

New York State District Report Card Comprehensive Information Report

BEDS Code: 26-10-01-06-0000
 Name: Spencerport Central School District
 Superintendent: Phillip Langton

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	245	247	250
First	293	285	271
Second	272	293	291
Third	290	283	299
Fourth	343	314	280
Fifth	392	344	317
Sixth	330	400	350
Ungraded Elementary	0	0	0
Seventh	419	362	405
Eighth	345	421	355
Ninth	384	376	439
Tenth	365	362	342
Eleventh	328	333	321
Twelfth	306	330	317
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4312	4350	4237

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	120	2.8%	117	2.7%	108	2.5%
Black (Not Hispanic)	161	3.7%	179	4.1%	186	4.4%
Hispanic	80	1.9%	93	2.1%	99	2.3%
White (Not Hispanic)	3951	91.6%	3961	91.1%	3844	90.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	19
Common Branch	22	21	21
English Grade 8	23	25	24
Mathematics Grade 8	23	25	24
Science Grade 8	24	25	24
Social Studies Grade 8	24	25	24
English Grade 10	25	24	22
Mathematics Grade 10	27	26	24
Science Grade 10	27	25	22
Social Studies Grade 10	26	26	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	44	1.0%	39	0.9%	60	1.4%
Eligible for Free Lunch	297	7.3%	403	9.8%	508	12.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.7%		96.7%
Student Suspensions	148	3.5%	209	4.9%	173	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.6%	6.6%	8.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	356
Total Other Professional Staff	55
Total Paraprofessionals	128
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	286	330	284
	Regents Diplomas	240	271	267
	% Regents Diplomas	84%	82%	94%
	Regents Diplomas with Advanced Designation**			156
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	15	25
	Regents Diplomas	2	3	8
	% Regents Diplomas	18%	20%	32%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	0	8	7
All Students	Total Graduates*	297	345	309
	Regents Diplomas	242	274	275
	% Regents Diplomas	81%	79%	89%
	Regents Diplomas with Advanced Designation**			159
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates	0	8	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	144	100	5	5	10	0	8	12
	Percent	51%	35%	2%	2%	4%	0%	3%	4%
Students with Disabilities	Number	3	11	1	0	9	0	0	1
	Percent	12%	44%	4%	0%	36%	0%	0%	4%
All Students	Number	147	111	6	5	19	0	8	13
	Percent	48%	36%	2%	2%	6%	0%	3%	4%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		21	1.6%	11	0.9%
	Entered GED Program*	6		14	1.0%	6	0.5%
	Total Noncompleters	16		35	2.6%	17	1.3%
Students with Disabilities	Dropped Out	4		13	6.3%	5	2.2%
	Entered GED Program*	1		4	1.9%	0	0.0%
	Total Noncompleters	5		17	8.3%	5	2.2%
All Students	Dropped Out	14	1.0%	34	2.2%	16	1.1%
	Entered GED Program*	7	0.5%	18	1.2%	6	0.4%
	Total Noncompleters	21	1.5%	52	3.4%	22	1.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	26%
2-3	0%	0%	27%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	150
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	150
	Percent of Enrollment	0%	0%	25%
6-8	Number of General-Education Students	663	688	956
	Number of Students with Disabilities	95	95	144
	Number of All Students	758	783	1100
	Percent of Enrollment	69%	66%	99%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	51	98%	0	0%	53	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	235	98%	0	0%	244	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	72%	0	0%	30	90%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	2	#
