

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-08-01-06-0006
 Name: Eastridge Senior High School
 Principal: Matthew Laniak

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	270	275	320
Tenth	288	263	266
Eleventh	267	286	270
Twelfth	250	260	275
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1075	1084	1131

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.5%	20	1.8%	26	2.3%
Black (Not Hispanic)	101	9.4%	133	12.3%	160	14.1%
Hispanic	59	5.5%	74	6.8%	87	7.7%
White (Not Hispanic)	899	83.6%	857	79.1%	858	75.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	23	20
Mathematics Grade 10	23	24	16
Science Grade 10	22	23	24
Social Studies Grade 10	21	22	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	0.8%	17	1.6%	19	1.7%
Eligible for Free Lunch	164	15.3%	203	18.7%	269	23.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.8%		97.0%
Student Suspensions	120	11.4%	139	12.9%	195	18.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.5%	9.0%	11.4%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	94%	97%	97%

Staff Counts

Staff	2004-05
Total Teachers	82
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	194	2	199
	Regents Diplomas	147	0	174
	% Regents Diplomas	76%	0%	87%
	Regents Diplomas with Advanced Designation**			58
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	16	0	30
	Regents Diplomas	4	0	12
	% Regents Diplomas	25%	0%	40%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	4	0	4
All Students	Total Graduates*	210	2	229
	Regents Diplomas	151	0	186
	% Regents Diplomas	72%	0%	81%
	Regents Diplomas with Advanced Designation**			61
	% Regents Diplomas with Advanced Designation			27%
	IEP Diplomas or Local Certificates	4	0	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	0	0	0	0	0	0	199	0
	Percent	0%	0%	0%	0%	0%	0%	100%	0%
Students with Disabilities	Number	0	0	0	0	0	0	30	0
	Percent	0%	0%	0%	0%	0%	0%	100%	0%
All Students	Number	0	0	0	0	0	0	229	0
	Percent	0%	0%	0%	0%	0%	0%	100%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		15	1.4%	15	1.6%
	Entered GED Program*	4		19	1.8%	5	0.5%
	Total Noncompleters	17		34	3.1%	20	2.2%
Students with Disabilities	Dropped Out	0		2	2.8%	2	1.3%
	Entered GED Program*	1		4	5.6%	1	0.6%
	Total Noncompleters	1		6	8.5%	3	1.9%
All Students	Dropped Out	13	1.2%	17	1.5%	17	1.6%
	Entered GED Program*	5	0.5%	23	2.0%	6	0.6%
	Total Noncompleters	18	1.7%	40	3.5%	23	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	24	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	17	82%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	91	93%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	56	59%	0	0%
Science	3	#	8	88%	0	0%
Reading	5	80%	15	27%	0	0%
Writing	7	86%	14	86%	0	0%
Global Studies	1	#	19	63%	0	0%
U.S. Hist & Gov't	4	#	6	50%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	68%	13	62%	1	#
Science	8	38%	5	100%	0	0%
Reading	10	90%	11	55%	0	0%
Writing	7	57%	18	100%	0	0%
Global Studies	5	80%	4	#	0	0%
U.S. Hist & Gov't	13	62%	14	79%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	240	236	210	25	22	23
Number Scoring 55-100	218	222	201	16	15	18
Number Scoring 65-100	203	213	188	16	13	15
Number Scoring 85-100	59	95	88	1	2	0
Percentage of Tested Scoring 55-100	91%	94%	96%	64%	68%	78%
Percentage of Tested Scoring 65-100	85%	90%	90%	64%	59%	65%
Percentage of Tested Scoring 85-100	25%	40%	42%	4%	9%	0%
Mathematics A						
Number Tested	245	263	233	26	12	33
Number Scoring 55-100	201	256	205	8	10	16
Number Scoring 65-100	172	234	169	6	7	10
Number Scoring 85-100	27	49	12	0	1	0
Percentage of Tested Scoring 55-100	82%	97%	88%	31%	83%	48%
Percentage of Tested Scoring 65-100	70%	89%	73%	23%	58%	30%
Percentage of Tested Scoring 85-100	11%	19%	5%	0%	8%	0%
Mathematics B						
Number Tested	81	131	132	3	5	6
