New York State School Report Card Comprehensive Information Report

BEDS Code: 21-04-02-06-0003 Grade Range: PK-5

Name: Reese Road Elementary School

Principal: John Brankacz

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	36
Kindergarten	42	41	45
First	54	42	40
Second	42	49	39
Third	40	40	50
Fourth	49	44	44
Fifth	42	54	44
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	269	270	262

Student Racial/Ethnic Origin

	200	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.4%	1	0.4%
Black (Not Hispanic)	5	1.9%	0	0.0%	7	2.7%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	264	98.1%	269	99.6%	254	96.9%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	21	20	23
Common Branch	21	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%	
Eligible for Free Lunch	67	24.9%	83	30.7%	69	26.3%	

Attendance and Suspension

	2001–02		2002	2002–03		3–04
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.2%		95.4%		94.3%
Student Suspensions	1	0.4%	0	0.0%	2	0.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	13.4%	18.9%	13.4%
Public Assistance	21-30%	31-40%	21-30%
Student Stability	100%	100%	89%

Staff Counts

Staff	2004–05
Total Teachers	17
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	41	#	#	#	#
Nov 2004	Students with Disabilities	3	#	#	#	#
	All Students	44	7%	0%	32%	61%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)