

New York State School Report Card Comprehensive Information Report

BEDS Code: 17-10-01-04-0001
 Name: Oppenheim-Ephratah Central School
 Principal: Michele R. Weaver

Grade Range : PK-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	26	22	21
Kindergarten	32	30	29
First	24	30	31
Second	32	28	25
Third	35	33	24
Fourth	29	38	28
Fifth	36	31	37
Sixth	36	40	29
Ungraded Elementary	0	0	0
Seventh	32	45	43
Eighth	45	31	41
Ninth	36	42	33
Tenth	31	38	35
Eleventh	24	25	33
Twelfth	39	24	27
Ungraded Secondary	0	0	0
Total K-12 Enrollment	431	435	415

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	5	1.1%	4	1.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	431	100.0%	430	98.9%	410	98.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	15	15
Common Branch	16	16	15
English Grade 8	14	14	17
Mathematics Grade 8	14	13	16
Science Grade 8	15	14	26
Social Studies Grade 8	14	14	18
English Grade 10	15	18	14
Mathematics Grade 10	12	7	12
Science Grade 10	28	0	0
Social Studies Grade 10	14	14	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	84	19.5%	108	24.8%	75	18.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.4%		94.7%
Student Suspensions	34	7.9%	37	8.6%	39	9.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.7%	12.4%	8.2%
Public Assistance	11-20%	31-40%	11-20%
Student Stability	97%	92%	100%

