

# New York State School Report Card Comprehensive Information Report

BEDS Code: 24-11-01-04-0003  
 Name: Keshequa Senior High School  
 Principal: Mark Mattle

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	70	80	75
Tenth	84	72	85
Eleventh	87	80	60
Twelfth	67	84	72
Ungraded Secondary	0	0	0
Total K-12 Enrollment	308	316	292

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	2.6%	10	3.2%	5	1.7%
Black (Not Hispanic)	0	0.0%	1	0.3%	1	0.3%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	300	97.4%	305	96.5%	286	97.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	14	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	15	0
Mathematics Grade 10	21	15	16
Science Grade 10	11	18	4
Social Studies Grade 10	0	15	14

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	48	15.6%	70	22.2%	77	26.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		92.1%		93.8%
Student Suspensions	37	11.3%	41	13.3%	61	19.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.7%	9.2%	15.8%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	99%	95%	94%

### Staff Counts

Staff	2004-05
Total Teachers	23
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	59	61	55
	Regents Diplomas	58	60	52
	% Regents Diplomas	98%	98%	95%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	4	7	8
	Regents Diplomas	4	7	2
	% Regents Diplomas	100%	100%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	2	2
<b>All Students</b>	Total Graduates*	63	68	63
	Regents Diplomas	62	67	54
	% Regents Diplomas	98%	99%	86%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	1	2	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	15	29	0	2	9	0	0	0
	<b>Percent</b>	27%	53%	0%	4%	16%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	3	0	0	5	0	0	0
	<b>Percent</b>	0%	38%	0%	0%	62%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	15	32	0	2	14	0	0	0
	<b>Percent</b>	24%	51%	0%	3%	22%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	8		4	1.7%	2	1.1%
	Entered GED Program*	2		0	0.0%	1	0.5%
	Total Noncompleters	10		4	1.7%	3	1.6%
<b>Students with Disabilities</b>	Dropped Out	3		0	0.0%	2	4.3%
	Entered GED Program*	0		1	1.8%	0	0.0%
	Total Noncompleters	3		1	1.8%	2	4.3%
<b>All Students</b>	Dropped Out	11	3.6%	4	1.4%	4	1.7%
	Entered GED Program*	2	0.6%	1	0.3%	1	0.4%
	Total Noncompleters	13	4.2%	5	1.7%	5	2.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	221	95	237
	Number of Students with Disabilities	64	10	28
	Number of All Students	285	105	265
	Percent of Enrollment	93%	33%	91%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	7	57%	6	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	1	#
Science	1	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	1	#	2	#
Science	9	44%	3	#	4	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	6	33%	8	88%	6	100%
U.S. Hist & Gov't	0	0%	1	#	1	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	72	68	48	11	9	4
Number Scoring 55-100	72	65	48	11	9	#
Number Scoring 65-100	72	65	48	11	9	#
Number Scoring 85-100	40	28	25	3	0	#
Percentage of Tested Scoring 55-100	100%	96%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	100%	96%	100%	100%	100%	#
Percentage of Tested Scoring 85-100	56%	41%	52%	27%	0%	#
<b>Mathematics A</b>						
Number Tested	53	81	55	0	10	7
Number Scoring 55-100	51	78	55	0	9	7
Number Scoring 65-100	50	69	53	0	4	6
Number Scoring 85-100	21	7	10	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	100%	0%	90%	100%
Percentage of Tested Scoring 65-100	94%	85%	96%	0%	40%	86%
Percentage of Tested Scoring 85-100	40%	9%	18%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	14	0	0	0
Number Scoring 55-100	0	0	10	0	0	0
Number Scoring 65-100	0	0	5	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	71%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	36%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	7%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	72	67	68	12	9	9
Number Scoring 55-100	65	60	67	8	6	9
Number Scoring 65-100	53	52	61	5	4	5
Number Scoring 85-100	21	16	19	0	0	0
Percentage of Tested Scoring 55-100	90%	90%	99%	67%	67%	100%
Percentage of Tested Scoring 65-100	74%	78%	90%	42%	44%	56%
Percentage of Tested Scoring 85-100	29%	24%	28%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	70	64	51	12	10	5
Number Scoring 55-100	70	63	50	12	10	4
Number Scoring 65-100	68	62	49	11	10	4
Number Scoring 85-100	30	33	30	2	2	1
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	100%	80%
Percentage of Tested Scoring 65-100	97%	97%	96%	92%	100%	80%
Percentage of Tested Scoring 85-100	43%	52%	59%	17%	20%	20%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	57	59	57	4	6	8
Number Scoring 55-100	57	59	57	#	6	8
Number Scoring 65-100	54	59	52	#	6	6
Number Scoring 85-100	23	20	27	#	1	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	95%	100%	91%	#	100%	75%
Percentage of Tested Scoring 85-100	40%	34%	47%	#	17%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	62	47	11	12	5	2
Number Scoring 55-100	57	45	11	9	4	#
Number Scoring 65-100	49	39	10	5	2	#
Number Scoring 85-100	13	15	3	1	0	#
Percentage of Tested Scoring 55-100	92%	96%	100%	75%	80%	#
Percentage of Tested Scoring 65-100	79%	83%	91%	42%	40%	#
Percentage of Tested Scoring 85-100	21%	32%	27%	8%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	27	27	18	3	0	0
Number Scoring 55-100	24	27	18	#	0	0
Number Scoring 65-100	22	20	17	#	0	0
Number Scoring 85-100	4	4	8	#	0	0
Percentage of Tested Scoring 55-100	89%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	81%	74%	94%	#	0%	0%
Percentage of Tested Scoring 85-100	15%	15%	44%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		1	3		0	0
Number Scoring 55-100		#	#		0	0
Number Scoring 65-100		#	#		0	0
Number Scoring 85-100		#	#		0	0
Percentage of Tested Scoring 55-100		#	#		0%	0%
Percentage of Tested Scoring 65-100		#	#		0%	0%
Percentage of Tested Scoring 85-100		#	#		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	4	7	0	1	0
Number Scoring 55-100	0	#	7	0	#	0
Number Scoring 65-100	0	#	7	0	#	0
Number Scoring 85-100	0	#	2	0	#	0
Percentage of Tested Scoring 55-100	0%	#	100%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	100%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	#	29%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	22	18	14	0	0	0
Number Scoring 55-100	22	17	14	0	0	0
Number Scoring 65-100	22	17	14	0	0	0
Number Scoring 85-100	14	12	12	0	0	0
Percentage of Tested Scoring 55-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	64%	67%	86%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	1	0	0	0	0
Social Studies	0	1	0	0	0	0
Mathematics	0	1	0	0	0	0
Science	0	1	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	59	59	59	11	11	11	70	70	70
Number Scoring 55–64	4	1	2	2	0	1	6	1	3
Number Scoring 65–84	28	21	29	3	6	2	31	27	31
Number Scoring 85–100	22	30	26	0	1	1	22	31	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)