

New York State School Report Card Comprehensive Information Report

BEDS Code: 16-12-01-04-0002
 Name: Salmon River Junior-Senior High School
 Principal: John Simons

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	102	131	147
Eighth	115	110	112
Ninth	117	130	124
Tenth	89	112	120
Eleventh	93	98	99
Twelfth	66	100	96
Ungraded Secondary	36	8	0
Total K-12 Enrollment	618	689	698

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	317	51.3%	364	52.8%	377	54.0%
Black (Not Hispanic)	5	0.8%	5	0.7%	5	0.7%
Hispanic	4	0.6%	5	0.7%	3	0.4%
White (Not Hispanic)	292	47.2%	315	45.7%	313	44.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	16	17
Mathematics Grade 8	19	19	21
Science Grade 8	20	13	14
Social Studies Grade 8	19	15	18
English Grade 10	0	17	0
Mathematics Grade 10	19	15	6
Science Grade 10	14	20	13
Social Studies Grade 10	16	19	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.5%	0	0.0%	0	0.0%
Eligible for Free Lunch	209	33.8%	343	49.8%	239	34.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.6%		92.1%		93.6%
Student Suspensions	80	12.7%	102	16.5%	88	12.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.1%	19.5%	12.9%
Public Assistance	11-20%	31-40%	41-50%
Student Stability	91%	97%	92%