Number Scoring 55-100	58	95	65	#	3	2
Number Scoring 65-100	38	69	34	#	1	1
Number Scoring 85-100	1	11	0	#	0	0
Percentage of Tested Scoring 55-100	72%	73%	49%	#	60%	33%
Percentage of Tested Scoring 65-100	47%	53%	26%	#	20%	17%
Percentage of Tested Scoring 85-100	1%	8%	0%	#	0%	0%
Global History and Geography						
Number Tested	261	247	246	28	2	32
Number Scoring 55-100	237	216	212	21	#	24
Number Scoring 65-100	222	197	180	17	#	12
Number Scoring 85-100	81	67	71	4	#	0
Percentage of Tested Scoring 55-100	91%	87%	86%	75%	#	75%
Percentage of Tested Scoring 65-100	85%	80%	73%	61%	#	38%
Percentage of Tested Scoring 85-100	31%	27%	29%	14%	#	0%
U.S. History and Government						
Number Tested	224	247	229	30	14	24
Number Scoring 55-100	197	227	203	14	11	16
Number Scoring 65-100	179	220	186	10	10	14
Number Scoring 85-100	56	91	89	1	4	3
Percentage of Tested Scoring 55-100	88%	92%	89%	47%	79%	67%
Percentage of Tested Scoring 65-100	80%	89%	81%	33%	71%	58%
Percentage of Tested Scoring 85-100	25%	37%	39%	3%	29%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	211	271	260	4	0	27
Number Scoring 55-100	187	243	224	#	0	15
Number Scoring 65-100	168	202	188	#	0	7
Number Scoring 85-100	34	43	21	#	0	0
Percentage of Tested Scoring 55-100	89%	90%	86%	#	0%	56%
Percentage of Tested Scoring 65-100	80%	75%	72%	#	0%	26%
Percentage of Tested Scoring 85-100	16%	16%	8%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	170	186	194	17	0	23
Number Scoring 55-100	160	175	171	16	0	19
Number Scoring 65-100	145	152	145	10	0	12
Number Scoring 85-100	73	34	63	5	0	1
Percentage of Tested Scoring 55-100	94%	94%	88%	94%	0%	83%
Percentage of Tested Scoring 65-100	85%	82%	75%	59%	0%	52%
Percentage of Tested Scoring 85-100	43%	18%	32%	29%	0%	4%
Physical Setting/Chemistry						
Number Tested	85	164	119	2	7	7
Number Scoring 55-100	83	147	119	#	7	7
Number Scoring 65-100	72	118	102	#	5	4
Number Scoring 85-100	8	13	13	#	0	0
Percentage of Tested Scoring 55-100	98%	90%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	85%	72%	86%	#	71%	57%
Percentage of Tested Scoring 85-100	9%	8%	11%	#	0%	0%
Physical Setting/Physics						
Number Tested		31	47		0	2
Number Scoring 55-100		28	47		0	#
Number Scoring 65-100		26	44		0	#
Number Scoring 85-100		8	26		0	#
Percentage of Tested Scoring 55-100		90%	100%		0%	#
Percentage of Tested Scoring 65-100		84%	94%		0%	#
Percentage of Tested Scoring 85-100		26%	55%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	12	75	24	0	1	1
Number Scoring 55-100	12	75	24	0	#	#
Number Scoring 65-100	12	74	24	0	#	#
Number Scoring 85-100	11	65	14	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	99%	100%	0%	#	#
Percentage of Tested Scoring 85-100	92%	87%	58%	0%	#	#
Comprehensive Italian						
Number Tested	13	21	17	0	0	0
Number Scoring 55-100	13	21	16	0	0	0
Number Scoring 65-100	13	21	14	0	0	0
Number Scoring 85-100	8	9	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	43%	18%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	55	105	93	0	0	3
Number Scoring 55-100	55	105	93	0	0	#
Number Scoring 65-100	55	104	87	0	0	#
Number Scoring 85-100	26	69	42	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	99%	94%	0%	0%	#
Percentage of Tested Scoring 85-100	47%	66%	45%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	214	214	214	38	38	38	252	252	252
Number Scoring 55–64	6	5	3	4	1	3	10	6	6
Number Scoring 65–84	106	112	130	11	10	14	117	122	144
Number Scoring 85–100	71	78	75	3	6	8	74	84	83
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	13		0	1
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		0	7		0	#
Proficient		0	5		0	#
Reading and Writing (Grade 9-12)						
Number Tested		0	13		0	1
Beginning		0	0		0	#
Intermediate		0	6		0	#
Advanced		0	7		0	#
Proficient		0	0		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)