

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-08-03-06-0005
 Name: Irondequoit High School
 Principal: Patrick Mccue

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	364	336	347
Tenth	361	366	331
Eleventh	362	358	365
Twelfth	360	369	350
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1447	1429	1393

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	2.2%	30	2.1%	38	2.7%
Black (Not Hispanic)	71	4.9%	80	5.6%	84	6.0%
Hispanic	43	3.0%	57	4.0%	50	3.6%
White (Not Hispanic)	1301	89.9%	1262	88.3%	1221	87.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	24	23
Mathematics Grade 10	24	22	23
Science Grade 10	23	23	22
Social Studies Grade 10	22	25	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.5%	7	0.5%	8	0.6%
Eligible for Free Lunch	99	6.8%	108	7.6%	127	9.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		98.9%		98.3%
Student Suspensions	110	7.6%	95	6.6%	103	7.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.0%	4.4%	5.5%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	99%	95%	100%

Staff Counts

Staff	2004-05
Total Teachers	87
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	307	288	270
	Regents Diplomas	305	255	266
	% Regents Diplomas	99%	89%	99%
	Regents Diplomas with Advanced Designation**			189
	% Regents Diplomas with Advanced Designation			70%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	27	22	23
	Regents Diplomas	27	6	17
	% Regents Diplomas	100%	27%	74%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	334	310	293
	Regents Diplomas	332	261	283
	% Regents Diplomas	99%	84%	97%
	Regents Diplomas with Advanced Designation**			193
	% Regents Diplomas with Advanced Designation			66%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	160	101	0	2	6	0	1	0
	Percent	59%	37%	0%	1%	2%	0%	0%	0%
Students with Disabilities	Number	3	14	0	1	3	0	1	1
	Percent	13%	61%	0%	4%	13%	0%	4%	4%
All Students	Number	163	115	0	3	9	0	2	1
	Percent	56%	39%	0%	1%	3%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	29		11	0.9%	5	0.4%
	Entered GED Program*	9		20	1.6%	13	1.0%
	Total Noncompleters	38		31	2.5%	18	1.4%
Students with Disabilities	Dropped Out	7		6	3.9%	3	2.1%
	Entered GED Program*	1		9	5.8%	1	0.7%
	Total Noncompleters	8		15	9.7%	4	2.8%
All Students	Dropped Out	36	2.5%	17	1.2%	8	0.6%
	Entered GED Program*	10	0.7%	29	2.0%	14	1.0%
	Total Noncompleters	46	3.2%	46	3.2%	22	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1310	1294	1248
	Number of Students with Disabilities	137	135	145
	Number of All Students	1447	1429	1393
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	80%	0	0%	0	0%
German	1	#	0	0%	0	0%
Italian	2	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	22	68%	19	89%
Science	12	67%	21	71%	10	70%
Reading	6	83%	4	#	6	67%
Writing	0	0%	7	100%	5	100%
Global Studies	7	57%	2	#	12	50%
U.S. Hist & Gov't	7	43%	3	#	8	38%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	311	316	353	37	27	39
Number Scoring 55-100	298	312	339	26	27	31
Number Scoring 65-100	283	302	326	19	25	22
Number Scoring 85-100	132	181	196	2	2	8
Percentage of Tested Scoring 55-100	96%	99%	96%	70%	100%	79%
Percentage of Tested Scoring 65-100	91%	96%	92%	51%	93%	56%
Percentage of Tested Scoring 85-100	42%	57%	56%	5%	7%	21%
Mathematics A						
Number Tested	347	396	338	23	40	36
Number Scoring 55-100	329	390	323	18	36	29
Number Scoring 65-100	295	378	312	15	28	21
Number Scoring 85-100	81	167	106	1	4	3
Percentage of Tested Scoring 55-100	95%	98%	96%	78%	90%	81%
Percentage of Tested Scoring 65-100	85%	95%	92%	65%	70%	58%
Percentage of Tested Scoring 85-100	23%	42%	31%	4%	10%	8%
Mathematics B						
Number Tested	0	242	328	0	9	13
Number Scoring 55-100	0	220	268	0	7	6
Number Scoring 65-100	0	183	224	0	4	3
Number Scoring 85-100	0	69	48	0	0	0
Percentage of Tested Scoring 55-100	0%	91%	82%	0%	78%	46%
Percentage of Tested Scoring 65-100	0%	76%	68%	0%	44%	23%
Percentage of Tested Scoring 85-100	0%	29%	15%	0%	0%	0%
Global History and Geography						
Number Tested	366	359	348	36	43	34
Number Scoring 55-100	341	338	336	25	30	28
Number Scoring 65-100	305	327	323	19	26	21
Number Scoring 85-100	115	178	194	2	6	5