Staff Counts

Staff	2004-05
Total Teachers	53
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	59	78	65
	Regents Diplomas	37	52	50
	% Regents Diplomas	63%	67%	77%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	8	3
	Regents Diplomas	1	1	0
	% Regents Diplomas	17%	12%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	3	7
All Students	Total Graduates*	65	86	68
	Regents Diplomas	38	53	50
	% Regents Diplomas	58%	62%	74%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates	3	3	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	26	18	4	1	16	0	0	0
	Percent	40%	28%	6%	2%	25%	0%	0%	0%
Students with Disabilities	Number	0	3	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	26	21	4	1	16	0	0	0
	Percent	38%	31%	6%	1%	24%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		14	3.8%	2	0.6%
	Entered GED Program*	6		7	1.9%	8	2.3%
	Total Noncompleters	10		21	5.8%	10	2.9%
Students with Disabilities	Dropped Out	1		1	1.4%	3	4.3%
	Entered GED Program*	2		2	2.7%	4	5.8%
	Total Noncompleters	3		3	4.1%	7	10.1%
All Students	Dropped Out	5	1.3%	15	3.4%	5	1.2%
	Entered GED Program*	8	2.1%	9	2.1%	12	2.9%
	Total Noncompleters	13	3.4%	24	5.5%	17	4.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	187	181	112
	Number of Students with Disabilities	30	49	0
	Number of All Students	217	230	112
	Percent of Enrollment	94%	94%	43%
9-12	Number of General-Education Students	322	358	120
	Number of Students with Disabilities	43	43	0
	Number of All Students	365	401	120
	Percent of Enrollment	94%	90%	27%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	79%	0	0%	9	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	96%	0	0%	17	88%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	9	78%
Science	2	#	0	0%	6	67%
Reading	1	#	3	#	2	#
Writing	1	#	0	0%	1	#
Global Studies	3	#	2	#	1	#
U.S. Hist & Gov't	0	0%	1	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	93%	1	#	6	100%
Science	5	60%	3	#	4	#
Reading	12	17%	7	43%	4	#
Writing	11	73%	1	#	1	#
Global Studies	7	43%	7	57%	0	0%
U.S. Hist & Gov't	0	0%	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	81	84	80	6	5	8
Number Scoring 55-100	75	76	73	5	2	6
Number Scoring 65-100	63	71	59	3	1	3
Number Scoring 85-100	20	28	16	0	0	0
Percentage of Tested Scoring 55-100	93%	90%	91%	83%	40%	75%
Percentage of Tested Scoring 65-100	78%	85%	74%	50%	20%	38%
Percentage of Tested Scoring 85-100	25%	33%	20%	0%	0%	0%
Mathematics A						
Number Tested	108	104	69	12	16	6
Number Scoring 55-100	83	101	67	7	14	5
Number Scoring 65-100	67	89	67	2	8	5
Number Scoring 85-100	5	16	17	0	1	1
Percentage of Tested Scoring 55-100	77%	97%	97%	58%	88%	83%
Percentage of Tested Scoring 65-100	62%	86%	97%	17%	50%	83%
Percentage of Tested Scoring 85-100	5%	15%	25%	0%	6%	17%
Mathematics B						
Number Tested	0	26	36	0	0	0
Number Scoring 55-100	0	24	31	0	0	0
Number Scoring 65-100	0	23	28	0	0	0
Number Scoring 85-100	0	9	5	0	0	0
Percentage of Tested Scoring 55-100	0%	92%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	88%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	35%	14%	0%	0%	0%
Global History and Geography						
Number Tested	97	90	93	10	12	5
Number Scoring 55-100	73	74	78	3	6	5
Number Scoring 65-100	50	59	58	1	4	3
Number Scoring 85-100	9	10	8	0	0	1
Percentage of Tested Scoring 55-100	75%	82%	84%	30%	50%	100%
Percentage of Tested Scoring 65-100	52%	66%	62%	10%	33%	60%
Percentage of Tested Scoring 85-100	9%	11%	9%	0%	0%	20%
U.S. History and Government						
Number Tested	90	81	82	5	6	5
Number Scoring 55-100	89	67	70	5	5	4
Number Scoring 65-100	82	59	61	5	5	4
Number Scoring 85-100	25	18	27	2	0	0
Percentage of Tested Scoring 55-100	99%	83%	85%	100%	83%	80%
Percentage of Tested Scoring 65-100	91%	73%	74%	100%	83%	80%
Percentage of Tested Scoring 85-100	28%	22%	33%	40%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	99	98	74	12	8	7
Number Scoring 55-100	94	96	65	10	8	6
Number Scoring 65-100	87	89	57	8	8	4
Number Scoring 85-100	20	9	16	0	1	2
Percentage of Tested Scoring 55-100	95%	98%	88%	83%	100%	86%
Percentage of Tested Scoring 65-100	88%	91%	77%	67%	100%	57%
Percentage of Tested Scoring 85-100	20%	9%	22%	0%	12%	29%
Physical Setting/Earth Science						
Number Tested	83	87	77	10	12	9
Number Scoring 55-100	75	83	75	7	11	9
Number Scoring 65-100	67	79	61	5	9	5
Number Scoring 85-100	28	27	22	1	0	2
Percentage of Tested Scoring 55-100	90%	95%	97%	70%	92%	100%
Percentage of Tested Scoring 65-100	81%	91%	79%	50%	75%	56%
Percentage of Tested Scoring 85-100	34%	31%	29%	10%	0%	22%
Physical Setting/Chemistry						
Number Tested	49	31	48	5	0	3
Number Scoring 55-100	46	26	44	4	0	#
Number Scoring 65-100	38	17	37	3	0	#
Number Scoring 85-100	4	0	1	0	0	#
Percentage of Tested Scoring 55-100	94%	84%	92%	80%	0%	#
Percentage of Tested Scoring 65-100	78%	55%	77%	60%	0%	#
Percentage of Tested Scoring 85-100	8%	0%	2%	0%	0%	#
Physical Setting/Physics						
Number Tested		9	9		0	0
Number Scoring 55-100		9	8		0	0
Number Scoring 65-100		8	7		0	0
Number Scoring 85-100		4	3		0	0
Percentage of Tested Scoring 55-100		100%	89%		0%	0%
Percentage of Tested Scoring 65-100		89%	78%		0%	0%
Percentage of Tested Scoring 85-100		44%	33%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	5	32	19	1	1	0
Number Scoring 55-100	5	32	19	#	#	0
Number Scoring 65-100	5	30	19	#	#	0
Number Scoring 85-100	1	17	12	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	#	#	0%
Percentage of Tested Scoring 85-100	20%	53%	63%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	10	45	13	0	0	0
Number Scoring 55-100	10	44	13	0	0	0
Number Scoring 65-100	9	42	13	0	0	0
Number Scoring 85-100	0	15	10	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	33%	77%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	91	1%	30%	55%	14%
	Students with Disabilities	9	0%	44%	44%	11%
	All Students	100	1%	31%	54%	14%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	72	72	72	8	8	8	80	80	80
Number Scoring 55–64	16	8	3	1	0	0	17	8	3
Number Scoring 65–84	29	36	41	1	3	6	30	39	47
Number Scoring 85–100	7	18	26	0	0	0	7	18	26
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)