

New York State District Report Card Comprehensive Information Report

BEDS Code: 26-09-01-06-0000
 Name: Honeoye Falls-Lima Central School District
 Superintendent: Diane E. Reed

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	151	193	161
First	155	161	209
Second	187	164	163
Third	192	194	167
Fourth	226	197	203
Fifth	228	227	207
Sixth	197	226	240
Ungraded Elementary	0	0	0
Seventh	215	199	238
Eighth	221	212	204
Ninth	193	228	226
Tenth	200	190	227
Eleventh	225	198	193
Twelfth	216	212	200
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2606	2601	2638

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	1.2%	26	1.0%	47	1.8%
Black (Not Hispanic)	22	0.8%	16	0.6%	21	0.8%
Hispanic	17	0.7%	28	1.1%	38	1.4%
White (Not Hispanic)	2537	97.4%	2531	97.3%	2532	96.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	21	20
Common Branch	23	24	24
English Grade 8	22	21	23
Mathematics Grade 8	21	20	22
Science Grade 8	22	21	23
Social Studies Grade 8	22	21	23
English Grade 10	21	22	26
Mathematics Grade 10	20	24	22
Science Grade 10	21	23	20
Social Studies Grade 10	22	22	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.1%	5	0.2%	4	0.2%
Eligible for Free Lunch	120	4.7%	98	3.8%	97	3.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		96.0%		95.9%
Student Suspensions	51	2.0%	14	0.5%	36	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.7%	3.2%	2.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	199
Total Other Professional Staff	28
Total Paraprofessionals	51
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	188	176	165
	Regents Diplomas	173	151	162
	% Regents Diplomas	92%	86%	98%
	Regents Diplomas with Advanced Designation**			115
	% Regents Diplomas with Advanced Designation			70%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	25	30	28
	Regents Diplomas	9	9	18
	% Regents Diplomas	36%	30%	64%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	5	6	0
All Students	Total Graduates*	213	206	193
	Regents Diplomas	182	160	180
	% Regents Diplomas	85%	78%	93%
	Regents Diplomas with Advanced Designation**			116
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates	5	6	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	105	44	0	5	7	3	1	0
	Percent	64%	27%	0%	3%	4%	2%	1%	0%
Students with Disabilities	Number	4	13	0	1	7	2	1	0
	Percent	14%	46%	0%	4%	25%	7%	4%	0%
All Students	Number	109	57	0	6	14	5	2	0
	Percent	56%	30%	0%	3%	7%	3%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1	0.1%	3	0.4%
	Entered GED Program*	3		4	0.5%	1	0.1%
	Total Noncompleters	4		5	0.7%	4	0.5%
Students with Disabilities	Dropped Out	2		5	3.5%	0	0.0%
	Entered GED Program*	2		1	0.7%	2	1.6%
	Total Noncompleters	4		6	4.2%	2	1.6%
All Students	Dropped Out	3	0.4%	6	0.7%	3	0.3%
	Entered GED Program*	5	0.6%	5	0.6%	3	0.3%
	Total Noncompleters	8	1.0%	11	1.3%	6	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	198	180	238
	Number of Students with Disabilities	17	19	0
	Number of All Students	215	199	238
	Percent of Enrollment	34%	31%	35%
9-12	Number of General-Education Students	609	722	730
	Number of Students with Disabilities	99	106	116
	Number of All Students	708	828	846
	Percent of Enrollment	85%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	63	100%	0	0%	63	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	25	100%	0	0%	20	100%
Spanish	94	100%	1	#	98	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	100%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	5	100%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	16	94%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	90%	26	96%	17	88%
Science	6	83%	31	90%	6	100%
Reading	10	100%	11	82%	9	89%
Writing	10	90%	11	100%	5	100%
Global Studies	13	69%	6	67%	7	57%
U.S. Hist & Gov't	6	83%	6	100%	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	221	211	197	33	33	28
Number Scoring 55-100	213	206	195	26	29	26
Number Scoring 65-100	209	198	188	24	24	19
Number Scoring 85-100	109	121	123	1	6	3
Percentage of Tested Scoring 55-100	96%	98%	99%	79%	88%	93%
Percentage of Tested Scoring 65-100	95%	94%	95%	73%	73%	68%
Percentage of Tested Scoring 85-100	49%	57%	62%	3%	18%	11%
Mathematics A						
Number Tested	237	196	229	30	23	30
Number Scoring 55-100	226	193	223	21	20	24
Number Scoring 65-100	216	191	220	17	18	22
