

# New York State District Report Card Comprehensive Information Report

BEDS Code: 14-13-01-06-0000  
 Name: Iroquois Central School District  
 Superintendent: Neil Rochelle

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	179	187	189
First	173	192	185
Second	207	183	199
Third	188	206	190
Fourth	212	195	220
Fifth	240	215	204
Sixth	221	251	227
Ungraded Elementary	0	0	1
Seventh	274	232	258
Eighth	239	272	234
Ninth	256	260	286
Tenth	264	239	243
Eleventh	212	260	236
Twelfth	242	213	268
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2907	2905	2940

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	0.7%	22	0.8%	22	0.7%
Black (Not Hispanic)	16	0.6%	19	0.7%	22	0.7%
Hispanic	14	0.5%	9	0.3%	13	0.4%
White (Not Hispanic)	2856	98.2%	2855	98.3%	2883	98.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	21
Common Branch	21	21	21
English Grade 8	24	27	23
Mathematics Grade 8	24	27	23
Science Grade 8	24	27	23
Social Studies Grade 8	24	27	23
English Grade 10	23	21	22
Mathematics Grade 10	19	18	21
Science Grade 10	22	23	23
Social Studies Grade 10	21	23	25

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.1%	3	0.1%	4	0.1%
Eligible for Free Lunch	110	3.8%	140	4.8%	144	4.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		96.2%		96.4%
Student Suspensions	13	0.4%	4	0.1%	4	0.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.9%	4.4%	4.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	198
Total Other Professional Staff	19
Total Paraprofessionals	36
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	232	191	227
	Regents Diplomas	183	164	218
	% Regents Diplomas	79%	86%	96%
	Regents Diplomas with Advanced Designation**			112
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	14	15	27
	Regents Diplomas	3	4	13
	% Regents Diplomas	21%	27%	48%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	0	0	6
<b>All Students</b>	Total Graduates*	246	206	254
	Regents Diplomas	186	168	231
	% Regents Diplomas	76%	82%	91%
	Regents Diplomas with Advanced Designation**			115
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	0	0	6

