

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-23-01-06-0006
 Name: Orchard Park High School
 Principal: Robert Farwell

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	433	406	421
Tenth	426	432	401
Eleventh	391	419	418
Twelfth	389	376	404
Ungraded Secondary	0	0	2
Total K-12 Enrollment	1639	1633	1646

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.3%	6	0.4%	10	0.6%
Black (Not Hispanic)	5	0.3%	6	0.4%	11	0.7%
Hispanic	7	0.4%	8	0.5%	8	0.5%
White (Not Hispanic)	1622	99.0%	1613	98.8%	1617	98.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	23	0	22
Social Studies Grade 8	0	0	0
English Grade 10	16	19	20
Mathematics Grade 10	16	22	21
Science Grade 10	23	23	21
Social Studies Grade 10	18	20	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.2%	3	0.2%	3	0.2%
Eligible for Free Lunch	18	1.1%	28	1.7%	87	5.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.5%		95.8%
Student Suspensions	49	2.9%	45	2.8%	42	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.4%	2.0%	3.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	99%	99%

Staff Counts

Staff	2004-05
Total Teachers	122
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	321	319	332
	Regents Diplomas	275	277	326
	% Regents Diplomas	86%	87%	98%
	Regents Diplomas with Advanced Designation**			178
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	34	54	38
	Regents Diplomas	10	22	32
	% Regents Diplomas	29%	41%	84%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	4	0	10
All Students	Total Graduates*	355	373	370
	Regents Diplomas	285	299	358
	% Regents Diplomas	80%	80%	97%
	Regents Diplomas with Advanced Designation**			180
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	4	0	10

