

New York State School Report Card Comprehensive Information Report

BEDS Code: 24-08-01-06-0002
 Name: Livonia Senior High School
 Principal: Karen Bennett

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	205	203	182
Tenth	178	192	200
Eleventh	180	160	183
Twelfth	169	178	156
Ungraded Secondary	0	0	0
Total K-12 Enrollment	732	733	721

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	7	1.0%	9	1.2%
Black (Not Hispanic)	8	1.1%	8	1.1%	8	1.1%
Hispanic	6	0.8%	9	1.2%	5	0.7%
White (Not Hispanic)	716	97.8%	709	96.7%	699	96.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	19	22
Mathematics Grade 10	23	21	22
Science Grade 10	25	22	21
Social Studies Grade 10	24	20	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	39	5.3%	45	6.1%	66	9.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		95.2%		95.9%
Student Suspensions	44	6.2%	52	7.1%	67	9.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.1%	2.9%	4.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	97%	99%

Staff Counts

Staff	2004-05
Total Teachers	54
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	143	149	125
	Regents Diplomas	103	114	113
	% Regents Diplomas	72%	77%	90%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	7	13
	Regents Diplomas	0	1	3
	% Regents Diplomas	0%	14%	23%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	4	1
All Students	Total Graduates*	150	156	138
	Regents Diplomas	103	115	116
	% Regents Diplomas	69%	74%	84%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			30%
	IEP Diplomas or Local Certificates	4	4	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	59	53	0	5	7	0	0	1
	Percent	47%	42%	0%	4%	6%	0%	0%	1%
Students with Disabilities	Number	1	8	0	0	3	0	0	1
	Percent	8%	62%	0%	0%	23%	0%	0%	8%
All Students	Number	60	61	0	5	10	0	0	2
	Percent	43%	44%	0%	4%	7%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	18		25	3.7%	17	2.6%
	Entered GED Program*	2		0	0.0%	1	0.2%
	Total Noncompleters	20		25	3.7%	18	2.8%
Students with Disabilities	Dropped Out	1		2	2.6%	3	3.5%
	Entered GED Program*	0		0	0.0%	1	1.2%
	Total Noncompleters	1		2	2.6%	4	4.7%
All Students	Dropped Out	19	2.6%	27	3.6%	20	2.7%
	Entered GED Program*	2	0.3%	0	0.0%	2	0.3%
	Total Noncompleters	21	2.9%	27	3.6%	22	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	119	225
	Number of Students with Disabilities	14	0	0
	Number of All Students	14	119	225
	Percent of Enrollment	2%	16%	31%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	11	91%	4	#
Science	9	11%	0	0%	7	100%
Reading	4	#	1	#	0	0%
Writing	3	#	1	#	0	0%
Global Studies	20	10%	2	#	0	0%
U.S. Hist & Gov't	4	#	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	26	85%	19	89%
Science	1	#	4	#	22	68%
Reading	0	0%	2	#	7	86%
Writing	0	0%	6	83%	6	83%
Global Studies	0	0%	7	57%	10	60%
U.S. Hist & Gov't	2	#	3	#	4	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	163	165	172	1	16	16
Number Scoring 55-100	160	157	166	#	10	11
Number Scoring 65-100	153	149	157	#	6	8
Number Scoring 85-100	95	86	78	#	0	1
Percentage of Tested Scoring 55-100	98%	95%	97%	#	62%	69%
Percentage of Tested Scoring 65-100	94%	90%	91%	#	38%	50%
Percentage of Tested Scoring 85-100	58%	52%	45%	#	0%	6%
Mathematics A						
Number Tested	206	210	182	0	24	19
Number Scoring 55-100	179	203	176	0	19	14
Number Scoring 65-100	148	190	168	0	14	9
Number Scoring 85-100	39	46	21	0	1	0
Percentage of Tested Scoring 55-100	87%	97%	97%	0%	79%	74%
