

New York State School Report Card Comprehensive Information Report

BEDS Code: 24-02-01-04-0002
 Name: Caledonia-Mumford High School
 Principal: Thomas Woodruff

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	90	93	107
Tenth	98	84	91
Eleventh	100	92	82
Twelfth	94	95	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	382	364	372

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	4	1.1%	1	0.3%
Black (Not Hispanic)	13	3.4%	12	3.3%	7	1.9%
Hispanic	6	1.6%	3	0.8%	2	0.5%
White (Not Hispanic)	360	94.2%	345	94.8%	362	97.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	19	20
Mathematics Grade 10	17	16	17
Science Grade 10	18	17	0
Social Studies Grade 10	15	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	37	9.7%	30	8.2%	33	8.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.0%		93.6%
Student Suspensions	25	6.1%	38	10.0%	28	7.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.7%	3.3%	3.8%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	97%	98%

Staff Counts

Staff	2004-05
Total Teachers	25
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	85	81	71
	Regents Diplomas	66	63	68
	% Regents Diplomas	78%	78%	96%
	Regents Diplomas with Advanced Designation**			49
	% Regents Diplomas with Advanced Designation			69%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	6	9
	Regents Diplomas	1	2	4
	% Regents Diplomas	14%	33%	44%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	1	0	2
All Students	Total Graduates*	92	87	80
	Regents Diplomas	67	65	72
	% Regents Diplomas	73%	75%	90%
	Regents Diplomas with Advanced Designation**			50
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates	1	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	36	30	0	2	3	0	0	0
	Percent	51%	42%	0%	3%	4%	0%	0%	0%
Students with Disabilities	Number	1	5	0	1	2	0	0	0
	Percent	11%	56%	0%	11%	22%	0%	0%	0%
All Students	Number	37	35	0	3	5	0	0	0
	Percent	46%	44%	0%	4%	6%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		6	1.8%	4	1.2%
	Entered GED Program*	0		2	0.6%	3	0.9%
	Total Noncompleters	4		8	2.4%	7	2.1%
Students with Disabilities	Dropped Out	2		3	8.1%	2	5.6%
	Entered GED Program*	4		3	8.1%	1	2.8%
	Total Noncompleters	6		6	16.2%	3	8.3%
All Students	Dropped Out	6	1.6%	9	2.4%	6	1.7%
	Entered GED Program*	4	1.0%	5	1.3%	4	1.1%
	Total Noncompleters	10	2.6%	14	3.8%	10	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	341	327	317
	Number of Students with Disabilities	41	37	43
	Number of All Students	382	364	360
	Percent of Enrollment	100%	100%	97%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	0	0%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	7	86%	8	75%
Science	3	#	2	#	3	#
Reading	1	#	1	#	4	#
Writing	1	#	4	#	4	#
Global Studies	3	#	3	#	2	#
U.S. Hist & Gov't	0	0%	6	67%	2	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	95	91	83	5	10	9
Number Scoring 55-100	92	89	81	5	8	7
Number Scoring 65-100	84	88	78	4	7	5
Number Scoring 85-100	39	43	44	1	1	0
Percentage of Tested Scoring 55-100	97%	98%	98%	100%	80%	78%
Percentage of Tested Scoring 65-100	88%	97%	94%	80%	70%	56%
Percentage of Tested Scoring 85-100	41%	47%	53%	20%	10%	0%
Mathematics A						
Number Tested	111	92	100	10	8	12
Number Scoring 55-100	100	91	98	7	7	10
Number Scoring 65-100	85	89	95	5	6	8
Number Scoring 85-100	19	46	50	0	0	1
Percentage of Tested Scoring 55-100	90%	99%	98%	70%	88%	83%
Percentage of Tested Scoring 65-100	77%	97%	95%	50%	75%	67%
Percentage of Tested Scoring 85-100	17%	50%	50%	0%	0%	8%
Mathematics B						
Number Tested	0	1	60	0	0	0
Number Scoring 55-100	0	#	60	0	0	0
Number Scoring 65-100	0	#	58	0	0	0
Number Scoring 85-100	0	#	23	0	0	0
Percentage of Tested Scoring 55-100	0%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	38%	0%	0%	0%
Global History and Geography						
Number Tested	96	87	86	10	10	7
Number Scoring 55-100	92	83	81	8	7	4
Number Scoring 65-100	89	82	79	7	7	3
Number Scoring 85-100	44	43	42	0	0	0
Percentage of Tested Scoring 55-100	96%	95%	94%	80%	70%	57%
Percentage of Tested Scoring 65-100	93%	94%	92%	70%	70%	43%
Percentage of Tested Scoring 85-100	46%	49%	49%	0%	0%	0%
U.S. History and Government						
Number Tested	90	90	84	5	9	9
Number Scoring 55-100	89	89	82	5	8	8
Number Scoring 65-100	86	83	80	5	6	7
Number Scoring 85-100	43	45	48	1	0	1
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	89%	89%
Percentage of Tested Scoring 65-100	96%	92%	95%	100%	67%	78%
Percentage of Tested Scoring 85-100	48%	50%	57%	20%	0%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	86	87	88	9	7	6
Number Scoring 55-100	84	87	88	9	7	6
Number Scoring 65-100	83	85	85	8	6	5
Number Scoring 85-100	32	39	49	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	97%	98%	97%	89%	86%	83%
Percentage of Tested Scoring 85-100	37%	45%	56%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	96	89	108	10	7	8
Number Scoring 55-100	87	85	97	8	6	7
Number Scoring 65-100	81	77	81	7	5	4
Number Scoring 85-100	27	18	22	0	0	0
Percentage of Tested Scoring 55-100	91%	96%	90%	80%	86%	88%
Percentage of Tested Scoring 65-100	84%	87%	75%	70%	71%	50%
Percentage of Tested Scoring 85-100	28%	20%	20%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	61	35	44	0	0	0
Number Scoring 55-100	57	35	44	0	0	0
Number Scoring 65-100	47	32	39	0	0	0
Number Scoring 85-100	13	9	8	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	91%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	26%	18%	0%	0%	0%
Physical Setting/Physics						
Number Tested		17	22		0	0
Number Scoring 55-100		17	22		0	0
Number Scoring 65-100		16	21		0	0
Number Scoring 85-100		7	7		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		94%	95%		0%	0%
Percentage of Tested Scoring 85-100		41%	32%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	19	24	17	0	0	0
Number Scoring 55-100	18	24	17	0	0	0
Number Scoring 65-100	16	24	15	0	0	0
Number Scoring 85-100	4	9	11	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	100%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	38%	65%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	40	24	36	0	0	0
Number Scoring 55-100	39	23	34	0	0	0
Number Scoring 65-100	39	22	34	0	0	0
Number Scoring 85-100	16	11	20	0	0	0
Percentage of Tested Scoring 55-100	97%	96%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	92%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	46%	56%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	2	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	74	74	74	10	10	10	84	84	84
Number Scoring 55–64	1	0	1	1	2	0	2	2	1
Number Scoring 65–84	30	30	31	6	5	6	36	35	37
Number Scoring 85–100	41	41	40	0	0	1	41	41	41
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)