

New York State School Report Card Comprehensive Information Report

BEDS Code: 18-07-01-04-0001
 Name: Byron-Bergen High School
 Principal: David Pescrillo

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	93	130	126
Tenth	103	89	127
Eleventh	105	87	84
Twelfth	98	112	83
Ungraded Secondary	0	0	0
Total K-12 Enrollment	399	418	420

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	5	1.2%	9	2.1%
Black (Not Hispanic)	3	0.8%	2	0.5%	2	0.5%
Hispanic	7	1.8%	5	1.2%	5	1.2%
White (Not Hispanic)	385	96.5%	406	97.1%	404	96.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	21	20
Mathematics Grade 10	19	17	24
Science Grade 10	21	20	20
Social Studies Grade 10	24	22	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.3%	1	0.2%	4	1.0%
Eligible for Free Lunch	35	8.8%	43	10.3%	48	11.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.2%		96.7%
Student Suspensions	17	4.3%	23	5.8%	22	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.3%	5.5%	6.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	97%	100%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	85	81	68
	Regents Diplomas	42	54	61
	% Regents Diplomas	49%	67%	90%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	18	11
	Regents Diplomas	1	3	3
	% Regents Diplomas	14%	17%	27%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	1	4	0
All Students	Total Graduates*	92	99	79
	Regents Diplomas	43	57	64
	% Regents Diplomas	47%	58%	81%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	1	4	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	44	18	0	1	3	0	0	2
	Percent	65%	26%	0%	1%	4%	0%	0%	3%
Students with Disabilities	Number	1	6	0	0	3	0	0	1
	Percent	9%	55%	0%	0%	27%	0%	0%	9%
All Students	Number	45	24	0	1	6	0	0	3
	Percent	57%	30%	0%	1%	8%	0%	0%	4%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		5	1.4%	3	0.9%
	Entered GED Program*	1		2	0.6%	2	0.6%
	Total Noncompleters	2		7	2.0%	5	1.4%
Students with Disabilities	Dropped Out	4		1	1.5%	2	3.3%
	Entered GED Program*	3		1	1.5%	1	1.6%
	Total Noncompleters	7		2	3.0%	3	4.9%
All Students	Dropped Out	5	1.3%	6	1.4%	5	1.2%
	Entered GED Program*	4	1.0%	3	0.7%	3	0.7%
	Total Noncompleters	9	2.3%	9	2.1%	8	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	256	25	25
	Number of Students with Disabilities	46	5	5
	Number of All Students	302	30	30
	Percent of Enrollment	76%	7%	7%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	8	13%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	85%	2	#	10	80%
Science	6	67%	3	#	3	#
Reading	12	92%	3	#	6	50%
Writing	12	83%	5	100%	7	86%
Global Studies	8	75%	3	#	5	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	106	97	83	18	12	13
Number Scoring 55-100	88	92	75	7	10	9
Number Scoring 65-100	72	77	60	4	4	2
Number Scoring 85-100	22	26	24	0	0	0
Percentage of Tested Scoring 55-100	83%	95%	90%	39%	83%	69%
Percentage of Tested Scoring 65-100	68%	79%	72%	22%	33%	15%
Percentage of Tested Scoring 85-100	21%	27%	29%	0%	0%	0%
Mathematics A						
Number Tested	99	94	130	16	19	12
Number Scoring 55-100	80	94	124	7	19	7
Number Scoring 65-100	68	77	115	3	11	5
Number Scoring 85-100	15	26	23	0	1	0
Percentage of Tested Scoring 55-100	81%	100%	95%	44%	100%	58%
Percentage of Tested Scoring 65-100	69%	82%	88%	19%	58%	42%
Percentage of Tested Scoring 85-100	15%	28%	18%	0%	5%	0%
Mathematics B						
Number Tested	0	59	58	0	2	2
Number Scoring 55-100	0	50	40	0	#	#
Number Scoring 65-100	0	43	32	0	#	#
Number Scoring 85-100	0	15	11	0	#	#
Percentage of Tested Scoring 55-100	0%	85%	69%	0%	#	#
Percentage of Tested Scoring 65-100	0%	73%	55%	0%	#	#
Percentage of Tested Scoring 85-100	0%	25%	19%	0%	#	#
Global History and Geography						
Number Tested	98	91	123	16	14	19
Number Scoring 55-100	87	84	107	13	11	11
Number Scoring 65-100	73	68	96	7	8	7
Number Scoring 85-100	32	31	31	0	2	0
Percentage of Tested Scoring 55-100	89%	92%	87%	81%	79%	58%
Percentage of Tested Scoring 65-100	74%	75%	78%	44%	57%	37%
Percentage of Tested Scoring 85-100	33%	34%	25%	0%	14%	0%
U.S. History and Government						
Number Tested	99	86	78	15	11	12
Number Scoring 55-100	99	85	71	15	11	11
Number Scoring 65-100	96	80	65	13	9	8
Number Scoring 85-100	57	47	39	2	1	2
Percentage of Tested Scoring 55-100	100%	99%	91%	100%	100%	92%
Percentage of Tested Scoring 65-100	97%	93%	83%	87%	82%	67%
Percentage of Tested Scoring 85-100	58%	55%	50%	13%	9%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	86	133	127	12	19	20
Number Scoring 55-100	80	123	114	9	13	17
Number Scoring 65-100	70	106	107	5	9	15
Number Scoring 85-100	14	15	19	0	0	0
Percentage of Tested Scoring 55-100	93%	92%	90%	75%	68%	85%
Percentage of Tested Scoring 65-100	81%	80%	84%	42%	47%	75%
Percentage of Tested Scoring 85-100	16%	11%	15%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	83	69	110	9	9	15
Number Scoring 55-100	76	63	100	7	7	11
Number Scoring 65-100	67	56	92	3	4	9
Number Scoring 85-100	26	20	37	2	0	0
Percentage of Tested Scoring 55-100	92%	91%	91%	78%	78%	73%
Percentage of Tested Scoring 65-100	81%	81%	84%	33%	44%	60%
Percentage of Tested Scoring 85-100	31%	29%	34%	22%	0%	0%
Physical Setting/Chemistry						
Number Tested	72	55	41	1	1	2
Number Scoring 55-100	68	54	38	#	#	#
Number Scoring 65-100	52	49	34	#	#	#
Number Scoring 85-100	14	10	10	#	#	#
Percentage of Tested Scoring 55-100	94%	98%	93%	#	#	#
Percentage of Tested Scoring 65-100	72%	89%	83%	#	#	#
Percentage of Tested Scoring 85-100	19%	18%	24%	#	#	#
Physical Setting/Physics						
Number Tested		20	9		0	0
Number Scoring 55-100		20	9		0	0
Number Scoring 65-100		20	9		0	0
Number Scoring 85-100		8	5		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		40%	56%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	25	13	9	0	0	0
Number Scoring 55-100	25	13	9	0	0	0
Number Scoring 65-100	25	13	9	0	0	0
Number Scoring 85-100	14	8	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	62%	56%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	67	24	53	1	0	0
Number Scoring 55-100	66	24	53	#	0	0
Number Scoring 65-100	66	22	53	#	0	0
Number Scoring 85-100	41	20	27	#	0	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	99%	92%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	61%	83%	51%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	69	69	69	12	12	12	81	81	81
Number Scoring 55–64	6	3	1	3	2	4	9	5	5
Number Scoring 65–84	31	19	36	8	8	6	39	27	42
Number Scoring 85–100	31	46	31	0	1	2	31	47	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)