

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-19-01-06-0008
 Name: Lancaster High School
 Principal: Daniel Paveljack

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	512	501	519
Tenth	482	508	490
Eleventh	441	488	494
Twelfth	432	444	489
Ungraded Secondary	28	0	0
Total K-12 Enrollment	1895	1941	1992

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	0.8%	17	0.9%	21	1.1%
Black (Not Hispanic)	15	0.8%	16	0.8%	27	1.4%
Hispanic	10	0.5%	10	0.5%	9	0.5%
White (Not Hispanic)	1854	97.8%	1898	97.8%	1935	97.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	24	24
Mathematics Grade 10	18	22	23
Science Grade 10	19	21	22
Social Studies Grade 10	24	24	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.4%	5	0.3%	5	0.3%
Eligible for Free Lunch	99	5.2%	137	7.1%	119	6.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.5%		94.4%
Student Suspensions	54	2.9%	94	5.0%	95	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.0%	5.5%	6.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	97%	97%

Staff Counts

Staff	2004-05
Total Teachers	140
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	367	360	406
	Regents Diplomas	291	302	386
	% Regents Diplomas	79%	84%	95%
	Regents Diplomas with Advanced Designation**			207
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	38	33	38
	Regents Diplomas	8	7	16
	% Regents Diplomas	21%	21%	42%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			3%
	IEP Diplomas or Local Certificates	8	9	7
All Students	Total Graduates*	405	393	444
	Regents Diplomas	299	309	402
	% Regents Diplomas	74%	79%	91%
	Regents Diplomas with Advanced Designation**			208
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates	8	9	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	255	118	5	11	17	0	0	0
	Percent	63%	29%	1%	3%	4%	0%	0%	0%
Students with Disabilities	Number	8	20	4	1	5	0	0	0
	Percent	21%	53%	11%	3%	13%	0%	0%	0%
All Students	Number	263	138	9	12	22	0	0	0
	Percent	59%	31%	2%	3%	5%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	23		29	1.7%	22	1.3%
	Entered GED Program*	4		1	0.1%	0	0.0%
	Total Noncompleters	27		30	1.8%	22	1.3%
Students with Disabilities	Dropped Out	13		13	5.2%	16	6.0%
	Entered GED Program*	3		1	0.4%	0	0.0%
	Total Noncompleters	16		14	5.6%	16	6.0%
All Students	Dropped Out	36	1.9%	42	2.2%	38	1.9%
	Entered GED Program*	7	0.4%	2	0.1%	0	0.0%
	Total Noncompleters	43	2.3%	44	2.3%	38	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1635	0	1725
	Number of Students with Disabilities	232	0	267
	Number of All Students	1867	0	1992
	Percent of Enrollment	99%	0%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	45	84%	73	90%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	19	68%	28	75%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	3	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	66	94%	71	89%	9	89%
Science	70	73%	71	79%	71	76%
Reading	15	73%	23	87%	22	82%
Writing	16	94%	28	89%	24	100%
Global Studies	28	50%	54	67%	39	23%
U.S. Hist & Gov't	7	86%	15	60%	29	62%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	426	479	495	35	53	59
Number Scoring 55-100	411	457	479	21	38	49
Number Scoring 65-100	396	443	464	14	29	36
Number Scoring 85-100	207	261	213	3	3	3
Percentage of Tested Scoring 55-100	96%	95%	97%	60%	72%	83%
Percentage of Tested Scoring 65-100	93%	92%	94%	40%	55%	61%
Percentage of Tested Scoring 85-100	49%	54%	43%	9%	6%	5%
Mathematics A						
Number Tested	669	374	464	74	94	51
Number Scoring 55-100	508	348	448	27	73	37
Number Scoring 65-100	448	309	436	17	45	29
Number Scoring 85-100	84	70	141	2	0	0
Percentage of Tested Scoring 55-100	76%	93%	97%	36%	78%	73%
Percentage of Tested Scoring 65-100	67%	83%	94%	23%	48%	57%
Percentage of Tested Scoring 85-100	13%	19%	30%	3%	0%	0%
Mathematics B						
Number Tested	290	402	153	5	3	4