Percentage of Tested Scoring 55-100	93%	94%	97%	69%	70%	82%
Percentage of Tested Scoring 65-100	83%	91%	93%	53%	60%	62%
Percentage of Tested Scoring 85-100	31%	50%	56%	6%	14%	15%
U.S. History and Government						
Number Tested	346	329	351	30	31	34
Number Scoring 55-100	341	324	342	27	28	26
Number Scoring 65-100	327	318	331	22	27	23
Number Scoring 85-100	216	206	227	3	6	11
Percentage of Tested Scoring 55-100	99%	98%	97%	90%	90%	76%
Percentage of Tested Scoring 65-100	95%	97%	94%	73%	87%	68%
Percentage of Tested Scoring 85-100	62%	63%	65%	10%	19%	32%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	329	327	320	35	36	28
Number Scoring 55-100	326	321	314	32	33	24
Number Scoring 65-100	316	313	308	29	27	22
Number Scoring 85-100	134	168	136	2	1	2
Percentage of Tested Scoring 55-100	99%	98%	98%	91%	92%	86%
Percentage of Tested Scoring 65-100	96%	96%	96%	83%	75%	79%
Percentage of Tested Scoring 85-100	41%	51%	42%	6%	3%	7%
Physical Setting/Earth Science						
Number Tested	316	293	331	36	40	38
Number Scoring 55-100	293	257	309	22	28	30
Number Scoring 65-100	271	215	262	13	15	20
Number Scoring 85-100	91	42	89	0	0	6
Percentage of Tested Scoring 55-100	93%	88%	93%	61%	70%	79%
Percentage of Tested Scoring 65-100	86%	73%	79%	36%	38%	53%
Percentage of Tested Scoring 85-100	29%	14%	27%	0%	0%	16%
Physical Setting/Chemistry						
Number Tested	254	227	230	5	6	5
Number Scoring 55-100	249	222	227	5	6	5
Number Scoring 65-100	213	202	216	2	5	4
Number Scoring 85-100	45	46	58	0	0	0
Percentage of Tested Scoring 55-100	98%	98%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	84%	89%	94%	40%	83%	80%
Percentage of Tested Scoring 85-100	18%	20%	25%	0%	0%	0%
Physical Setting/Physics						
Number Tested		131	151		2	9
Number Scoring 55-100		128	144		#	4
Number Scoring 65-100		125	136		#	3
Number Scoring 85-100		41	64		#	0
Percentage of Tested Scoring 55-100		98%	95%		#	44%
Percentage of Tested Scoring 65-100		95%	90%		#	33%
Percentage of Tested Scoring 85-100		31%	42%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	52	38	42	1	2	0
Number Scoring 55-100	52	38	42	#	#	0
Number Scoring 65-100	51	37	42	#	#	0
Number Scoring 85-100	26	25	22	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	98%	97%	100%	#	#	0%
Percentage of Tested Scoring 85-100	50%	66%	52%	#	#	0%
Comprehensive Italian						
Number Tested	38	42	56	2	1	2
Number Scoring 55-100	38	42	56	#	#	#
Number Scoring 65-100	38	42	56	#	#	#
Number Scoring 85-100	11	33	30	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	29%	79%	54%	#	#	#
Comprehensive German						
Number Tested	9	9	11	0	0	0
Number Scoring 55-100	9	9	11	0	0	0
Number Scoring 65-100	9	9	11	0	0	0
Number Scoring 85-100	4	5	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	56%	64%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	144	141	99	4	5	0
Number Scoring 55-100	143	141	99	#	5	0
Number Scoring 65-100	140	136	97	#	5	0
Number Scoring 85-100	81	71	64	#	1	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	100%	0%
Percentage of Tested Scoring 65-100	97%	96%	98%	#	100%	0%
Percentage of Tested Scoring 85-100	56%	50%	65%	#	20%	0%
Comprehensive Latin						
Number Tested	13	16	1	0	1	0
Number Scoring 55-100	13	16	#	0	#	0
Number Scoring 65-100	13	16	#	0	#	0
Number Scoring 85-100	6	11	#	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	#	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	#	0%
Percentage of Tested Scoring 85-100	46%	69%	#	0%	#	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	0	0	0	0	0	0
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	289	289	289	27	27	27	316	316	316
Number Scoring 55–64	9	3	1	5	1	3	14	4	4
Number Scoring 65–84	160	78	130	14	20	22	174	98	152
Number Scoring 85–100	111	204	157	1	4	2	112	208	159
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		7	15		0	0
Beginning		1	1		0	0
Intermediate		2	5		0	0
Advanced		2	6		0	0
Proficient		2	3		0	0
Reading and Writing (Grade 9-12)						
Number Tested		7	15		0	0
Beginning		2	3		0	0
Intermediate		2	7		0	0
Advanced		3	2		0	0
Proficient		0	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)