reading and Writing (Grade 5-6)						
Number Tested		22	17		3	2
Beginning		3	4		#	#
Intermediate		10	6		#	#
Advanced		9	6		#	#
Proficient		0	1		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		20	21		1	4
Beginning		1	0		#	#
Intermediate		3	2		#	#
Advanced		9	14		#	#
Proficient		7	5		#	#
Reading and Writing (Grade 7-8)						
Number Tested		20	21		1	4
Beginning		2	4		#	#
Intermediate		11	10		#	#
Advanced		6	6		#	#
Proficient		1	1		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)