Percentage of Tested Scoring 65-100	72%	90%	92%	0%	58%	47%
Percentage of Tested Scoring 85-100	19%	22%	12%	0%	4%	0%
Mathematics B						
Number Tested	0	77	124	0	1	1
Number Scoring 55-100	0	62	98	0	#	#
Number Scoring 65-100	0	51	73	0	#	#
Number Scoring 85-100	0	12	14	0	#	#
Percentage of Tested Scoring 55-100	0%	81%	79%	0%	#	#
Percentage of Tested Scoring 65-100	0%	66%	59%	0%	#	#
Percentage of Tested Scoring 85-100	0%	16%	11%	0%	#	#
Global History and Geography						
Number Tested	175	190	197	0	22	22
Number Scoring 55-100	157	177	184	0	15	15
Number Scoring 65-100	146	152	167	0	7	8
Number Scoring 85-100	64	69	81	0	1	2
Percentage of Tested Scoring 55-100	90%	93%	93%	0%	68%	68%
Percentage of Tested Scoring 65-100	83%	80%	85%	0%	32%	36%
Percentage of Tested Scoring 85-100	37%	36%	41%	0%	5%	9%
U.S. History and Government						
Number Tested	173	160	169	2	12	12
Number Scoring 55-100	164	153	164	#	9	12
Number Scoring 65-100	159	143	153	#	5	8
Number Scoring 85-100	94	78	90	#	0	2
Percentage of Tested Scoring 55-100	95%	96%	97%	#	75%	100%
Percentage of Tested Scoring 65-100	92%	89%	91%	#	42%	67%
Percentage of Tested Scoring 85-100	54%	49%	53%	#	0%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	194	205	173	0	23	18
Number Scoring 55-100	190	196	166	0	21	12
Number Scoring 65-100	176	183	162	0	16	10
Number Scoring 85-100	52	69	58	0	2	1
Percentage of Tested Scoring 55-100	98%	96%	96%	0%	91%	67%
Percentage of Tested Scoring 65-100	91%	89%	94%	0%	70%	56%
Percentage of Tested Scoring 85-100	27%	34%	34%	0%	9%	6%
Physical Setting/Earth Science						
Number Tested	148	170	157	0	20	15
Number Scoring 55-100	144	165	154	0	16	12
Number Scoring 65-100	139	156	146	0	10	10
Number Scoring 85-100	69	90	72	0	0	3
Percentage of Tested Scoring 55-100	97%	97%	98%	0%	80%	80%
Percentage of Tested Scoring 65-100	94%	92%	93%	0%	50%	67%
Percentage of Tested Scoring 85-100	47%	53%	46%	0%	0%	20%
Physical Setting/Chemistry						
Number Tested	112	118	129	0	6	2
Number Scoring 55-100	109	107	125	0	6	#
Number Scoring 65-100	86	76	106	0	4	#
Number Scoring 85-100	22	13	22	0	0	#
Percentage of Tested Scoring 55-100	97%	91%	97%	0%	100%	#
Percentage of Tested Scoring 65-100	77%	64%	82%	0%	67%	#
Percentage of Tested Scoring 85-100	20%	11%	17%	0%	0%	#
Physical Setting/Physics						
Number Tested		47	8		0	0
Number Scoring 55-100		44	8		0	0
Number Scoring 65-100		41	7		0	0
Number Scoring 85-100		16	4		0	0
Percentage of Tested Scoring 55-100		94%	100%		0%	0%
Percentage of Tested Scoring 65-100		87%	88%		0%	0%
Percentage of Tested Scoring 85-100		34%	50%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	40	75	46	0	0	0
Number Scoring 55-100	40	73	46	0	0	0
Number Scoring 65-100	40	69	46	0	0	0
Number Scoring 85-100	29	36	21	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	72%	48%	46%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	66	120	107	0	0	6
Number Scoring 55-100	66	120	106	0	0	6
Number Scoring 65-100	66	118	103	0	0	6
Number Scoring 85-100	44	73	58	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	0%	100%
Percentage of Tested Scoring 65-100	100%	98%	96%	0%	0%	100%
Percentage of Tested Scoring 85-100	67%	61%	54%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	143	143	143	15	15	15	158	158	158
Number Scoring 55–64	5	5	0	3	2	0	8	7	0
Number Scoring 65–84	68	53	61	4	6	9	72	59	70
Number Scoring 85–100	58	73	77	1	1	2	59	74	79
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)