

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-17-01-04-0001
 Name: Holland High School
 Principal: James Biryla

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	119	105	107
Tenth	117	114	101
Eleventh	106	111	109
Twelfth	93	104	113
Ungraded Secondary	14	29	33
Total K-12 Enrollment	449	463	463

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	4	0.9%
Black (Not Hispanic)	0	0.0%	1	0.2%	2	0.4%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	448	99.8%	461	99.6%	457	98.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	20	18
Mathematics Grade 10	20	19	20
Science Grade 10	23	23	25
Social Studies Grade 10	20	20	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	76	16.9%	36	7.8%	67	14.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.8%		95.4%
Student Suspensions	7	1.6%	14	3.1%	18	3.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.5%	5.6%	13.4%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	99%	100%	94%

Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	81	84	87
	Regents Diplomas	59	75	80
	% Regents Diplomas	73%	89%	92%
	Regents Diplomas with Advanced Designation**			40
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	9	7	12
	Regents Diplomas	0	1	6
	% Regents Diplomas	0%	14%	50%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	1	0	0
All Students	Total Graduates*	90	91	99
	Regents Diplomas	59	76	86
	% Regents Diplomas	66%	84%	87%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	1	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	45	27	0	2	13	0	0	0
	Percent	52%	31%	0%	2%	15%	0%	0%	0%
Students with Disabilities	Number	0	8	0	0	4	0	0	0
	Percent	0%	67%	0%	0%	33%	0%	0%	0%
All Students	Number	45	35	0	2	17	0	0	0
	Percent	45%	35%	0%	2%	17%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		2	0.5%	0	0.0%
	Entered GED Program*	2		1	0.3%	3	0.8%
	Total Noncompleters	6		3	0.8%	3	0.8%
Students with Disabilities	Dropped Out	2		0	0.0%	4	6.3%
	Entered GED Program*	0		2	4.0%	0	0.0%
	Total Noncompleters	2		2	4.0%	4	6.3%
All Students	Dropped Out	6	1.3%	2	0.5%	4	0.9%
	Entered GED Program*	2	0.4%	3	0.7%	3	0.7%
	Total Noncompleters	8	1.8%	5	1.1%	7	1.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	374	399	90
	Number of Students with Disabilities	61	64	23
	Number of All Students	435	463	113
	Percent of Enrollment	97%	100%	24%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	3	#	0	0%	1	#
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	3	#
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	0	0%	2	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	3	#
Science	4	#	2	#	5	80%
Reading	6	83%	4	#	8	63%
Writing	7	86%	5	100%	16	100%
Global Studies	5	40%	4	#	13	31%
U.S. Hist & Gov't	2	#	6	50%	6	83%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	122	120	127	15	15	21
Number Scoring 55-100	117	115	117	10	11	12
Number Scoring 65-100	104	105	106	4	9	8
Number Scoring 85-100	43	46	39	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	92%	67%	73%	57%
Percentage of Tested Scoring 65-100	85%	88%	83%	27%	60%	38%
Percentage of Tested Scoring 85-100	35%	38%	31%	0%	0%	0%
Mathematics A						
Number Tested	117	123	126	8	17	14
Number Scoring 55-100	107	123	124	5	17	13
Number Scoring 65-100	96	123	121	4	17	11
Number Scoring 85-100	47	60	81	0	2	1
Percentage of Tested Scoring 55-100	91%	100%	98%	62%	100%	93%
Percentage of Tested Scoring 65-100	82%	100%	96%	50%	100%	79%
Percentage of Tested Scoring 85-100	40%	49%	64%	0%	12%	7%
Mathematics B						
Number Tested	42	59	50	1	0	1
Number Scoring 55-100	34	55	47	#	0	#
Number Scoring 65-100	26	45	44	#	0	#
Number Scoring 85-100	3	27	17	#	0	#
Percentage of Tested Scoring 55-100	81%	93%	94%	#	0%	#
Percentage of Tested Scoring 65-100	62%	76%	88%	#	0%	#
Percentage of Tested Scoring 85-100	7%	46%	34%	#	0%	#
Global History and Geography						
Number Tested	122	124	122	18	14	19
Number Scoring 55-100	114	118	110	14	12	13
Number Scoring 65-100	105	110	107	12	11	11
Number Scoring 85-100	42	44	52	1	2	1
Percentage of Tested Scoring 55-100	93%	95%	90%	78%	86%	68%
Percentage of Tested Scoring 65-100	86%	89%	88%	67%	79%	58%
Percentage of Tested Scoring 85-100	34%	35%	43%	6%	14%	5%
U.S. History and Government						
Number Tested	120	118	125	13	14	19
Number Scoring 55-100	116	107	113	10	11	14
Number Scoring 65-100	102	101	97	10	9	11
Number Scoring 85-100	38	40	49	1	1	1
Percentage of Tested Scoring 55-100	97%	91%	90%	77%	79%	74%
Percentage of Tested Scoring 65-100	85%	86%	78%	77%	64%	58%
Percentage of Tested Scoring 85-100	32%	34%	39%	8%	7%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	126	123	105	16	10	10
Number Scoring 55-100	122	118	103	15	9	9
Number Scoring 65-100	111	110	98	14	5	7
Number Scoring 85-100	39	43	47	1	1	1
Percentage of Tested Scoring 55-100	97%	96%	98%	94%	90%	90%
Percentage of Tested Scoring 65-100	88%	89%	93%	88%	50%	70%
Percentage of Tested Scoring 85-100	31%	35%	45%	6%	10%	10%
Physical Setting/Earth Science						
Number Tested	118	107	116	13	17	16
Number Scoring 55-100	114	103	111	11	15	14
Number Scoring 65-100	108	98	99	10	13	10
Number Scoring 85-100	56	40	51	3	3	1
Percentage of Tested Scoring 55-100	97%	96%	96%	85%	88%	88%
Percentage of Tested Scoring 65-100	92%	92%	85%	77%	76%	62%
Percentage of Tested Scoring 85-100	47%	37%	44%	23%	18%	6%
Physical Setting/Chemistry						
Number Tested	58	81	72	0	0	3
Number Scoring 55-100	52	78	66	0	0	#
Number Scoring 65-100	26	52	46	0	0	#
Number Scoring 85-100	0	7	13	0	0	#
Percentage of Tested Scoring 55-100	90%	96%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	45%	64%	64%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	9%	18%	0%	0%	#
Physical Setting/Physics						
Number Tested		37	44		1	0
Number Scoring 55-100		32	34		#	0
Number Scoring 65-100		23	29		#	0
Number Scoring 85-100		4	16		#	0
Percentage of Tested Scoring 55-100		86%	77%		#	0%
Percentage of Tested Scoring 65-100		62%	66%		#	0%
Percentage of Tested Scoring 85-100		11%	36%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	26	33	26	0	1	0
Number Scoring 55-100	25	33	25	0	#	0
Number Scoring 65-100	24	33	25	0	#	0
Number Scoring 85-100	13	16	13	0	#	0
Percentage of Tested Scoring 55-100	96%	100%	96%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	100%	96%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	48%	50%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	32	34	0	1	0
Number Scoring 55-100	32	32	34	0	#	0
Number Scoring 65-100	32	31	33	0	#	0
Number Scoring 85-100	19	19	21	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	97%	97%	0%	#	0%
Percentage of Tested Scoring 85-100	59%	59%	62%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	88	88	88	14	14	14	102	102	102
Number Scoring 55–64	0	2	1	2	3	1	2	5	2
Number Scoring 65–84	46	47	36	9	8	12	55	55	48
Number Scoring 85–100	40	37	51	0	0	0	40	37	51
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)