Staff Counts

Staff	2004-05
Total Teachers	46
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	30	12	21
	Regents Diplomas	15	7	18
	% Regents Diplomas	50%	58%	86%
	Regents Diplomas with Advanced Designation**			6
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	1	2	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	5	2
All Students	Total Graduates*	31	14	21
	Regents Diplomas	15	7	18
	% Regents Diplomas	48%	50%	86%
	Regents Diplomas with Advanced Designation**			6
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	2	5	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	4	9	2	1	5	0	0	0
	Percent	19%	43%	10%	5%	24%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
All Students	Number	4	9	2	1	5	0	0	0
	Percent	19%	43%	10%	5%	24%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		4	4.3%	6	5.7%
	Entered GED Program*	0		1	1.1%	3	2.9%
	Total Noncompleters	8		5	5.3%	9	8.6%
Students with Disabilities	Dropped Out	2		3	10.0%	4	21.1%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	3		3	10.0%	4	21.1%
All Students	Dropped Out	10	7.7%	7	5.6%	10	8.1%
	Entered GED Program*	1	0.8%	1	0.8%	3	2.4%
	Total Noncompleters	11	8.5%	8	6.5%	13	10.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	0%	0%
2-3	100%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	53	0	0
	Number of Students with Disabilities	12	0	0
	Number of All Students	65	0	0
	Percent of Enrollment	100%	0%	0%
6-8	Number of General-Education Students	96	0	77
	Number of Students with Disabilities	17	0	4
	Number of All Students	113	0	81
	Percent of Enrollment	100%	0%	72%
9-12	Number of General-Education Students	98	0	96
	Number of Students with Disabilities	32	0	21
	Number of All Students	130	0	117
	Percent of Enrollment	100%	0%	91%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	9	100%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	0	0%	11	36%	3	#
Reading	5	40%	10	80%	2	#
Writing	3	#	11	36%	3	#
Global Studies	4	#	12	0%	1	#
U.S. Hist & Gov't	2	#	4	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	16	22	23	1	3	2
Number Scoring 55-100	15	19	22	#	#	#
Number Scoring 65-100	14	18	20	#	#	#
Number Scoring 85-100	4	14	10	#	#	#
Percentage of Tested Scoring 55-100	94%	86%	96%	#	#	#
Percentage of Tested Scoring 65-100	88%	82%	87%	#	#	#
Percentage of Tested Scoring 85-100	25%	64%	43%	#	#	#
Mathematics A						
Number Tested	27	29	28	0	1	1
Number Scoring 55-100	22	27	28	0	#	#
Number Scoring 65-100	17	26	25	0	#	#
Number Scoring 85-100	3	12	12	0	#	#
Percentage of Tested Scoring 55-100	81%	93%	100%	0%	#	#
Percentage of Tested Scoring 65-100	63%	90%	89%	0%	#	#
Percentage of Tested Scoring 85-100	11%	41%	43%	0%	#	#
Mathematics B						
Number Tested	8	11	16	0	0	0
Number Scoring 55-100	0	5	5	0	0	0
Number Scoring 65-100	0	4	4	0	0	0
Number Scoring 85-100	0	1	1	0	0	0
Percentage of Tested Scoring 55-100	0%	45%	31%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	36%	25%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	9%	6%	0%	0%	0%
Global History and Geography						
Number Tested	28	23	28	3	3	1
Number Scoring 55-100	21	21	24	#	#	#
Number Scoring 65-100	18	18	17	#	#	#
Number Scoring 85-100	5	4	4	#	#	#
Percentage of Tested Scoring 55-100	75%	91%	86%	#	#	#
Percentage of Tested Scoring 65-100	64%	78%	61%	#	#	#
Percentage of Tested Scoring 85-100	18%	17%	14%	#	#	#
U.S. History and Government						
Number Tested	17	26	21	2	2	1
Number Scoring 55-100	14	24	16	#	#	#
Number Scoring 65-100	9	22	14	#	#	#
Number Scoring 85-100	2	4	6	#	#	#
Percentage of Tested Scoring 55-100	82%	92%	76%	#	#	#
Percentage of Tested Scoring 65-100	53%	85%	67%	#	#	#
Percentage of Tested Scoring 85-100	12%	15%	29%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	24	36	31	2	7	3
Number Scoring 55-100	24	35	28	#	6	#
Number Scoring 65-100	22	33	25	#	4	#
Number Scoring 85-100	1	1	4	#	0	#
Percentage of Tested Scoring 55-100	100%	97%	90%	#	86%	#
Percentage of Tested Scoring 65-100	92%	92%	81%	#	57%	#
Percentage of Tested Scoring 85-100	4%	3%	13%	#	0%	#
Physical Setting/Earth Science						
Number Tested	24	25	24	3	1	0
Number Scoring 55-100	23	22	23	#	#	0
Number Scoring 65-100	19	19	18	#	#	0
Number Scoring 85-100	7	5	5	#	#	0
Percentage of Tested Scoring 55-100	96%	88%	96%	#	#	0%
Percentage of Tested Scoring 65-100	79%	76%	75%	#	#	0%
Percentage of Tested Scoring 85-100	29%	20%	21%	#	#	0%
Physical Setting/Chemistry						
Number Tested	7	0	12	0	0	0
Number Scoring 55-100	7	0	12	0	0	0
Number Scoring 65-100	5	0	12	0	0	0
Number Scoring 85-100	2	0	1	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	0%	8%	0%	0%	0%
Physical Setting/Physics						
Number Tested		7	0		0	0
Number Scoring 55-100		7	0		0	0
Number Scoring 65-100		6	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		100%	0%		0%	0%
Percentage of Tested Scoring 65-100		86%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	6	14	8	0	0	0
Number Scoring 55-100	6	14	8	0	0	0
Number Scoring 65-100	5	14	8	0	0	0
Number Scoring 85-100	2	8	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	57%	75%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	30	0%	10%	57%	33%
	Students with Disabilities	8	0%	13%	88%	0%
	All Students	38	0%	11%	63%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	31	0%	10%	77%	13%
	Students with Disabilities	6	33%	50%	17%	0%
	All Students	37	5%	16%	68%	11%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	24	24	24	4	4	4	28	28	28
Number Scoring 55–64	#	#	#	#	#	#	2	1	0
Number Scoring 65–84	#	#	#	#	#	#	15	15	19
Number Scoring 85–100	#	#	#	#	#	#	4	4	6
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)