

New York State School Report Card Comprehensive Information Report

BEDS Code: 22-01-01-04-0002
 Name: South Jefferson High School
 Principal: Karen Denny

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	167	185	0
Eighth	165	155	0
Ninth	171	183	160
Tenth	155	152	173
Eleventh	166	147	154
Twelfth	138	155	133
Ungraded Secondary	6	18	23
Total K-12 Enrollment	968	995	643

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.5%	2	0.2%	2	0.3%
Black (Not Hispanic)	8	0.8%	10	1.0%	5	0.8%
Hispanic	5	0.5%	6	0.6%	3	0.5%
White (Not Hispanic)	950	98.1%	977	98.2%	633	98.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	20	0
Mathematics Grade 8	20	20	0
Science Grade 8	22	20	18
Social Studies Grade 8	19	20	0
English Grade 10	20	22	23
Mathematics Grade 10	22	19	18
Science Grade 10	23	22	21
Social Studies Grade 10	19	21	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	147	15.2%	180	18.1%	260	40.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.8%		95.7%
Student Suspensions	88	8.8%	76	7.9%	41	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.7%	8.1%	17.3%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	85%	99%	94%

Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	93	136	110
	Regents Diplomas	52	98	101
	% Regents Diplomas	56%	72%	92%
	Regents Diplomas with Advanced Designation**			64
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	8	1
	Regents Diplomas	3	4	0
	% Regents Diplomas	50%	50%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	6	5	4
All Students	Total Graduates*	99	144	111
	Regents Diplomas	55	102	101
	% Regents Diplomas	56%	71%	91%
	Regents Diplomas with Advanced Designation**			64
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates	6	5	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	37	64	3	2	3	0	0	1
	Percent	34%	58%	3%	2%	3%	0%	0%	1%
Students with Disabilities	Number	0	1	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	37	65	3	2	3	0	0	1
	Percent	33%	59%	3%	2%	3%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	16		4	0.7%	5	1.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	16		4	0.7%	5	1.0%
Students with Disabilities	Dropped Out	6		5	6.2%	5	4.6%
	Entered GED Program*	1		1	1.2%	0	0.0%
	Total Noncompleters	7		6	7.4%	5	4.6%
All Students	Dropped Out	22	3.5%	9	1.4%	10	1.7%
	Entered GED Program*	1	0.2%	1	0.2%	0	0.0%
	Total Noncompleters	23	3.6%	10	1.6%	10	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	25	0
	Number of All Students	0	25	0
	Percent of Enrollment	0%	7%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	37	30
	Number of All Students	0	37	30
	Percent of Enrollment	0%	6%	5%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	48	94%	33	100%	0	0%
German	35	94%	30	67%	8	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	42	98%	48	85%	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	3	#	0	0%
German	1	#	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	3	#	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	12	100%	5	60%
Science	2	#	9	89%	8	63%
Reading	1	#	2	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	0	0%	3	#	5	20%
U.S. Hist & Gov't	0	0%	0	0%	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	157	132	133	10	4	15
Number Scoring 55-100	154	131	131	10	#	14
Number Scoring 65-100	144	125	118	7	#	10
Number Scoring 85-100	61	65	58	1	#	0
Percentage of Tested Scoring 55-100	98%	99%	98%	100%	#	93%
Percentage of Tested Scoring 65-100	92%	95%	89%	70%	#	67%
Percentage of Tested Scoring 85-100	39%	49%	44%	10%	#	0%
Mathematics A						
Number Tested	134	149	152	4	14	19
Number Scoring 55-100	123	147	149	#	14	17
Number Scoring 65-100	112	132	137	#	7	12