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	247	62	0	5	4	0	13	1
	Percent	74%	19%	0%	2%	1%	0%	4%	0%
Students with Disabilities	Number	15	19	1	1	2	0	0	0
	Percent	39%	50%	3%	3%	5%	0%	0%	0%
All Students	Number	262	81	1	6	6	0	13	1
	Percent	71%	22%	0%	2%	2%	0%	4%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		8	0.6%	6	0.4%
	Entered GED Program*	2		0	0.0%	3	0.2%
	Total Noncompleters	11		8	0.6%	9	0.6%
Students with Disabilities	Dropped Out	3		8	3.4%	2	0.9%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	3		8	3.4%	2	0.9%
All Students	Dropped Out	12	0.7%	16	1.0%	8	0.5%
	Entered GED Program*	2	0.1%	0	0.0%	3	0.2%
	Total Noncompleters	14	0.9%	16	1.0%	11	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	342	349	365
	Number of Students with Disabilities	60	63	52
	Number of All Students	402	412	417
	Percent of Enrollment	25%	25%	25%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	35	71%	46	85%	0	0%
Science	23	78%	25	88%	5	20%
Reading	24	88%	28	89%	0	0%
Writing	27	56%	32	75%	1	#
Global Studies	21	90%	15	87%	16	69%
U.S. Hist & Gov't	9	67%	5	100%	9	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	397	418	410	58	56	49
Number Scoring 55-100	380	411	402	48	51	44
Number Scoring 65-100	363	399	385	38	41	34
Number Scoring 85-100	214	272	227	6	8	4
Percentage of Tested Scoring 55-100	96%	98%	98%	83%	91%	90%
Percentage of Tested Scoring 65-100	91%	95%	94%	66%	73%	69%
Percentage of Tested Scoring 85-100	54%	65%	55%	10%	14%	8%
Mathematics A						
Number Tested	441	459	371	42	55	38
Number Scoring 55-100	405	450	367	28	52	36
Number Scoring 65-100	377	442	362	21	50	34
Number Scoring 85-100	138	250	253	2	13	12
Percentage of Tested Scoring 55-100	92%	98%	99%	67%	95%	95%
Percentage of Tested Scoring 65-100	85%	96%	98%	50%	91%	89%
Percentage of Tested Scoring 85-100	31%	54%	68%	5%	24%	32%
Mathematics B						
Number Tested	0	158	203	0	7	3
Number Scoring 55-100	0	147	188	0	5	#
Number Scoring 65-100	0	140	175	0	5	#
Number Scoring 85-100	0	60	86	0	2	#
Percentage of Tested Scoring 55-100	0%	93%	93%	0%	71%	#
Percentage of Tested Scoring 65-100	0%	89%	86%	0%	71%	#
Percentage of Tested Scoring 85-100	0%	38%	42%	0%	29%	#
Global History and Geography						
Number Tested	423	441	399	56	55	58
Number Scoring 55-100	409	426	386	47	49	50
Number Scoring 65-100	395	413	370	41	42	41
Number Scoring 85-100	260	241	221	15	14	7
Percentage of Tested Scoring 55-100	97%	97%	97%	84%	89%	86%
Percentage of Tested Scoring 65-100	93%	94%	93%	73%	76%	71%
Percentage of Tested Scoring 85-100	61%	55%	55%	27%	25%	12%
U.S. History and Government						
Number Tested	400	410	413	59	52	45
Number Scoring 55-100	390	404	402	53	47	39
Number Scoring 65-100	383	397	388	51	44	33
Number Scoring 85-100	265	289	284	19	15	18
Percentage of Tested Scoring 55-100	97%	99%	97%	90%	90%	87%
Percentage of Tested Scoring 65-100	96%	97%	94%	86%	85%	73%
Percentage of Tested Scoring 85-100	66%	70%	69%	32%	29%	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	379	389	389	27	41	64
Number Scoring 55-100	374	383	385	25	40	62
Number Scoring 65-100	373	382	377	25	40	58
Number Scoring 85-100	237	217	216	8	8	10
Percentage of Tested Scoring 55-100	99%	98%	99%	93%	98%	97%
Percentage of Tested Scoring 65-100	98%	98%	97%	93%	98%	91%
Percentage of Tested Scoring 85-100	63%	56%	56%	30%	20%	16%
Physical Setting/Earth Science						
Number Tested	373	381	407	43	54	49
Number Scoring 55-100	360	369	394	38	45	46
Number Scoring 65-100	348	351	369	36	41	40
Number Scoring 85-100	193	168	159	8	8	9
Percentage of Tested Scoring 55-100	97%	97%	97%	88%	83%	94%
Percentage of Tested Scoring 65-100	93%	92%	91%	84%	76%	82%
Percentage of Tested Scoring 85-100	52%	44%	39%	19%	15%	18%
Physical Setting/Chemistry						
Number Tested	256	291	276	15	8	7
Number Scoring 55-100	252	288	269	13	7	7
Number Scoring 65-100	238	278	247	12	6	5
Number Scoring 85-100	82	102	74	1	1	1
Percentage of Tested Scoring 55-100	98%	99%	97%	87%	88%	100%
Percentage of Tested Scoring 65-100	93%	96%	89%	80%	75%	71%
Percentage of Tested Scoring 85-100	32%	35%	27%	7%	12%	14%
Physical Setting/Physics						
Number Tested		117	127		4	1
Number Scoring 55-100		116	125		#	#
Number Scoring 65-100		112	122		#	#
Number Scoring 85-100		39	74		#	#
Percentage of Tested Scoring 55-100		99%	98%		#	#
Percentage of Tested Scoring 65-100		96%	96%		#	#
Percentage of Tested Scoring 85-100		33%	58%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	94	106	74	3	6	2
Number Scoring 55-100	93	106	73	#	6	#
Number Scoring 65-100	93	102	72	#	5	#
Number Scoring 85-100	57	56	40	#	0	#
Percentage of Tested Scoring 55-100	99%	100%	99%	#	100%	#
Percentage of Tested Scoring 65-100	99%	96%	97%	#	83%	#
Percentage of Tested Scoring 85-100	61%	53%	54%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	238	218	205	11	14	7
Number Scoring 55-100	236	217	205	10	13	7
Number Scoring 65-100	232	212	205	10	13	7
Number Scoring 85-100	124	147	142	5	2	3
Percentage of Tested Scoring 55-100	99%	100%	100%	91%	93%	100%
Percentage of Tested Scoring 65-100	97%	97%	100%	91%	93%	100%
Percentage of Tested Scoring 85-100	52%	67%	69%	45%	14%	43%
Comprehensive Latin						
Number Tested	0	13	26	0	0	0
Number Scoring 55-100	0	13	26	0	0	0
Number Scoring 65-100	0	13	26	0	0	0
Number Scoring 85-100	0	12	20	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	92%	77%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	344	344	344	54	54	54	398	398	398
Number Scoring 55–64	1	2	1	5	2	0	6	4	1
Number Scoring 65–84	107	73	99	25	26	36	132	99	135
Number Scoring 85–100	236	268	244	15	16	10	251	284	254
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	5		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		0	0		0	0
Proficient		0	4		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	5		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		0	1		0	0
Proficient		0	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)