Number Scoring 55-100	175	323	123	3	#	#
Number Scoring 65-100	122	270	107	1	#	#
Number Scoring 85-100	3	37	62	0	#	#
Percentage of Tested Scoring 55-100	60%	80%	80%	60%	#	#
Percentage of Tested Scoring 65-100	42%	67%	70%	20%	#	#
Percentage of Tested Scoring 85-100	1%	9%	41%	0%	#	#
Global History and Geography						
Number Tested	507	555	539	55	72	72
Number Scoring 55-100	471	532	513	37	61	56
Number Scoring 65-100	414	481	460	20	40	32
Number Scoring 85-100	173	220	198	5	5	2
Percentage of Tested Scoring 55-100	93%	96%	95%	67%	85%	78%
Percentage of Tested Scoring 65-100	82%	87%	85%	36%	56%	44%
Percentage of Tested Scoring 85-100	34%	40%	37%	9%	7%	3%
U.S. History and Government						
Number Tested	436	470	492	37	46	57
Number Scoring 55-100	428	457	483	32	38	50
Number Scoring 65-100	413	437	468	24	30	43
Number Scoring 85-100	260	264	345	7	8	11
Percentage of Tested Scoring 55-100	98%	97%	98%	86%	83%	88%
Percentage of Tested Scoring 65-100	95%	93%	95%	65%	65%	75%
Percentage of Tested Scoring 85-100	60%	56%	70%	19%	17%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	502	410	414	33	69	63
Number Scoring 55-100	498	401	405	31	66	58
Number Scoring 65-100	482	383	373	24	57	36
Number Scoring 85-100	243	99	135	2	3	2
Percentage of Tested Scoring 55-100	99%	98%	98%	94%	96%	92%
Percentage of Tested Scoring 65-100	96%	93%	90%	73%	83%	57%
Percentage of Tested Scoring 85-100	48%	24%	33%	6%	4%	3%
Physical Setting/Earth Science						
Number Tested	561	558	564	66	66	84
Number Scoring 55-100	508	505	526	48	36	61
Number Scoring 65-100	445	428	458	33	19	38
Number Scoring 85-100	158	150	178	4	1	5
Percentage of Tested Scoring 55-100	91%	91%	93%	73%	55%	73%
Percentage of Tested Scoring 65-100	79%	77%	81%	50%	29%	45%
Percentage of Tested Scoring 85-100	28%	27%	32%	6%	2%	6%
Physical Setting/Chemistry						
Number Tested	279	287	257	3	1	3
Number Scoring 55-100	263	284	254	#	#	#
Number Scoring 65-100	210	245	228	#	#	#
Number Scoring 85-100	53	57	67	#	#	#
Percentage of Tested Scoring 55-100	94%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	75%	85%	89%	#	#	#
Percentage of Tested Scoring 85-100	19%	20%	26%	#	#	#
Physical Setting/Physics						
Number Tested		93	125		0	2
Number Scoring 55-100		88	119		0	#
Number Scoring 65-100		77	103		0	#
Number Scoring 85-100		26	27		0	#
Percentage of Tested Scoring 55-100		95%	95%		0%	#
Percentage of Tested Scoring 65-100		83%	82%		0%	#
Percentage of Tested Scoring 85-100		28%	22%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	86	77	98	0	0	1
Number Scoring 55-100	84	77	98	0	0	#
Number Scoring 65-100	79	76	96	0	0	#
Number Scoring 85-100	41	40	51	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	99%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	48%	52%	52%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive German						
Number Tested	72	35	57	1	2	3
Number Scoring 55-100	70	34	57	#	#	#
Number Scoring 65-100	66	33	54	#	#	#
Number Scoring 85-100	27	13	24	#	#	#
Percentage of Tested Scoring 55-100	97%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	94%	95%	#	#	#
Percentage of Tested Scoring 85-100	38%	37%	42%	#	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	153	141	288	1	2	2
Number Scoring 55-100	151	139	287	#	#	#
Number Scoring 65-100	150	137	279	#	#	#
Number Scoring 85-100	95	87	161	#	#	#
Percentage of Tested Scoring 55-100	99%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	97%	97%	#	#	#
Percentage of Tested Scoring 85-100	62%	62%	56%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	0	2	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	409	409	409	52	52	52	461	461	461
Number Scoring 55–64	9	3	0	12	5	9	21	8	9
Number Scoring 65–84	233	149	182	18	24	30	251	173	212
Number Scoring 85–100	165	250	225	5	8	4	170	258	229
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)