

New York State School Report Card Comprehensive Information Report

BEDS Code: 16-18-01-04-0001
 Name: Saint Regis Falls Central School
 Principal: Richard N. Hansen

Grade Range : PK-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	17	18	17
Kindergarten	30	23	14
First	20	29	23
Second	21	21	25
Third	25	21	20
Fourth	30	26	19
Fifth	33	26	27
Sixth	20	23	25
Ungraded Elementary	0	0	0
Seventh	30	18	18
Eighth	26	35	17
Ninth	32	24	32
Tenth	32	30	26
Eleventh	23	32	28
Twelfth	25	28	28
Ungraded Secondary	0	0	0
Total K-12 Enrollment	347	336	302

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.3%
Black (Not Hispanic)	2	0.6%	1	0.3%	1	0.3%
Hispanic	1	0.3%	1	0.3%	0	0.0%
White (Not Hispanic)	344	99.1%	334	99.4%	300	99.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	18	14
Common Branch	16	15	14
English Grade 8	9	16	9
Mathematics Grade 8	5	16	10
Science Grade 8	12	17	9
Social Studies Grade 8	12	16	9
English Grade 10	14	14	24
Mathematics Grade 10	16	8	0
Science Grade 10	17	0	11
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	107	30.8%	110	32.7%	117	38.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.3%		96.5%
Student Suspensions	29	8.5%	23	6.6%	25	7.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.1%	12.2%	14.2%
Public Assistance	21-30%	51-60%	51-60%
Student Stability	96%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	31
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	21	22	21
	Regents Diplomas	7	7	19
	% Regents Diplomas	33%	32%	90%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	3	0
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	33%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	3	5
All Students	Total Graduates*	24	25	21
	Regents Diplomas	7	8	19
	% Regents Diplomas	29%	32%	90%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	0	3	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	9	10	0	0	1	0	1	0
	Percent	43%	48%	0%	0%	5%	0%	5%	0%
Students with Disabilities	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
All Students	Number	9	10	0	0	1	0	1	0
	Percent	43%	48%	0%	0%	5%	0%	5%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		3	2.9%	1	0.9%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		3	2.9%	1	0.9%
Students with Disabilities	Dropped Out	0		0	0.0%	1	6.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	1	6.3%
All Students	Dropped Out	1	0.9%	3	2.4%	2	1.6%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.9%	3	2.4%	2	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	69	15	16
	Number of Students with Disabilities	6	5	4
	Number of All Students	75	20	20
	Percent of Enrollment	99%	26%	33%
9-12	Number of General-Education Students	65	23	24
	Number of Students with Disabilities	10	3	4
	Number of All Students	75	26	28
	Percent of Enrollment	67%	23%	25%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	24	31	29	3	2	1
Number Scoring 55-100	23	31	26	#	#	#
Number Scoring 65-100	20	28	24	#	#	#
Number Scoring 85-100	4	11	3	#	#	#
Percentage of Tested Scoring 55-100	96%	100%	90%	#	#	#
Percentage of Tested Scoring 65-100	83%	90%	83%	#	#	#
Percentage of Tested Scoring 85-100	17%	35%	10%	#	#	#
Mathematics A						
Number Tested	38	46	25	2	3	0
Number Scoring 55-100	28	46	25	#	#	0
Number Scoring 65-100	20	44	22	#	#	0
Number Scoring 85-100	3	9	9	#	#	0
Percentage of Tested Scoring 55-100	74%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	53%	96%	88%	#	#	0%
Percentage of Tested Scoring 85-100	8%	20%	36%	#	#	0%
Mathematics B						
Number Tested	0	7	19	0	0	0
Number Scoring 55-100	0	6	14	0	0	0
Number Scoring 65-100	0	6	10	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	86%	74%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	86%	53%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	0%
Global History and Geography						
Number Tested	30	35	21	1	2	0
Number Scoring 55-100	22	33	21	#	#	0
Number Scoring 65-100	20	32	21	#	#	0
Number Scoring 85-100	7	7	9	#	#	0
Percentage of Tested Scoring 55-100	73%	94%	100%	#	#	0%
Percentage of Tested Scoring 65-100	67%	91%	100%	#	#	0%
Percentage of Tested Scoring 85-100	23%	20%	43%	#	#	0%
U.S. History and Government						
Number Tested	25	26	28	3	2	1
Number Scoring 55-100	25	26	28	#	#	#
Number Scoring 65-100	24	25	26	#	#	#
Number Scoring 85-100	7	9	12	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	96%	93%	#	#	#
Percentage of Tested Scoring 85-100	28%	35%	43%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	32	45	32	1	3	1
Number Scoring 55-100	32	44	31	#	#	#
Number Scoring 65-100	30	42	29	#	#	#
Number Scoring 85-100	5	3	3	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	97%	#	#	#
Percentage of Tested Scoring 65-100	94%	93%	91%	#	#	#
Percentage of Tested Scoring 85-100	16%	7%	9%	#	#	#
Physical Setting/Earth Science						
Number Tested	23	0	20	4	0	0
Number Scoring 55-100	23	0	18	#	0	0
Number Scoring 65-100	22	0	14	#	0	0
Number Scoring 85-100	4	0	9	#	0	0
Percentage of Tested Scoring 55-100	100%	0%	90%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	0%	70%	#	0%	0%
Percentage of Tested Scoring 85-100	17%	0%	45%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	19	4	12	0	0	0
Number Scoring 55-100	16	#	7	0	0	0
Number Scoring 65-100	10	#	3	0	0	0
Number Scoring 85-100	1	#	0	0	0	0
Percentage of Tested Scoring 55-100	84%	#	58%	0%	0%	0%
Percentage of Tested Scoring 65-100	53%	#	25%	0%	0%	0%
Percentage of Tested Scoring 85-100	5%	#	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		14	0		0	0
Number Scoring 55-100		13	0		0	0
Number Scoring 65-100		12	0		0	0
Number Scoring 85-100		2	0		0	0
Percentage of Tested Scoring 55-100		93%	0%		0%	0%
Percentage of Tested Scoring 65-100		86%	0%		0%	0%
Percentage of Tested Scoring 85-100		14%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	9	13	12	0	0	0
Number Scoring 55-100	9	13	12	0	0	0
Number Scoring 65-100	9	13	12	0	0	0
Number Scoring 85-100	5	9	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	69%	67%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	22	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	26	4%	8%	73%	15%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	13	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	17	0%	41%	53%	6%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	24	24	24	4	4	4	28	28	28
Number Scoring 55–64	#	#	#	#	#	#	2	1	0
Number Scoring 65–84	#	#	#	#	#	#	16	14	20
Number Scoring 85–100	#	#	#	#	#	#	8	9	5
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)