

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-18-00-01-0010  
 Name: Truman Elementary School  
 Principal: Maureen Fernandez

Grade Range : PK-2

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	89	90
Kindergarten	0	120	127
First	112	131	100
Second	145	112	104
Third	137	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	45	11	33
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	439	374	364

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	4	1.1%	2	0.5%
Black (Not Hispanic)	97	22.1%	92	24.6%	88	24.2%
Hispanic	26	5.9%	28	7.5%	25	6.9%
White (Not Hispanic)	314	71.5%	250	66.8%	249	68.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	19	21
Common Branch	22	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	28	6.4%	12	2.6%	29	6.4%
Eligible for Free Lunch	283	64.5%	228	61.0%	231	63.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		93.8%		92.7%
Student Suspensions	4	0.8%	6	1.4%	6	1.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.6%	16.0%	20.1%
Public Assistance	81-90%	71-80%	71-80%
Student Stability	90%	100%	98%

### Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	14		0	1
Beginning		0	0		0	#
Intermediate		0	3		0	#
Advanced		0	8		0	#
Proficient		0	3		0	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	14		0	1
Beginning		0	7		0	#
Intermediate		0	5		0	#
Advanced		0	1		0	#
Proficient		0	1		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	12		0	4
Beginning		0	1		0	#
Intermediate		0	1		0	#
Advanced		0	7		0	#
Proficient		0	3		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	12		0	4
Beginning		0	0		0	#
Intermediate		0	5		0	#
Advanced		0	5		0	#
Proficient		0	2		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)