

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-07-03-02-0000
 Name: Cleveland Hill Union Free School District
 Superintendent: Bruce Inglis

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	133	122	124
First	112	132	119
Second	130	106	136
Third	114	121	100
Fourth	137	115	119
Fifth	113	143	129
Sixth	105	107	159
Ungraded Elementary	23	37	0
Seventh	138	104	119
Eighth	129	136	120
Ninth	140	116	131
Tenth	120	132	121
Eleventh	92	123	136
Twelfth	103	93	117
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1589	1587	1630

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	74	4.7%	73	4.6%	87	5.3%
Black (Not Hispanic)	317	19.9%	348	21.9%	397	24.4%
Hispanic	58	3.7%	57	3.6%	58	3.6%
White (Not Hispanic)	1140	71.7%	1109	69.9%	1088	66.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	17	17
Common Branch	20	20	19
English Grade 8	18	21	21
Mathematics Grade 8	17	22	20
Science Grade 8	19	23	23
Social Studies Grade 8	20	23	23
English Grade 10	22	20	18
Mathematics Grade 10	27	24	26
Science Grade 10	21	25	22
Social Studies Grade 10	21	19	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	0.8%	13	0.8%	9	0.6%
Eligible for Free Lunch	343	21.6%	282	17.8%	292	17.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.3%		96.1%
Student Suspensions	105	6.6%	43	2.7%	84	5.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	9.9%	9.2%	12.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	127
Total Other Professional Staff	16
Total Paraprofessionals	23
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	83	77	104
	Regents Diplomas	55	51	100
	% Regents Diplomas	66%	66%	96%
	Regents Diplomas with Advanced Designation**			26
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	13	14
	Regents Diplomas	1	3	7
	% Regents Diplomas	8%	23%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	2	2
All Students	Total Graduates*	96	90	118
	Regents Diplomas	56	54	107
	% Regents Diplomas	58%	60%	91%
	Regents Diplomas with Advanced Designation**			26
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates	1	2	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	62	34	0	4	0	0	0	4
	Percent	60%	33%	0%	4%	0%	0%	0%	4%
Students with Disabilities	Number	5	5	0	0	0	0	0	4
	Percent	36%	36%	0%	0%	0%	0%	0%	29%
All Students	Number	67	39	0	4	0	0	0	8
	Percent	57%	33%	0%	3%	0%	0%	0%	7%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		24	6.0%	6	1.4%
	Entered GED Program*	7		3	0.8%	6	1.4%
	Total Noncompleters	13		27	6.8%	12	2.7%
Students with Disabilities	Dropped Out	4		10	9.2%	1	0.9%
	Entered GED Program*	5		2	1.8%	6	5.5%
	Total Noncompleters	9		12	11.0%	7	6.4%
All Students	Dropped Out	10	2.2%	34	6.7%	7	1.3%
	Entered GED Program*	12	2.6%	5	1.0%	12	2.2%
	Total Noncompleters	22	4.8%	39	7.7%	19	3.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	111	96%	130	85%	125	89%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	88%	8	75%	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	3	#	2	#
U.S. Hist & Gov't	3	#	7	71%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	4	#
Science	2	#	3	#	7	57%
Reading	0	0%	5	80%	6	100%
Writing	0	0%	5	100%	6	100%
Global Studies	11	36%	13	54%	9	11%
U.S. Hist & Gov't	10	50%	9	33%	15	73%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	96	130	140	14	15	26
Number Scoring 55-100	84	124	129	11	12	18
Number Scoring 65-100	71	109	103	8	7	8
Number Scoring 85-100	20	41	23	0	2	0
Percentage of Tested Scoring 55-100	88%	95%	92%	79%	80%	69%
Percentage of Tested Scoring 65-100	74%	84%	74%	57%	47%	31%
Percentage of Tested Scoring 85-100	21%	32%	16%	0%	13%	0%
Mathematics A						
Number Tested	140	145	143	14	18	18
Number Scoring 55-100	110	139	137	9	12	13
Number Scoring 65-100	98	132	128	8	11	9
Number Scoring 85-100	15	28	41	1	2	0
Percentage of Tested Scoring 55-100	79%	96%	96%	64%	67%	72%
Percentage of Tested Scoring 65-100	70%	91%	90%	57%	61%	50%
Percentage of Tested Scoring 85-100	11%	19%	29%	7%	11%	0%
Mathematics B						
Number Tested	64	76	111	2	3	3
Number Scoring 55-100	36	54	56	#	#	#
Number Scoring 65-100	26	40	42	#	#	#