Science	0	0%	2	#	1	#
Reading	3	#	3	#	0	0%
Writing	3	#	12	92%	0	0%
Global Studies	1	#	3	#	5	0%
U.S. Hist & Gov't	0	0%	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	5	100%	13	62%
Science	3	#	19	47%	18	61%
Reading	16	75%	11	73%	28	75%
Writing	7	57%	1	#	33	82%
Global Studies	8	50%	16	56%	23	43%
U.S. Hist & Gov't	1	#	4	#	24	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	336	325	347	38	23	49
Number Scoring 55-100	311	313	319	24	17	30
Number Scoring 65-100	294	305	288	20	15	18
Number Scoring 85-100	127	158	104	1	2	0
Percentage of Tested Scoring 55-100	93%	96%	92%	63%	74%	61%
Percentage of Tested Scoring 65-100	88%	94%	83%	53%	65%	37%
Percentage of Tested Scoring 85-100	38%	49%	30%	3%	9%	0%
Mathematics A						
Number Tested	398	368	391	42	43	54
Number Scoring 55-100	342	361	381	24	38	47
Number Scoring 65-100	298	339	363	16	31	37
Number Scoring 85-100	83	113	145	2	2	2
Percentage of Tested Scoring 55-100	86%	98%	97%	57%	88%	87%
Percentage of Tested Scoring 65-100	75%	92%	93%	38%	72%	69%
Percentage of Tested Scoring 85-100	21%	31%	37%	5%	5%	4%
Mathematics B						
Number Tested	205	213	160	1	3	3
Number Scoring 55-100	187	206	138	#	#	#
Number Scoring 65-100	160	188	118	#	#	#
Number Scoring 85-100	36	55	33	#	#	#
Percentage of Tested Scoring 55-100	91%	97%	86%	#	#	#
Percentage of Tested Scoring 65-100	78%	88%	74%	#	#	#
Percentage of Tested Scoring 85-100	18%	26%	21%	#	#	#
Global History and Geography						
Number Tested	372	351	342	35	37	47
Number Scoring 55-100	334	332	314	19	28	31
Number Scoring 65-100	314	315	292	13	21	20
Number Scoring 85-100	143	141	114	4	2	2
Percentage of Tested Scoring 55-100	90%	95%	92%	54%	76%	66%
Percentage of Tested Scoring 65-100	84%	90%	85%	37%	57%	43%
Percentage of Tested Scoring 85-100	38%	40%	33%	11%	5%	4%
U.S. History and Government						
Number Tested	286	345	350	38	28	49
Number Scoring 55-100	277	329	312	35	22	24
Number Scoring 65-100	270	314	295	32	16	18
Number Scoring 85-100	147	183	183	3	6	4
Percentage of Tested Scoring 55-100	97%	95%	89%	92%	79%	49%
Percentage of Tested Scoring 65-100	94%	91%	84%	84%	57%	37%
Percentage of Tested Scoring 85-100	51%	53%	52%	8%	21%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	350	365	317	40	36	45
Number Scoring 55-100	329	359	297	28	35	31
Number Scoring 65-100	314	336	279	21	23	18
Number Scoring 85-100	72	85	104	1	1	1
Percentage of Tested Scoring 55-100	94%	98%	94%	70%	97%	69%
Percentage of Tested Scoring 65-100	90%	92%	88%	53%	64%	40%
Percentage of Tested Scoring 85-100	21%	23%	33%	3%	3%	2%
Physical Setting/Earth Science						
Number Tested	365	345	443	41	44	62
Number Scoring 55-100	330	291	379	25	25	32
Number Scoring 65-100	312	251	336	22	16	26
Number Scoring 85-100	136	77	141	3	1	1
Percentage of Tested Scoring 55-100	90%	84%	86%	61%	57%	52%
Percentage of Tested Scoring 65-100	85%	73%	76%	54%	36%	42%
Percentage of Tested Scoring 85-100	37%	22%	32%	7%	2%	2%
Physical Setting/Chemistry						
Number Tested	179	214	206	2	3	2
Number Scoring 55-100	176	204	193	#	#	#
Number Scoring 65-100	165	169	161	#	#	#
Number Scoring 85-100	52	26	31	#	#	#
Percentage of Tested Scoring 55-100	98%	95%	94%	#	#	#