Number Scoring 85-100	25	45	33	#	0	0
Percentage of Tested Scoring 55-100	92%	99%	98%	#	100%	89%
Percentage of Tested Scoring 65-100	84%	89%	90%	#	50%	63%
Percentage of Tested Scoring 85-100	19%	30%	22%	#	0%	0%
Mathematics B						
Number Tested	0	86	88	0	0	0
Number Scoring 55-100	0	71	74	0	0	0
Number Scoring 65-100	0	58	59	0	0	0
Number Scoring 85-100	0	16	10	0	0	0
Percentage of Tested Scoring 55-100	0%	83%	84%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	67%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	19%	11%	0%	0%	0%
Global History and Geography						
Number Tested	153	155	157	8	14	18
Number Scoring 55-100	140	135	141	4	11	12
Number Scoring 65-100	127	113	112	4	8	8
Number Scoring 85-100	38	39	36	0	0	1
Percentage of Tested Scoring 55-100	92%	87%	90%	50%	79%	67%
Percentage of Tested Scoring 65-100	83%	73%	71%	50%	57%	44%
Percentage of Tested Scoring 85-100	25%	25%	23%	0%	0%	6%
U.S. History and Government						
Number Tested	156	125	132	9	3	12
Number Scoring 55-100	155	122	118	9	#	10
Number Scoring 65-100	149	113	104	8	#	9
Number Scoring 85-100	88	72	52	4	#	1
Percentage of Tested Scoring 55-100	99%	98%	89%	100%	#	83%
Percentage of Tested Scoring 65-100	96%	90%	79%	89%	#	75%
Percentage of Tested Scoring 85-100	56%	58%	39%	44%	#	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	126	141	140	5	13	14
Number Scoring 55-100	126	139	140	5	13	14
Number Scoring 65-100	123	135	134	4	12	12
Number Scoring 85-100	58	52	56	0	2	1
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	96%	96%	80%	92%	86%
Percentage of Tested Scoring 85-100	46%	37%	40%	0%	15%	7%
Physical Setting/Earth Science						
Number Tested	106	117	101	1	4	10
Number Scoring 55-100	106	117	98	#	#	9
Number Scoring 65-100	102	110	92	#	#	8
Number Scoring 85-100	62	45	42	#	#	2
Percentage of Tested Scoring 55-100	100%	100%	97%	#	#	90%
Percentage of Tested Scoring 65-100	96%	94%	91%	#	#	80%
Percentage of Tested Scoring 85-100	58%	38%	42%	#	#	20%
Physical Setting/Chemistry						
Number Tested	102	103	82	6	0	0
Number Scoring 55-100	100	99	80	6	0	0
Number Scoring 65-100	89	88	69	6	0	0
Number Scoring 85-100	17	18	23	1	0	0
Percentage of Tested Scoring 55-100	98%	96%	98%	100%	0%	0%
Percentage of Tested Scoring 65-100	87%	85%	84%	100%	0%	0%
Percentage of Tested Scoring 85-100	17%	17%	28%	17%	0%	0%
Physical Setting/Physics						
Number Tested		50	39		1	0
Number Scoring 55-100		50	39		#	0
Number Scoring 65-100		50	39		#	0
Number Scoring 85-100		27	31		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	0%
Percentage of Tested Scoring 65-100		100%	100%		#	0%
Percentage of Tested Scoring 85-100		54%	79%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	34	36	27	0	0	0
Number Scoring 55-100	34	36	27	0	0	0
Number Scoring 65-100	34	36	27	0	0	0
Number Scoring 85-100	24	28	16	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	78%	59%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	25	17	19	1	0	0
Number Scoring 55-100	25	17	19	#	0	0
Number Scoring 65-100	25	17	19	#	0	0
Number Scoring 85-100	11	11	16	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	44%	65%	84%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	44	27	33	0	0	0
Number Scoring 55-100	44	27	33	0	0	0
Number Scoring 65-100	44	27	33	0	0	0
Number Scoring 85-100	29	16	28	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	66%	59%	85%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	117	117	117	13	13	13	130	130	130
Number Scoring 55–64	9	6	2	1	1	1	10	7	3
Number Scoring 65–84	60	32	40	0	0	3	60	32	43
Number Scoring 85–100	43	74	74	0	0	0	43	74	74
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)