Number Scoring 85-100	1	4	4	#	#	#
Percentage of Tested Scoring 55-100	56%	71%	50%	#	#	#
Percentage of Tested Scoring 65-100	41%	53%	38%	#	#	#
Percentage of Tested Scoring 85-100	2%	5%	4%	#	#	#
Global History and Geography						
Number Tested	133	159	139	19	31	22
Number Scoring 55-100	119	147	132	9	24	19
Number Scoring 65-100	101	131	120	7	19	12
Number Scoring 85-100	40	38	52	3	4	5
Percentage of Tested Scoring 55-100	89%	92%	95%	47%	77%	86%
Percentage of Tested Scoring 65-100	76%	82%	86%	37%	61%	55%
Percentage of Tested Scoring 85-100	30%	24%	37%	16%	13%	23%
U.S. History and Government						
Number Tested	107	129	136	19	16	24
Number Scoring 55-100	99	121	129	17	13	21
Number Scoring 65-100	82	104	115	9	8	13
Number Scoring 85-100	26	49	56	0	4	4
Percentage of Tested Scoring 55-100	93%	94%	95%	89%	81%	88%
Percentage of Tested Scoring 65-100	77%	81%	85%	47%	50%	54%
Percentage of Tested Scoring 85-100	24%	38%	41%	0%	25%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	87	138	127	9	23	14
Number Scoring 55-100	85	132	118	8	18	14
Number Scoring 65-100	77	120	109	6	14	12
Number Scoring 85-100	11	15	19	1	2	1
Percentage of Tested Scoring 55-100	98%	96%	93%	89%	78%	100%
Percentage of Tested Scoring 65-100	89%	87%	86%	67%	61%	86%
Percentage of Tested Scoring 85-100	13%	11%	15%	11%	9%	7%
Physical Setting/Earth Science						
Number Tested	151	118	146	17	14	22
Number Scoring 55-100	137	107	127	15	10	12
Number Scoring 65-100	124	89	104	12	6	9
Number Scoring 85-100	30	29	35	3	1	1
Percentage of Tested Scoring 55-100	91%	91%	87%	88%	71%	55%
Percentage of Tested Scoring 65-100	82%	75%	71%	71%	43%	41%
Percentage of Tested Scoring 85-100	20%	25%	24%	18%	7%	5%
Physical Setting/Chemistry						
Number Tested	81	56	85	1	3	2
Number Scoring 55-100	75	52	78	#	#	#
Number Scoring 65-100	61	33	46	#	#	#
Number Scoring 85-100	6	5	1	#	#	#
Percentage of Tested Scoring 55-100	93%	93%	92%	#	#	#
Percentage of Tested Scoring 65-100	75%	59%	54%	#	#	#
Percentage of Tested Scoring 85-100	7%	9%	1%	#	#	#
Physical Setting/Physics						
Number Tested		23	18		0	3
Number Scoring 55-100		23	14		0	#
Number Scoring 65-100		18	12		0	#
Number Scoring 85-100		5	3		0	#
Percentage of Tested Scoring 55-100		100%	78%		0%	#
Percentage of Tested Scoring 65-100		78%	67%		0%	#
Percentage of Tested Scoring 85-100		22%	17%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	2	0	1	0	0	0
Number Scoring 55-100	#	0	#	0	0	0
Number Scoring 65-100	#	0	#	0	0	0
Number Scoring 85-100	#	0	#	0	0	0
Percentage of Tested Scoring 55-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	53	62	61	1	3	0
Number Scoring 55-100	52	60	58	#	#	0
Number Scoring 65-100	51	60	51	#	#	0
Number Scoring 85-100	30	17	28	#	#	0
Percentage of Tested Scoring 55-100	98%	97%	95%	#	#	0%
Percentage of Tested Scoring 65-100	96%	97%	84%	#	#	0%
Percentage of Tested Scoring 85-100	57%	27%	46%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	107	3%	9%	56%	32%
	Students with Disabilities	26	15%	15%	62%	8%
	All Students	133	5%	11%	57%	27%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	100	1%	34%	58%	7%
	Students with Disabilities	24	33%	54%	13%	0%
	All Students	124	7%	38%	49%	6%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	97	97	97	18	18	18	115	115	115
Number Scoring 55–64	0	2	2	2	5	3	2	7	5
Number Scoring 65–84	61	49	69	6	4	7	67	53	76
Number Scoring 85–100	35	44	24	4	4	3	39	48	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested	0	0	0	0	0	0
Beginning	0	0	0	0	0	0
Intermediate	0	0	0	0	0	0
Advanced	0	0	0	0	0	0
Proficient	0	0	0	0	0	0
Reading and Writing (Grade 7-8)						
Number Tested	0	0	0	0	0	0
Beginning	0	0	0	0	0	0
Intermediate	0	0	0	0	0	0
Advanced	0	0	0	0	0	0
Proficient	0	0	0	0	0	0
Listening and Speaking (Grade 9-12)						
Number Tested	0	3	3	0	0	0
Beginning	0	#	#	0	0	0
Intermediate	0	#	#	0	0	0
Advanced	0	#	#	0	0	0
Proficient	0	#	#	0	0	0
Reading and Writing (Grade 9-12)						
Number Tested	0	3	3	0	0	0
Beginning	0	#	#	0	0	0
Intermediate	0	#	#	0	0	0
Advanced	0	#	#	0	0	0
Proficient	0	#	#	0	0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)