

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-07-01-06-0006  
 Name: Cheektowaga High School  
 Principal: Steven Wright

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	205	0	0
Eighth	218	0	0
Ninth	227	233	245
Tenth	210	204	209
Eleventh	156	185	165
Twelfth	175	157	181
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1191	779	800

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	1.8%	14	1.8%	15	1.9%
Black (Not Hispanic)	150	12.6%	112	14.4%	130	16.3%
Hispanic	21	1.8%	12	1.5%	12	1.5%
White (Not Hispanic)	999	83.9%	641	82.3%	643	80.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	22	0
Mathematics Grade 8	21	0	0
Science Grade 8	21	0	0
Social Studies Grade 8	22	0	0
English Grade 10	23	21	20
Mathematics Grade 10	20	21	25
Science Grade 10	22	19	18
Social Studies Grade 10	22	23	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	2	0.3%	0	0.0%
Eligible for Free Lunch	164	13.8%	128	16.4%	142	17.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		93.1%		92.4%
Student Suspensions	103	8.7%	75	6.3%	55	7.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.9%	8.2%	7.1%
Public Assistance	None	21-30%	31-40%
Student Stability	96%	92%	93%

### Staff Counts

Staff	2004-05
Total Teachers	58
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	148	132	173
	Regents Diplomas	88	112	160
	% Regents Diplomas	59%	85%	92%
	Regents Diplomas with Advanced Designation**			57
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	13	7	3
	Regents Diplomas	4	1	2
	% Regents Diplomas	31%	14%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	2	2
<b>All Students</b>	Total Graduates*	161	139	176
	Regents Diplomas	92	113	162
	% Regents Diplomas	57%	81%	92%
	Regents Diplomas with Advanced Designation**			57
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	1	2	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	92	61	0	5	6	0	9	0
	<b>Percent</b>	53%	35%	0%	3%	3%	0%	5%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	3	0	0	0	0	0	0
	<b>Percent</b>	0%	100%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	92	64	0	5	6	0	9	0
	<b>Percent</b>	52%	36%	0%	3%	3%	0%	5%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	12		8	1.1%	10	1.4%
	Entered GED Program*	13		15	2.1%	14	1.9%
	Total Noncompleters	25		23	3.2%	24	3.3%
<b>Students with Disabilities</b>	Dropped Out	2		1	1.9%	1	1.4%
	Entered GED Program*	1		1	1.9%	3	4.1%
	Total Noncompleters	3		2	3.8%	4	5.5%
<b>All Students</b>	Dropped Out	14	1.8%	9	1.2%	11	1.4%
	Entered GED Program*	14	1.8%	16	2.1%	17	2.1%
	Total Noncompleters	28	3.6%	25	3.2%	28	3.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	382	0	0
	Number of Students with Disabilities	38	0	0
	Number of All Students	420	0	0
	Percent of Enrollment	99%	0%	0%
9-12	Number of General-Education Students	707	725	729
	Number of Students with Disabilities	52	54	71
	Number of All Students	759	779	800
	Percent of Enrollment	99%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	50	96%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	123	98%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	92%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	10	60%	2	#
Science	8	75%	5	20%	2	#
Reading	5	100%	5	80%	4	#
Writing	6	100%	4	#	1	#
Global Studies	4	#	4	#	5	60%
U.S. Hist & Gov't	4	#	1	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	8	13%	13	38%
Science	8	50%	8	75%	8	38%
Reading	12	92%	3	#	1	#
Writing	12	100%	4	#	1	#
Global Studies	9	67%	4	#	6	17%
U.S. Hist & Gov't	3	#	2	#	1	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	203	199	189	22	12	7
Number Scoring 55-100	179	192	177	11	10	4
Number Scoring 65-100	149	183	160	7	8	3
Number Scoring 85-100	54	71	47	0	0	1
Percentage of Tested Scoring 55-100	88%	96%	94%	50%	83%	57%
Percentage of Tested Scoring 65-100	73%	92%	85%	32%	67%	43%
Percentage of Tested Scoring 85-100	27%	36%	25%	0%	0%	14%
