

# New York State School Report Card Comprehensive Information Report

BEDS Code: 23-13-01-04-0002  
 Name: Beaver River Middle/Senior High School  
 Principal: Kenneth Proulx

Grade Range : 6-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	74	67
Ungraded Elementary	0	0	0
Seventh	0	66	77
Eighth	0	78	68
Ninth	97	92	79
Tenth	100	92	79
Eleventh	89	95	92
Twelfth	86	88	92
Ungraded Secondary	8	5	10
Total K-12 Enrollment	380	590	564

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	2.1%	4	0.7%	6	1.1%
Black (Not Hispanic)	0	0.0%	5	0.8%	0	0.0%
Hispanic	4	1.1%	6	1.0%	7	1.2%
White (Not Hispanic)	368	96.8%	575	97.5%	551	97.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	21	18
English Grade 8	9	0	0
Mathematics Grade 8	0	19	17
Science Grade 8	16	0	0
Social Studies Grade 8	0	20	17
English Grade 10	20	20	17
Mathematics Grade 10	0	0	0
Science Grade 10	13	25	17
Social Studies Grade 10	19	19	16

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	56	14.7%	104	17.6%	100	17.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.7%		96.6%		96.9%
Student Suspensions	0	0.0%	17	4.5%	24	4.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.2%	9.5%	9.2%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	100%	100%	100%

### Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	77	80	78
	Regents Diplomas	47	57	73
	% Regents Diplomas	61%	71%	94%
	Regents Diplomas with Advanced Designation**			50
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	6	5	4
	Regents Diplomas	0	2	3
	% Regents Diplomas	0%	40%	75%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	2
<b>All Students</b>	Total Graduates*	83	85	82
	Regents Diplomas	47	59	76
	% Regents Diplomas	57%	69%	93%
	Regents Diplomas with Advanced Designation**			50
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates	0	2	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	33	28	2	0	15	0	0	0
	<b>Percent</b>	42%	36%	3%	0%	19%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	2	0	0	2	0	0	0
	<b>Percent</b>	0%	50%	0%	0%	50%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	33	30	2	0	17	0	0	0
	<b>Percent</b>	40%	37%	2%	0%	21%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	2		2	0.6%	8	2.6%
	Entered GED Program*	3		0	0.0%	4	1.3%
	Total Noncompleters	5		2	0.6%	12	3.8%
<b>Students with Disabilities</b>	Dropped Out	2		0	0.0%	0	0.0%
	Entered GED Program*	2		1	4.5%	0	0.0%
	Total Noncompleters	4		1	4.5%	0	0.0%
<b>All Students</b>	Dropped Out	4	1.1%	2	0.5%	8	2.4%
	Entered GED Program*	5	1.3%	1	0.3%	4	1.2%
	Total Noncompleters	9	2.4%	3	0.8%	12	3.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	196	0
	Number of Students with Disabilities	0	22	0
	Number of All Students	0	218	0
	Percent of Enrollment	0%	99%	0%
9-12	Number of General-Education Students	246	223	263
	Number of Students with Disabilities	30	25	0
	Number of All Students	276	248	263
	Percent of Enrollment	73%	67%	75%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	23	96%	18	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	47	91%	44	98%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	88	85	101	6	4	5
Number Scoring 55-100	85	81	98	5	#	5
Number Scoring 65-100	77	77	88	4	#	5
Number Scoring 85-100	19	33	26	0	#	0
Percentage of Tested Scoring 55-100	97%	95%	97%	83%	#	100%
Percentage of Tested Scoring 65-100	88%	91%	87%	67%	#	100%
Percentage of Tested Scoring 85-100	22%	39%	26%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	87	93	91	5	4	4
Number Scoring 55-100	81	92	91	4	#	#
Number Scoring 65-100	77	89	88	3	#	#
Number Scoring 85-100	15	40	31	0	#	#
Percentage of Tested Scoring 55-100	93%	99%	100%	80%	#	#
Percentage of Tested Scoring 65-100	89%	96%	97%	60%	#	#
Percentage of Tested Scoring 85-100	17%	43%	34%	0%	#	#
<b>Mathematics B</b>						
Number Tested	44	67	46	0	0	0
Number Scoring 55-100	38	61	44	0	0	0
Number Scoring 65-100	23	52	41	0	0	0
Number Scoring 85-100	2	11	21	0	0	0
Percentage of Tested Scoring 55-100	86%	91%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	52%	78%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	5%	16%	46%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	93	92	78	4	4	5
Number Scoring 55-100	91	92	78	#	#	5
Number Scoring 65-100	87	92	76	#	#	5
Number Scoring 85-100	46	49	32	#	#	0
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	94%	100%	97%	#	#	100%
Percentage of Tested Scoring 85-100	49%	53%	41%	#	#	0%
<b>U.S. History and Government</b>						
Number Tested	89	87	91	5	4	4
Number Scoring 55-100	89	84	90	5	#	#
Number Scoring 65-100	86	83	90	5	#	#
Number Scoring 85-100	55	56	53	1	#	#
Percentage of Tested Scoring 55-100	100%	97%	99%	100%	#	#
Percentage of Tested Scoring 65-100	97%	95%	99%	100%	#	#
Percentage of Tested Scoring 85-100	62%	64%	58%	20%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	91	93	80	6	3	5
Number Scoring 55-100	91	93	79	6	#	5
Number Scoring 65-100	90	91	77	6	#	5
Number Scoring 85-100	31	25	29	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	#	100%
Percentage of Tested Scoring 65-100	99%	98%	96%	100%	#	100%
Percentage of Tested Scoring 85-100	34%	27%	36%	0%	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	89	87	85	6	5	12
Number Scoring 55-100	87	83	72	6	5	8
Number Scoring 65-100	83	78	67	5	5	7
Number Scoring 85-100	26	33	27	1	1	0
Percentage of Tested Scoring 55-100	98%	95%	85%	100%	100%	67%
Percentage of Tested Scoring 65-100	93%	90%	79%	83%	100%	58%
Percentage of Tested Scoring 85-100	29%	38%	32%	17%	20%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	50	56	60	0	0	1
Number Scoring 55-100	49	56	58	0	0	#
Number Scoring 65-100	46	55	53	0	0	#
Number Scoring 85-100	12	10	10	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	98%	88%	0%	0%	#
Percentage of Tested Scoring 85-100	24%	18%	17%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		14	31		0	0
Number Scoring 55-100		14	31		0	0
Number Scoring 65-100		12	31		0	0
Number Scoring 85-100		4	11		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		86%	100%		0%	0%
Percentage of Tested Scoring 85-100		29%	35%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	24	25	16	0	0	0
Number Scoring 55-100	24	24	16	0	0	0
Number Scoring 65-100	24	24	16	0	0	0
Number Scoring 85-100	16	18	11	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	67%	72%	69%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	49	49	28	0	0	0
Number Scoring 55-100	49	48	28	0	0	0
Number Scoring 65-100	48	48	28	0	0	0
Number Scoring 85-100	25	17	18	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	51%	35%	64%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	62	0%	16%	63%	21%
	Students with Disabilities	8	13%	38%	50%	0%
	All Students	70	1%	19%	61%	19%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	81	81	81	7	7	7	88	88	88
Number Scoring 55–64	3	0	1	0	0	0	3	0	1
Number Scoring 65–84	32	24	33	4	2	5	36	26	38
Number Scoring 85–100	45	55	46	1	2	0	46	57	46
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)