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	129	65	1	2	24	0	4	2
	<b>Percent</b>	57%	29%	0%	1%	11%	0%	2%	1%
<b>Students with Disabilities</b>	<b>Number</b>	3	9	1	0	11	0	0	3
	<b>Percent</b>	11%	33%	4%	0%	41%	0%	0%	11%
<b>All Students</b>	<b>Number</b>	132	74	2	2	35	0	4	5
	<b>Percent</b>	52%	29%	1%	1%	14%	0%	2%	2%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	17		6	0.7%	9	0.9%
	Entered GED Program*	0		1	0.1%	0	0.0%
	Total Noncompleters	17		7	0.8%	9	0.9%
<b>Students with Disabilities</b>	Dropped Out	3		4	3.9%	2	1.9%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	3		4	3.9%	2	1.9%
<b>All Students</b>	Dropped Out	20	2.1%	10	1.0%	11	1.0%
	Entered GED Program*	0	0.0%	1	0.1%	0	0.0%
	Total Noncompleters	20	2.1%	11	1.1%	11	1.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	265	244	225
	Number of Students with Disabilities	29	18	22
	Number of All Students	294	262	247
	Percent of Enrollment	30%	27%	24%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	99	97%	81	99%	84	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	147	98%	182	97%	145	97%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	5	60%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	92%	9	67%	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	0	0%	6	67%
Science	2	#	1	#	3	#
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	2	#	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	27	93%	16	88%	24	88%
Science	19	74%	8	88%	23	78%
Reading	6	100%	3	#	3	#
Writing	6	100%	3	#	3	#
Global Studies	15	73%	3	#	9	11%
U.S. Hist & Gov't	7	29%	9	33%	9	89%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	210	260	241	18	28	20
Number Scoring 55-100	207	255	233	17	24	15
Number Scoring 65-100	199	246	224	12	17	9
Number Scoring 85-100	150	186	161	3	3	2
Percentage of Tested Scoring 55-100	99%	98%	97%	94%	86%	75%
Percentage of Tested Scoring 65-100	95%	95%	93%	67%	61%	45%
Percentage of Tested Scoring 85-100	71%	72%	67%	17%	11%	10%
<b>Mathematics A</b>						
Number Tested	283	237	265	21	23	21
Number Scoring 55-100	261	235	263	11	21	20
Number Scoring 65-100	233	226	255	5	16	17
Number Scoring 85-100	59	94	108	2	0	2
Percentage of Tested Scoring 55-100	92%	99%	99%	52%	91%	95%
Percentage of Tested Scoring 65-100	82%	95%	96%	24%	70%	81%
Percentage of Tested Scoring 85-100	21%	40%	41%	10%	0%	10%
<b>Mathematics B</b>						
Number Tested	127	144	176	1	3	2
Number Scoring 55-100	107	123	122	#	#	#
Number Scoring 65-100	93	107	104	#	#	#
Number Scoring 85-100	22	31	31	#	#	#
Percentage of Tested Scoring 55-100	84%	85%	69%	#	#	#
Percentage of Tested Scoring 65-100	73%	74%	59%	#	#	#
Percentage of Tested Scoring 85-100	17%	22%	18%	#	#	#
<b>Global History and Geography</b>						
Number Tested	271	251	259	31	21	18
Number Scoring 55-100	250	238	250	19	17	13
Number Scoring 65-100	231	225	238	15	13	11
Number Scoring 85-100	90	127	131	1	4	1
Percentage of Tested Scoring 55-100	92%	95%	97%	61%	81%	72%
Percentage of Tested Scoring 65-100	85%	90%	92%	48%	62%	61%
Percentage of Tested Scoring 85-100	33%	51%	51%	3%	19%	6%
<b>U.S. History and Government</b>						
Number Tested	241	267	264	20	29	23
Number Scoring 55-100	226	245	243	16	20	15
Number Scoring 65-100	205	232	219	12	15	11
Number Scoring 85-100	102	110	128	5	4	4
Percentage of Tested Scoring 55-100	94%	92%	92%	80%	69%	65%
Percentage of Tested Scoring 65-100	85%	87%	83%	60%	52%	48%
Percentage of Tested Scoring 85-100	42%	41%	48%	25%	14%	17%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	253	263	257	28	23	22
Number Scoring 55-100	239	257	248	21	21	21
Number Scoring 65-100	229	250	236	17	17	17
Number Scoring 85-100	82	112	108	1	4	1
Percentage of Tested Scoring 55-100	94%	98%	96%	75%	91%	95%
Percentage of Tested Scoring 65-100	91%	95%	92%	61%	74%	77%
Percentage of Tested Scoring 85-100	32%	43%	42%	4%	17%	5%
<b>Physical Setting/Earth Science</b>						
Number Tested	286	263	288	20	20	22
Number Scoring 55-100	267	246	279	13	13	15
Number Scoring 65-100	250	233	267	11	11	11
Number Scoring 85-100	135	129	138	2	2	2
Percentage of Tested Scoring 55-100	93%	94%	97%	65%	65%	68%
Percentage of Tested Scoring 65-100	87%	89%	93%	55%	55%	50%
Percentage of Tested Scoring 85-100	47%	49%	48%	10%	10%	9%
<b>Physical Setting/Chemistry</b>						
Number Tested	183	164	164	1	3	2
Number Scoring 55-100	177	151	161	#	#	#
Number Scoring 65-100	149	126	145	#	#	#
Number Scoring 85-100	50	44	45	#	#	#
Percentage of Tested Scoring 55-100	97%	92%	98%	#	#	#
Percentage of Tested Scoring 65-100	81%	77%	88%	#	#	#
Percentage of Tested Scoring 85-100	27%	27%	27%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		55	62		0	1
Number Scoring 55-100		54	58		0	#
Number Scoring 65-100		53	56		0	#
Number Scoring 85-100		21	28		0	#
Percentage of Tested Scoring 55-100		98%	94%		0%	#
Percentage of Tested Scoring 65-100		96%	90%		0%	#
Percentage of Tested Scoring 85-100		38%	45%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	62	79	57	0	0	0
Number Scoring 55-100	62	77	56	0	0	0
Number Scoring 65-100	60	74	55	0	0	0
Number Scoring 85-100	30	27	23	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	94%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	34%	40%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	98	111	122	3	0	1
Number Scoring 55-100	94	108	122	#	0	#
Number Scoring 65-100	94	105	118	#	0	#
Number Scoring 85-100	57	57	71	#	0	#
Percentage of Tested Scoring 55-100	96%	97%	100%	#	0%	#
Percentage of Tested Scoring 65-100	96%	95%	97%	#	0%	#
Percentage of Tested Scoring 85-100	58%	51%	58%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	173	0%	0%	45%	55%
	Students with Disabilities	29	0%	0%	83%	17%
	All Students	202	0%	0%	50%	50%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	204	1%	19%	65%	16%
	Students with Disabilities	35	11%	74%	14%	0%
	All Students	239	3%	27%	57%	13%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	234	234	234	33	33	33	267	267	267
Number Scoring 55–64	6	6	3	5	5	3	11	11	6
Number Scoring 65–84	130	112	108	14	10	20	144	122	128
Number Scoring 85–100	92	108	120	1	5	4	93	113	124
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)