

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0109  
 Name: Seneca Vocational High School  
 Principal: Robert Barton

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	226	202	290
Tenth	177	256	145
Eleventh	116	159	184
Twelfth	125	154	132
Ungraded Secondary	0	0	0
Total K-12 Enrollment	644	771	751

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	7	0.9%	7	0.9%
Black (Not Hispanic)	524	81.4%	649	84.2%	636	84.7%
Hispanic	31	4.8%	34	4.4%	24	3.2%
White (Not Hispanic)	88	13.7%	81	10.5%	84	11.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	0
Mathematics Grade 10	24	0	24
Science Grade 10	24	0	0
Social Studies Grade 10	27	22	28

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	13	2.0%	5	0.7%	6	0.8%
Eligible for Free Lunch	378	58.7%	432	56.0%	248	33.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.8%		94.0%		84.7%
Student Suspensions	14	2.1%	17	2.6%	41	5.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.9%	7.3%	10.4%
Public Assistance	71-80%	71-80%	31-40%
Student Stability	100%	66%	100%

### Staff Counts

Staff	2004-05
Total Teachers	59
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	7

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	79	112	16
	Regents Diplomas	21	32	0
	% Regents Diplomas	27%	29%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	7	10	7
	Regents Diplomas	1	3	6
	% Regents Diplomas	14%	30%	86%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	17	2	5
<b>All Students</b>	Total Graduates*	86	122	23
	Regents Diplomas	22	35	6
	% Regents Diplomas	26%	29%	26%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	17	2	5

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	3	3	0	0	1	0	8	1
	<b>Percent</b>	19%	19%	0%	0%	6%	0%	50%	6%
<b>Students with Disabilities</b>	<b>Number</b>	3	2	0	0	0	0	1	1
	<b>Percent</b>	43%	29%	0%	0%	0%	0%	14%	14%
<b>All Students</b>	<b>Number</b>	6	5	0	0	1	0	9	2
	<b>Percent</b>	26%	22%	0%	0%	4%	0%	39%	9%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	47		18	3.1%	47	8.7%
	Entered GED Program*	5		8	1.4%	6	1.1%
	Total Noncompleters	52		26	4.5%	53	9.8%
<b>Students with Disabilities</b>	Dropped Out	9		1	0.6%	13	6.4%
	Entered GED Program*	4		11	6.4%	4	2.0%
	Total Noncompleters	13		12	6.9%	17	8.4%
<b>All Students</b>	Dropped Out	56	8.7%	19	2.5%	60	8.1%
	Entered GED Program*	9	1.4%	19	2.5%	10	1.3%
	Total Noncompleters	65	10.1%	38	5.0%	70	9.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	18	50%
Science	4	#	5	20%	17	29%
Reading	0	0%	4	#	15	80%
Writing	0	0%	4	#	15	100%
Global Studies	4	#	3	#	10	20%
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	141	168	158	10	17	22
Number Scoring 55-100	112	132	104	8	10	10
Number Scoring 65-100	69	77	65	5	1	3
Number Scoring 85-100	4	5	6	0	0	1
Percentage of Tested Scoring 55-100	79%	79%	66%	80%	59%	45%
Percentage of Tested Scoring 65-100	49%	46%	41%	50%	6%	14%
Percentage of Tested Scoring 85-100	3%	3%	4%	0%	0%	5%
<b>Mathematics A</b>						
Number Tested	179	211	209	8	32	42
Number Scoring 55-100	62	171	130	3	17	14
Number Scoring 65-100	18	71	61	1	5	3
Number Scoring 85-100	0	3	0	0	0	0
Percentage of Tested Scoring 55-100	35%	81%	62%	38%	53%	33%
Percentage of Tested Scoring 65-100	10%	34%	29%	12%	16%	7%
Percentage of Tested Scoring 85-100	0%	1%	0%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	4	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	146	208	160	12	33	34
Number Scoring 55-100	121	177	122	8	28	17
Number Scoring 65-100	104	95	69	5	14	10
Number Scoring 85-100	11	9	3	0	4	0
Percentage of Tested Scoring 55-100	83%	85%	76%	67%	85%	50%
Percentage of Tested Scoring 65-100	71%	46%	43%	42%	42%	29%
Percentage of Tested Scoring 85-100	8%	4%	2%	0%	12%	0%
<b>U.S. History and Government</b>						
Number Tested	139	145	144	9	14	18
Number Scoring 55-100	132	125	130	9	11	15
Number Scoring 65-100	111	85	82	8	3	9
Number Scoring 85-100	10	9	23	0	0	3
Percentage of Tested Scoring 55-100	95%	86%	90%	100%	79%	83%
Percentage of Tested Scoring 65-100	80%	59%	57%	89%	21%	50%
Percentage of Tested Scoring 85-100	7%	6%	16%	0%	0%	17%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	207	216	248	40	58	57
Number Scoring 55-100	120	150	107	17	37	9
Number Scoring 65-100	73	62	48	9	13	6
Number Scoring 85-100	2	2	1	0	0	0
Percentage of Tested Scoring 55-100	58%	69%	43%	42%	64%	16%
Percentage of Tested Scoring 65-100	35%	29%	19%	23%	22%	11%
Percentage of Tested Scoring 85-100	1%	1%	0%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	154	125	210	13	23	53
Number Scoring 55-100	102	84	106	7	11	16
Number Scoring 65-100	53	32	26	4	4	4
Number Scoring 85-100	1	1	1	0	1	0
Percentage of Tested Scoring 55-100	66%	67%	50%	54%	48%	30%
Percentage of Tested Scoring 65-100	34%	26%	12%	31%	17%	8%
Percentage of Tested Scoring 85-100	1%	1%	0%	0%	4%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	96	56	35	4	2	2
Number Scoring 55-100	51	37	13	#	#	#
Number Scoring 65-100	13	10	5	#	#	#
Number Scoring 85-100	0	0	0	#	#	#
Percentage of Tested Scoring 55-100	53%	66%	37%	#	#	#
Percentage of Tested Scoring 65-100	14%	18%	14%	#	#	#
Percentage of Tested Scoring 85-100	0%	0%	0%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	10	0	0	0	0
Number Scoring 55-100	0	10	0	0	0	0
Number Scoring 65-100	0	10	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	111	111	111	33	33	33	144	144	144
Number Scoring 55–64	28	33	10	9	10	9	37	43	19
Number Scoring 65–84	70	52	98	10	3	15	80	55	113
Number Scoring 85–100	7	8	0	0	1	0	7	9	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)



# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		8	10		6	5
Beginning		0	0		0	0
Intermediate		4	2		3	1
Advanced		2	2		2	1
Proficient		2	6		1	3
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		6	10		4	5
Beginning		3	0		#	0
Intermediate		3	6		#	3
Advanced		0	1		#	0
Proficient		0	3		#	2

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)