

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0104  
 Name: Emerson School Of Hospitality  
 Principal: James Weimer

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	52	94	119
Tenth	65	66	97
Eleventh	89	57	63
Twelfth	78	62	49
Ungraded Secondary	0	0	0
Total K-12 Enrollment	284	279	328

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	2.5%	7	2.5%	8	2.4%
Black (Not Hispanic)	209	73.6%	181	64.9%	190	57.9%
Hispanic	12	4.2%	18	6.5%	30	9.1%
White (Not Hispanic)	56	19.7%	73	26.2%	100	30.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	27	21
Mathematics Grade 10	0	0	19
Science Grade 10	0	18	20
Social Studies Grade 10	22	0	22

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.4%	1	0.4%	2	0.6%
Eligible for Free Lunch	132	46.5%	151	54.1%	177	54.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		86.0%		90.0%		90.6%
Student Suspensions	102	18.1%	73	25.7%	56	20.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.3%	13.6%	14.3%
Public Assistance	51-60%	51-60%	71-80%
Student Stability	100%	100%	100%

### Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	42	49	35
	Regents Diplomas	4	8	13
	% Regents Diplomas	10%	16%	37%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	1	6	6
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	17%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	14	13	11
<b>All Students</b>	Total Graduates*	43	55	41
	Regents Diplomas	4	9	13
	% Regents Diplomas	9%	16%	32%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	14	13	11

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	6	4	0	2	4	0	19	0
	<b>Percent</b>	17%	11%	0%	6%	11%	0%	54%	0%
<b>Students with Disabilities</b>	<b>Number</b>	3	3	0	0	0	0	0	0
	<b>Percent</b>	50%	50%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	9	7	0	2	4	0	19	0
	<b>Percent</b>	22%	17%	0%	5%	10%	0%	46%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	50		3	1.5%	4	1.8%
	Entered GED Program*	2		7	3.4%	2	0.9%
	Total Noncompleters	52		10	4.9%	6	2.7%
<b>Students with Disabilities</b>	Dropped Out	5		1	1.3%	4	3.7%
	Entered GED Program*	2		1	1.3%	0	0.0%
	Total Noncompleters	7		2	2.6%	4	3.7%
<b>All Students</b>	Dropped Out	55	19.4%	4	1.4%	8	2.4%
	Entered GED Program*	4	1.4%	8	2.8%	2	0.6%
	Total Noncompleters	59	20.8%	12	4.3%	10	3.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	215	201	227
	Number of Students with Disabilities	69	78	102
	Number of All Students	284	279	329
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	63	71%	69	88%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	8	25%	13	46%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	24	42%	21	52%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	5	40%	2	#	8	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	74	61	54	6	10	11
Number Scoring 55-100	60	52	50	2	6	10
Number Scoring 65-100	35	33	37	1	3	5
Number Scoring 85-100	0	1	4	0	0	1
Percentage of Tested Scoring 55-100	81%	85%	93%	33%	60%	91%
Percentage of Tested Scoring 65-100	47%	54%	69%	17%	30%	45%
Percentage of Tested Scoring 85-100	0%	2%	7%	0%	0%	9%
<b>Mathematics A</b>						
Number Tested	100	77	85	8	12	16
Number Scoring 55-100	52	66	70	0	6	10
Number Scoring 65-100	25	43	44	0	2	4
Number Scoring 85-100	0	1	2	0	0	0
Percentage of Tested Scoring 55-100	52%	86%	82%	0%	50%	62%
Percentage of Tested Scoring 65-100	25%	56%	52%	0%	17%	25%
Percentage of Tested Scoring 85-100	0%	1%	2%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	9	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	70	71	88	8	14	16
Number Scoring 55-100	53	49	64	3	5	7
Number Scoring 65-100	41	35	45	1	3	6
Number Scoring 85-100	2	1	5	1	1	1
Percentage of Tested Scoring 55-100	76%	69%	73%	38%	36%	44%
Percentage of Tested Scoring 65-100	59%	49%	51%	12%	21%	38%
Percentage of Tested Scoring 85-100	3%	1%	6%	12%	7%	6%
<b>U.S. History and Government</b>						
Number Tested	60	57	53	4	8	7
Number Scoring 55-100	51	46	36	#	3	5
Number Scoring 65-100	36	31	21	#	1	4
Number Scoring 85-100	0	5	4	#	1	0
Percentage of Tested Scoring 55-100	85%	81%	68%	#	38%	71%
Percentage of Tested Scoring 65-100	60%	54%	40%	#	12%	57%
Percentage of Tested Scoring 85-100	0%	9%	8%	#	12%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	46	99	120	11	19	24
Number Scoring 55-100	38	83	106	7	10	18
Number Scoring 65-100	37	66	70	6	5	4
Number Scoring 85-100	1	5	5	0	0	0
Percentage of Tested Scoring 55-100	83%	84%	88%	64%	53%	75%
Percentage of Tested Scoring 65-100	80%	67%	58%	55%	26%	17%
Percentage of Tested Scoring 85-100	2%	5%	4%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	10	65	87	2	13	14
Number Scoring 55-100	8	49	66	#	11	11
Number Scoring 65-100	8	26	31	#	5	4
Number Scoring 85-100	4	0	3	#	0	0
Percentage of Tested Scoring 55-100	80%	75%	76%	#	85%	79%
Percentage of Tested Scoring 65-100	80%	40%	36%	#	38%	29%
Percentage of Tested Scoring 85-100	40%	0%	3%	#	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	61	19	1	6	3	1
Number Scoring 55-100	24	13	#	0	#	#
Number Scoring 65-100	13	1	#	0	#	#
Number Scoring 85-100	0	0	#	0	#	#
Percentage of Tested Scoring 55-100	39%	68%	#	0%	#	#
Percentage of Tested Scoring 65-100	21%	5%	#	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	32	32	32	17	17	17	49	49	49
Number Scoring 55–64	3	9	0	2	2	4	5	11	4
Number Scoring 65–84	26	16	32	1	0	4	27	16	36
Number Scoring 85–100	1	3	0	1	1	0	2	4	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	5		0	1
Beginning		0	0		0	#
Intermediate		0	0		0	#
Advanced		0	3		0	#
Proficient		0	2		0	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	5		0	1
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		0	2		0	#
Proficient		0	2		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)