Percentage of Tested Scoring 65-100	92%	79%	78%	#	#	#
Percentage of Tested Scoring 85-100	29%	12%	15%	#	#	#
Physical Setting/Physics						
Number Tested		133	104		1	3
Number Scoring 55-100		124	99		#	#
Number Scoring 65-100		99	97		#	#
Number Scoring 85-100		29	43		#	#
Percentage of Tested Scoring 55-100		93%	95%		#	#
Percentage of Tested Scoring 65-100		74%	93%		#	#
Percentage of Tested Scoring 85-100		22%	41%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	67	129	38	0	3	0
Number Scoring 55-100	66	128	36	0	#	0
Number Scoring 65-100	66	127	35	0	#	0
Number Scoring 85-100	50	95	14	0	#	0
Percentage of Tested Scoring 55-100	99%	99%	95%	0%	#	0%
Percentage of Tested Scoring 65-100	99%	98%	92%	0%	#	0%
Percentage of Tested Scoring 85-100	75%	74%	37%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	170	497	187	5	36	2
Number Scoring 55-100	165	484	184	5	32	#
Number Scoring 65-100	161	472	177	4	29	#
Number Scoring 85-100	89	251	98	1	2	#
Percentage of Tested Scoring 55-100	97%	97%	98%	100%	89%	#
Percentage of Tested Scoring 65-100	95%	95%	95%	80%	81%	#
Percentage of Tested Scoring 85-100	52%	51%	52%	20%	6%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	283	1%	1%	49%	49%
	Students with Disabilities	34	32%	15%	41%	12%
	All Students	317	5%	3%	48%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	311	0%	13%	67%	20%
	Students with Disabilities	49	8%	69%	18%	4%
	All Students	360	1%	21%	61%	18%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	1	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	3	1	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	299	299	299	42	42	42	341	341	341
Number Scoring 55–64	7	9	2	8	6	9	15	15	11
Number Scoring 65–84	153	109	152	10	8	18	163	117	170
Number Scoring 85–100	130	172	140	3	5	2	133	177	142
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		18	18		3	3
Beginning		0	0		#	#
Intermediate		3	3		#	#
Advanced		7	12		#	#
Proficient		8	3		#	#
Reading and Writing (Grade K-1)						
Number Tested		18	18		3	3
Beginning		4	1		#	#
Intermediate		7	6		#	#
Advanced		3	9		#	#
Proficient		4	2		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		14	14		3	7
Beginning		2	1		#	1
Intermediate		2	3		#	2
Advanced		6	7		#	2
Proficient		4	3		#	2
Reading and Writing (Grade 2-4)						
Number Tested		14	14		3	7
Beginning		4	3		#	3
Intermediate		5	2		#	1
Advanced		3	7		#	2
Proficient		2	2		#	1
Listening and Speaking (Grade 5-6)						
Number Tested		4	7		0	1
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	6		0	#
Proficient		#	0		0	#
Reading and Writing (Grade 5-6)						
Number Tested		4	7		0	1
Beginning		#	0		0	#
Intermediate		#	2		0	#
Advanced		#	2		0	#
Proficient		#	3		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		7	1		1	0
Beginning		1	#		#	0
Intermediate		0	#		#	0
Advanced		3	#		#	0
Proficient		3	#		#	0
Reading and Writing (Grade 7-8)						
Number Tested		7	1		1	0
Beginning		1	#		#	0
Intermediate		3	#		#	0
Advanced		3	#		#	0
Proficient		0	#		#	0
Listening and Speaking (Grade 9-12)						
Number Tested		17	7		1	1
Beginning		6	0		#	#
Intermediate		0	2		#	#
Advanced		3	2		#	#
Proficient		8	3		#	#
Reading and Writing (Grade 9-12)						
Number Tested		17	7		1	1
Beginning		8	0		#	#
Intermediate		1	5		#	#
Advanced		6	1		#	#
Proficient		2	1		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)