

# New York State School Report Card Comprehensive Information Report

BEDS Code: 18-12-01-04-0001  
 Name: Pavilion Junior-Senior High School  
 Principal: Sheila Stellrecht

Grade Range : 6-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	77	72	74
Ungraded Elementary	5	1	0
Seventh	74	77	69
Eighth	72	76	76
Ninth	84	99	83
Tenth	78	85	92
Eleventh	84	72	74
Twelfth	67	81	67
Ungraded Secondary	6	10	0
Total K-12 Enrollment	547	573	535

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	2	0.3%	2	0.4%
Black (Not Hispanic)	6	1.1%	7	1.2%	8	1.5%
Hispanic	7	1.3%	10	1.7%	6	1.1%
White (Not Hispanic)	531	97.1%	554	96.7%	519	97.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	19	16	0
English Grade 8	18	19	18
Mathematics Grade 8	17	19	16
Science Grade 8	18	18	18
Social Studies Grade 8	19	19	18
English Grade 10	19	20	18
Mathematics Grade 10	11	14	14
Science Grade 10	12	13	16
Social Studies Grade 10	18	17	18

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.4%	0	0.0%	0	0.0%
Eligible for Free Lunch	75	13.7%	82	14.3%	80	15.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.2%		96.3%
Student Suspensions	13	2.3%	24	4.4%	20	3.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.9%	8.2%	9.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	100%	99%	99%

### Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	64	77	64
	Regents Diplomas	49	51	63
	% Regents Diplomas	77%	66%	98%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	4	1	5
	Regents Diplomas	1	0	1
	% Regents Diplomas	25%	0%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
<b>All Students</b>	Total Graduates*	68	78	69
	Regents Diplomas	50	51	64
	% Regents Diplomas	74%	65%	93%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	0	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	22	30	1	2	6	0	0	3
	<b>Percent</b>	34%	47%	2%	3%	9%	0%	0%	5%
<b>Students with Disabilities</b>	<b>Number</b>	0	3	1	0	1	0	0	0
	<b>Percent</b>	0%	60%	20%	0%	20%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	22	33	2	2	7	0	0	3
	<b>Percent</b>	32%	48%	3%	3%	10%	0%	0%	4%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		5	1.6%	2	0.7%
	Entered GED Program*	4		2	0.7%	1	0.4%
	Total Noncompleters	5		7	2.3%	3	1.1%
<b>Students with Disabilities</b>	Dropped Out	0		2	4.8%	1	2.4%
	Entered GED Program*	0		3	7.1%	1	2.4%
	Total Noncompleters	0		5	11.9%	2	4.8%
<b>All Students</b>	Dropped Out	1	0.3%	7	2.0%	3	1.0%
	Entered GED Program*	4	1.3%	5	1.4%	2	0.6%
	Total Noncompleters	5	1.6%	12	3.4%	5	1.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	62	131	177
	Number of Students with Disabilities	14	27	42
	Number of All Students	76	158	219
	Percent of Enrollment	33%	69%	100%
9-12	Number of General-Education Students	0	283	270
	Number of Students with Disabilities	0	59	41
	Number of All Students	0	342	311
	Percent of Enrollment	0%	99%	98%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	0	0%	4	#
Science	1	#	0	0%	0	0%
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	0	0%
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	90	69	70	13	7	8
Number Scoring 55-100	89	65	70	13	5	8
Number Scoring 65-100	86	63	68	12	3	7
Number Scoring 85-100	46	31	32	0	0	1
Percentage of Tested Scoring 55-100	99%	94%	100%	100%	71%	100%
Percentage of Tested Scoring 65-100	96%	91%	97%	92%	43%	88%
Percentage of Tested Scoring 85-100	51%	45%	46%	0%	0%	12%
<b>Mathematics A</b>						
Number Tested	94	85	88	9	13	17
Number Scoring 55-100	82	83	83	9	13	13
Number Scoring 65-100	68	79	76	7	11	11
Number Scoring 85-100	11	20	12	3	1	0
Percentage of Tested Scoring 55-100	87%	98%	94%	100%	100%	76%
Percentage of Tested Scoring 65-100	72%	93%	86%	78%	85%	65%
Percentage of Tested Scoring 85-100	12%	24%	14%	33%	8%	0%
<b>Mathematics B</b>						
Number Tested	0	44	67	0	0	1
Number Scoring 55-100	0	25	51	0	0	#
Number Scoring 65-100	0	16	30	0	0	#
Number Scoring 85-100	0	4	3	0	0	#
Percentage of Tested Scoring 55-100	0%	57%	76%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	36%	45%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	9%	4%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	75	68	88	7	8	18
Number Scoring 55-100	72	65	86	5	8	17
Number Scoring 65-100	64	62	82	5	6	14
Number Scoring 85-100	37	29	43	0	1	3
Percentage of Tested Scoring 55-100	96%	96%	98%	71%	100%	94%
Percentage of Tested Scoring 65-100	85%	91%	93%	71%	75%	78%
Percentage of Tested Scoring 85-100	49%	43%	49%	0%	12%	17%
<b>U.S. History and Government</b>						
Number Tested	92	66	72	12	6	8
Number Scoring 55-100	91	63	67	12	5	6
Number Scoring 65-100	88	60	66	12	4	6
Number Scoring 85-100	51	45	42	2	1	3
Percentage of Tested Scoring 55-100	99%	95%	93%	100%	83%	75%
Percentage of Tested Scoring 65-100	96%	91%	92%	100%	67%	75%
Percentage of Tested Scoring 85-100	55%	68%	58%	17%	17%	38%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	67	78	76	6	11	14
Number Scoring 55-100	67	77	76	6	10	14
Number Scoring 65-100	66	70	75	6	7	13
Number Scoring 85-100	20	22	25	0	1	1
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	91%	100%
Percentage of Tested Scoring 65-100	99%	90%	99%	100%	64%	93%
Percentage of Tested Scoring 85-100	30%	28%	33%	0%	9%	7%
<b>Physical Setting/Earth Science</b>						
Number Tested	52	53	57	0	2	0
Number Scoring 55-100	50	52	56	0	#	0
Number Scoring 65-100	48	52	53	0	#	0
Number Scoring 85-100	18	14	24	0	#	0
Percentage of Tested Scoring 55-100	96%	98%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	98%	93%	0%	#	0%
Percentage of Tested Scoring 85-100	35%	26%	42%	0%	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	39	37	34	1	0	0
Number Scoring 55-100	38	36	33	#	0	0
Number Scoring 65-100	30	25	32	#	0	0
Number Scoring 85-100	6	5	9	#	0	0
Percentage of Tested Scoring 55-100	97%	97%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	68%	94%	#	0%	0%
Percentage of Tested Scoring 85-100	15%	14%	26%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		16	13		0	0
Number Scoring 55-100		16	12		0	0
Number Scoring 65-100		15	12		0	0
Number Scoring 85-100		7	4		0	0
Percentage of Tested Scoring 55-100		100%	92%		0%	0%
Percentage of Tested Scoring 65-100		94%	92%		0%	0%
Percentage of Tested Scoring 85-100		44%	31%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	37	69	12	0	0	0
Number Scoring 55-100	37	69	12	0	0	0
Number Scoring 65-100	36	67	12	0	0	0
Number Scoring 85-100	24	42	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	65%	61%	42%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	59	0%	5%	64%	31%
	Students with Disabilities	15	13%	27%	53%	7%
	All Students	74	3%	9%	62%	26%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	64	64	64	8	8	8	72	72	72
Number Scoring 55–64	1	0	1	1	1	1	2	1	2
Number Scoring 65–84	22	15	30	6	3	6	28	18	36
Number Scoring 85–100	38	48	33	0	0	0	38	48	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)