Number Scoring 85-100	128	136	162	5	2	5
Percentage of Tested Scoring 55-100	95%	98%	97%	70%	87%	80%
Percentage of Tested Scoring 65-100	91%	97%	96%	57%	78%	73%
Percentage of Tested Scoring 85-100	54%	69%	71%	17%	9%	17%
Mathematics B						
Number Tested	0	151	166	0	4	2
Number Scoring 55-100	0	142	161	0	#	#
Number Scoring 65-100	0	134	153	0	#	#
Number Scoring 85-100	0	59	54	0	#	#
Percentage of Tested Scoring 55-100	0%	94%	97%	0%	#	#
Percentage of Tested Scoring 65-100	0%	89%	92%	0%	#	#
Percentage of Tested Scoring 85-100	0%	39%	33%	0%	#	#
Global History and Geography						
Number Tested	210	201	236	34	27	33
Number Scoring 55-100	205	195	229	29	23	26
Number Scoring 65-100	199	190	224	24	20	21
Number Scoring 85-100	131	146	175	8	4	10
Percentage of Tested Scoring 55-100	98%	97%	97%	85%	85%	79%
Percentage of Tested Scoring 65-100	95%	95%	95%	71%	74%	64%
Percentage of Tested Scoring 85-100	62%	73%	74%	24%	15%	30%
U.S. History and Government						
Number Tested	217	206	194	30	30	26
Number Scoring 55-100	214	198	187	27	25	23
Number Scoring 65-100	213	198	180	26	25	19
Number Scoring 85-100	153	141	153	7	9	6
Percentage of Tested Scoring 55-100	99%	96%	96%	90%	83%	88%
Percentage of Tested Scoring 65-100	98%	96%	93%	87%	83%	73%
Percentage of Tested Scoring 85-100	71%	68%	79%	23%	30%	23%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	199	198	232	31	22	31
Number Scoring 55-100	197	196	225	30	20	27
Number Scoring 65-100	193	191	222	27	16	24
Number Scoring 85-100	95	118	122	2	3	5
Percentage of Tested Scoring 55-100	99%	99%	97%	97%	91%	87%
Percentage of Tested Scoring 65-100	97%	96%	96%	87%	73%	77%
Percentage of Tested Scoring 85-100	48%	60%	53%	6%	14%	16%
Physical Setting/Earth Science						
Number Tested	162	187	188	8	11	10
Number Scoring 55-100	161	186	188	8	11	10
Number Scoring 65-100	160	185	186	8	11	9
Number Scoring 85-100	104	122	129	1	5	6
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	99%	100%	100%	90%
Percentage of Tested Scoring 85-100	64%	65%	69%	12%	45%	60%
Physical Setting/Chemistry						
Number Tested	145	178	151	7	6	2
Number Scoring 55-100	139	173	147	4	6	#
Number Scoring 65-100	114	154	136	2	4	#
Number Scoring 85-100	19	35	28	0	0	#
Percentage of Tested Scoring 55-100	96%	97%	97%	57%	100%	#
Percentage of Tested Scoring 65-100	79%	87%	90%	29%	67%	#
Percentage of Tested Scoring 85-100	13%	20%	19%	0%	0%	#
Physical Setting/Physics						
Number Tested		63	78		0	1
Number Scoring 55-100		59	76		0	#
Number Scoring 65-100		57	74		0	#
Number Scoring 85-100		16	36		0	#
Percentage of Tested Scoring 55-100		94%	97%		0%	#
Percentage of Tested Scoring 65-100		90%	95%		0%	#
Percentage of Tested Scoring 85-100		25%	46%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	47	47	57	2	2	1
Number Scoring 55-100	47	47	57	#	#	#
Number Scoring 65-100	47	46	57	#	#	#
Number Scoring 85-100	32	39	24	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 85-100	68%	83%	42%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	73	71	87	1	1	1
Number Scoring 55-100	72	71	87	#	#	#
Number Scoring 65-100	72	70	87	#	#	#
Number Scoring 85-100	46	51	59	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	99%	100%	#	#	#
Percentage of Tested Scoring 85-100	63%	72%	68%	#	#	#
Comprehensive Latin						
Number Tested	10	13	17	0	0	0
Number Scoring 55-100	10	12	17	0	0	0
Number Scoring 65-100	10	12	17	0	0	0
Number Scoring 85-100	7	8	7	0	0	0
Percentage of Tested Scoring 55-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	70%	62%	41%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	193	0%	1%	37%	62%
	Students with Disabilities	16	6%	6%	75%	13%
	All Students	209	0%	1%	40%	58%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	193	1%	9%	58%	33%
	Students with Disabilities	17	6%	59%	35%	0%
	All Students	210	1%	13%	56%	30%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	171	171	171	30	30	30	201	201	201
Number Scoring 55–64	1	1	0	3	0	3	4	1	3
Number Scoring 65–84	45	35	58	15	14	17	60	49	75
Number Scoring 85–100	119	130	109	7	9	4	126	139	113
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		2	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 2-4)						
Number Tested		2	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)