<b>Mathematics A</b>						
Number Tested	215	209	195	13	14	14
Number Scoring 55-100	181	202	190	6	13	13
Number Scoring 65-100	168	193	182	5	11	13
Number Scoring 85-100	38	73	75	0	2	2
Percentage of Tested Scoring 55-100	84%	97%	97%	46%	93%	93%
Percentage of Tested Scoring 65-100	78%	92%	93%	38%	79%	93%
Percentage of Tested Scoring 85-100	18%	35%	38%	0%	14%	14%
<b>Mathematics B</b>						
Number Tested	64	77	47	1	1	0
Number Scoring 55-100	62	73	41	#	#	0
Number Scoring 65-100	48	68	35	#	#	0
Number Scoring 85-100	8	24	12	#	#	0
Percentage of Tested Scoring 55-100	97%	95%	87%	#	#	0%
Percentage of Tested Scoring 65-100	75%	88%	74%	#	#	0%
Percentage of Tested Scoring 85-100	12%	31%	26%	#	#	0%
<b>Global History and Geography</b>						
Number Tested	220	205	216	21	10	22
Number Scoring 55-100	194	186	200	13	9	20
Number Scoring 65-100	171	164	186	8	8	17
Number Scoring 85-100	50	50	73	0	0	3
Percentage of Tested Scoring 55-100	88%	91%	93%	62%	90%	91%
Percentage of Tested Scoring 65-100	78%	80%	86%	38%	80%	77%
Percentage of Tested Scoring 85-100	23%	24%	34%	0%	0%	14%
<b>U.S. History and Government</b>						
Number Tested	201	177	194	18	10	5
Number Scoring 55-100	188	166	175	14	9	3
Number Scoring 65-100	182	158	169	13	8	3
Number Scoring 85-100	74	72	81	1	0	1
Percentage of Tested Scoring 55-100	94%	94%	90%	78%	90%	60%
Percentage of Tested Scoring 65-100	91%	89%	87%	72%	80%	60%
Percentage of Tested Scoring 85-100	37%	41%	42%	6%	0%	20%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	197	183	142	10	13	11
Number Scoring 55-100	195	180	134	9	12	10
Number Scoring 65-100	182	170	119	8	12	8
Number Scoring 85-100	39	46	46	0	1	1
Percentage of Tested Scoring 55-100	99%	98%	94%	90%	92%	91%
Percentage of Tested Scoring 65-100	92%	93%	84%	80%	92%	73%
Percentage of Tested Scoring 85-100	20%	25%	32%	0%	8%	9%
<b>Physical Setting/Earth Science</b>						
Number Tested	169	128	177	14	4	27
Number Scoring 55-100	146	112	170	11	#	27
Number Scoring 65-100	128	95	142	10	#	17
Number Scoring 85-100	48	14	16	0	#	1
Percentage of Tested Scoring 55-100	86%	88%	96%	79%	#	100%
Percentage of Tested Scoring 65-100	76%	74%	80%	71%	#	63%
Percentage of Tested Scoring 85-100	28%	11%	9%	0%	#	4%
<b>Physical Setting/Chemistry</b>						
Number Tested	105	109	123	1	3	3
Number Scoring 55-100	97	101	118	#	#	#
Number Scoring 65-100	76	74	96	#	#	#
Number Scoring 85-100	5	17	19	#	#	#
Percentage of Tested Scoring 55-100	92%	93%	96%	#	#	#
Percentage of Tested Scoring 65-100	72%	68%	78%	#	#	#
Percentage of Tested Scoring 85-100	5%	16%	15%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		84	69		1	1
Number Scoring 55-100		77	45		#	#
Number Scoring 65-100		68	31		#	#
Number Scoring 85-100		20	6		#	#
Percentage of Tested Scoring 55-100		92%	65%		#	#
Percentage of Tested Scoring 65-100		81%	45%		#	#
Percentage of Tested Scoring 85-100		24%	9%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	61	47	33	2	1	0
Number Scoring 55-100	54	40	33	#	#	0
Number Scoring 65-100	52	40	33	#	#	0
Number Scoring 85-100	23	15	16	#	#	0
Percentage of Tested Scoring 55-100	89%	85%	100%	#	#	0%
Percentage of Tested Scoring 65-100	85%	85%	100%	#	#	0%
Percentage of Tested Scoring 85-100	38%	32%	48%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	76	79	103	1	1	4
Number Scoring 55-100	74	73	102	#	#	#
Number Scoring 65-100	74	72	100	#	#	#
Number Scoring 85-100	51	34	51	#	#	#
Percentage of Tested Scoring 55-100	97%	92%	99%	#	#	#
Percentage of Tested Scoring 65-100	97%	91%	97%	#	#	#
Percentage of Tested Scoring 85-100	67%	43%	50%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	167	167	167	5	5	5	172	172	172
Number Scoring 55–64	7	2	1	0	0	0	7	2	1
Number Scoring 65–84	109	80	109	3	2	2	112	82	111
Number Scoring 85–100	48	76	54	0	0	0	48	76	54
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)