New York State School Report Card Comprehensive Information Report

BEDS Code: 26-01-01-06-0001 Grade Range: K-2

Name: Council Rock Primary School

Principal: Janet Gibbons

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	201	184	197
First	233	245	220
Second	244	246	257
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	678	675	674

Student Racial/Ethnic Origin

	2002	02-03 2003-04		3–04	4 2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	94	13.9%	104	15.4%	95	14.1%
Black (Not Hispanic)	26	3.8%	25	3.7%	26	3.9%
Hispanic	15	2.2%	24	3.6%	26	3.9%
White (Not Hispanic)	543	80.1%	522	77.3%	527	78.2%

Average Class Size

Grade Level	2002-03	2003–04	2004–05
Kindergarten	20	18	20
Common Branch	22	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

Statement Statem								
	2002–03		2003-04		2004–05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	27	4.0%	29	4.3%	34	5.0%		
Eligible for Free Lunch	18	3.7%	20	4.0%	19	3.9%		

Attendance and Suspension

	2001–02		2002	2002–03		3–04
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.9%		96.2%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

(1 creent of Emonment)							
	2002-03	2003-04	2004–05				
Reduced Lunch	2.5%	2.4%	2.3%				
Public Assistance	1-10%	1-10%	1-10%				
Student Stability	84%	90%	93%				

Staff Counts

Staff	2004–05
Total Teachers	46
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	nts with Disab	oilities	
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05	
Listening and Speaking (Grade K-1)							
Number Tested		29	14		0	0	
Beginning		4	2		0	0	
Intermediate		0	1		0	0	
Advanced		12	6		0	0	
Proficient		13	5		0	0	
	Readi	ng and Writin	g (Grade K–1))			
Number Tested		29	14		0	0	
Beginning		5	6		0	0	
Intermediate		5	4		0	0	
Advanced		13	1		0	0	
Proficient		6	3		0	0	
	Listeni	ing and Speak	ing (Grade 2–4	l)			
Number Tested		8	18		0	0	
Beginning		0	0		0	0	
Intermediate		1	1		0	0	
Advanced		5	6		0	0	
Proficient		2	11		0	0	
	Read	ing and Writir	ng (Grade 2–4)	l			
Number Tested		8	18		0	0	
Beginning		0	1		0	0	
Intermediate		6	2		0	0	
Advanced		2	11		0	0	
Proficient		0	4		0	0	
	Listeni	ing and Speak	ing (Grade 5–6	5)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)