New York State School Report Card
Comprehensive Information Report

BEDS Code: 19-03-01-04-0002 Grade Range : K-5
Name: Durham Elementary School
Principal: Kristen Rend

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	24	26	25
First	34	25	27
Second	30	38	25
Third	31	27	40
Fourth	40	32	30
Fifth	38	38	33
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	197	186	180

Student Racial/Ethnic Origin

Race/Ethnicity	2002–03		2003–04		2004–05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.6%
Black (Not Hispanic)	3	1.5%	3	1.6%	1	0.6%
Hispanic	1	0.5%	1	0.5%	1	0.6%
White (Not Hispanic)	193	98.0%	182	97.8%	177	98.3%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	24	26	19
Common Branch	17	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003–04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	57	28.9%	40	21.5%	42	23.3%

Attendance and Suspension

	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.1%		93.2%
Student Suspensions	0	0.0%	3	1.5%	1	0.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002–03	2003–04	2004–05
Reduced Lunch	7.1%	11.3%	15.6%
Public Assistance	31-40%	21-30%	31-40%
Student Stability	92%	100%	97%

Staff Counts

Staff	2004–05
Total Teachers	17
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	21	14%	5%	38%	43%
	Students with Disabilities	10	10%	40%	40%	10%
	All Students	31	13%	16%	39%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)