

New York State School Report Card Comprehensive Information Report

BEDS Code: 24-09-01-04-0002
 Name: Mount Morris Elementary School
 Principal: Robert Riviello

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	38	54	53
First	45	34	60
Second	40	50	36
Third	48	40	40
Fourth	42	44	42
Fifth	57	50	41
Sixth	50	58	47
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	320	330	319

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.9%	4	1.2%	4	1.3%
Black (Not Hispanic)	15	4.7%	16	4.8%	21	6.6%
Hispanic	32	10.0%	36	10.9%	38	11.9%
White (Not Hispanic)	270	84.4%	274	83.0%	256	80.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	13	18	15
Common Branch	16	16	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	5.3%	20	6.1%	15	4.7%
Eligible for Free Lunch	138	43.1%	147	44.6%	134	42.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.3%		93.7%
Student Suspensions	0	0.0%	18	5.6%	3	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.6%	12.7%	15.7%
Public Assistance	51-60%	51-60%	31-40%
Student Stability	90%	95%	96%

Staff Counts

Staff	2004-05
Total Teachers	31
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	35	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	39	18%	15%	49%	18%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		3	5		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	3		#	0
Proficient		#	2		#	0
Reading and Writing (Grade 2-4)						
Number Tested		3	5		1	0
Beginning		#	0		#	0
Intermediate		#	2		#	0
Advanced		#	2		#	0
Proficient		#	1		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		8	3		1	1
Beginning		0	#		#	#
Intermediate		0	#		#	#
Advanced		3	#		#	#
Proficient		5	#		#	#
Reading and Writing (Grade 5-6)						
Number Tested		8	3		1	1
Beginning		0	#		#	#
Intermediate		3	#		#	#
Advanced		4	#		#	#
Proficient		1	#		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)