

New York State District Report Card Comprehensive Information Report

BEDS Code: 26-11-01-06-0000
 Name: Hilton Central School District
 Superintendent: David Dimbleby

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	266	287	273
First	301	300	313
Second	277	302	300
Third	299	281	314
Fourth	337	314	292
Fifth	345	348	318
Sixth	365	352	347
Ungraded Elementary	54	51	45
Seventh	335	397	384
Eighth	375	333	396
Ninth	388	369	343
Tenth	385	385	378
Eleventh	345	385	398
Twelfth	366	337	377
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4438	4441	4478

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	56	1.3%	53	1.2%	76	1.7%
Black (Not Hispanic)	72	1.6%	79	1.8%	83	1.9%
Hispanic	44	1.0%	50	1.1%	57	1.3%
White (Not Hispanic)	4266	96.1%	4259	95.9%	4262	95.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	15
Common Branch	22	21	22
English Grade 8	24	16	23
Mathematics Grade 8	24	21	22
Science Grade 8	21	22	21
Social Studies Grade 8	24	20	24
English Grade 10	21	23	21
Mathematics Grade 10	18	19	21
Science Grade 10	24	20	23
Social Studies Grade 10	22	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	34	0.8%	36	0.8%	65	1.5%
Eligible for Free Lunch	341	8.2%	358	8.6%	472	10.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.1%		96.0%
Student Suspensions	84	1.9%	103	2.3%	127	2.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.5%	5.6%	6.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	372
Total Other Professional Staff	56
Total Paraprofessionals	90
Teaching Out of Certification*	16

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	301	257	318
	Regents Diplomas	259	219	309
	% Regents Diplomas	86%	85%	97%
	Regents Diplomas with Advanced Designation**			195
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	47	42	35
	Regents Diplomas	20	23	25
	% Regents Diplomas	43%	55%	71%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	3	4	1
All Students	Total Graduates*	348	299	353
	Regents Diplomas	279	242	334
	% Regents Diplomas	80%	81%	95%
	Regents Diplomas with Advanced Designation**			199
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates	3	4	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	144	128	6	6	12	0	20	2
	Percent	45%	40%	2%	2%	4%	0%	6%	1%
Students with Disabilities	Number	5	18	1	2	2	0	6	1
	Percent	14%	51%	3%	6%	6%	0%	17%	3%
All Students	Number	149	146	7	8	14	0	26	3
	Percent	42%	41%	2%	2%	4%	0%	7%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	27		10	0.8%	8	0.6%
	Entered GED Program*	4		12	0.9%	2	0.2%
	Total Noncompleters	31		22	1.6%	10	0.8%
Students with Disabilities	Dropped Out	11		4	2.3%	1	0.4%
	Entered GED Program*	3		4	2.3%	3	1.3%
	Total Noncompleters	14		8	4.6%	4	1.8%
All Students	Dropped Out	38	2.6%	14	0.9%	9	0.6%
	Entered GED Program*	7	0.5%	16	1.1%	5	0.3%
	Total Noncompleters	45	3.0%	30	2.0%	14	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	17%	18%	17%
2-3	16%	17%	16%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	83	100	87
	Number of Students with Disabilities	18	9	10
	Number of All Students	101	109	97
	Percent of Enrollment	14%	16%	16%
6-8	Number of General-Education Students	65	37	43
	Number of Students with Disabilities	8	12	7
	Number of All Students	73	49	50
	Percent of Enrollment	7%	4%	4%
9-12	Number of General-Education Students	0	1277	0
	Number of Students with Disabilities	0	199	0
	Number of All Students	0	1476	0
	Percent of Enrollment	0%	100%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	42		
Completed and Passed Regents Exams	34	81%	80%
Completed and had Course Average of 75% or More	34	81%	82%
Completed and Attained a HS Diploma or Equivalent	42	100%	96%
Completed and Whose Status is Known	28		
Completed and Were Successfully Placed	26	93%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	7	10%	25%
Underrepresented Gender Members Who Completed	12	39%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	112	98%	99	97%	80	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	223	98%	222	95%	177	94%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	7	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	18	78%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	0	0%
Science	0	0%	3	#	1	#
Reading	0	0%	7	86%	0	0%
Writing	0	0%	5	100%	0	0%
Global Studies	0	0%	4	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	78%	3	#	8	88%
Science	7	57%	7	86%	6	83%
Reading	18	61%	17	88%	2	#
Writing	8	75%	20	85%	2	#
Global Studies	24	75%	6	50%	8	50%
U.S. Hist & Gov't	15	87%	8	63%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	358	397	382	61	47	49
Number Scoring 55-100	328	382	369	43	39	43
Number Scoring 65-100	298	369	355	28	33	34
Number Scoring 85-100	123	194	172	2	8	7
Percentage of Tested Scoring 55-100	92%	96%	97%	70%	83%	88%
Percentage of Tested Scoring 65-100	83%	93%	93%	46%	70%	69%
Percentage of Tested Scoring 85-100	34%	49%	45%	3%	17%	14%
Mathematics A						
Number Tested	405	422	364	53	41	53
Number Scoring 55-100	373	418	358	42	39	48
Number Scoring 65-100	346	409	350	35	35	43
Number Scoring 85-100	96	179	112	5	8	10
Percentage of Tested Scoring 55-100	92%	99%	98%	79%	95%	91%
Percentage of Tested Scoring 65-100	85%	97%	96%	66%	85%	81%
Percentage of Tested Scoring 85-100	24%	42%	31%	9%	20%	19%
Mathematics B						
Number Tested	1	270	380	1	13	17
Number Scoring 55-100	#	216	244	#	7	10
Number Scoring 65-100	#	171	179	#	5	8
Number Scoring 85-100	#	45	41	#	0	0
Percentage of Tested Scoring 55-100	#	80%	64%	#	54%	59%
Percentage of Tested Scoring 65-100	#	63%	47%	#	38%	47%
Percentage of Tested Scoring 85-100	#	17%	11%	#	0%	0%
Global History and Geography						
Number Tested	431	402	420	52	48	68
Number Scoring 55-100	411	369	383	45	32	46
Number Scoring 65-100	381	339	358	38	26	34
Number Scoring 85-100	127	124	161	5	5	5
Percentage of Tested Scoring 55-100	95%	92%	91%	87%	67%	68%
Percentage of Tested Scoring 65-100	88%	84%	85%	73%	54%	50%
Percentage of Tested Scoring 85-100	29%	31%	38%	10%	10%	7%
U.S. History and Government						
Number Tested	366	394	392	52	46	53
Number Scoring 55-100	354	383	358	48	41	36
Number Scoring 65-100	332	365	339	38	37	31
Number Scoring 85-100	148	181	165	11	11	8
Percentage of Tested Scoring 55-100	97%	97%	91%	92%	89%	68%
Percentage of Tested Scoring 65-100	91%	93%	86%	73%	80%	58%
Percentage of Tested Scoring 85-100	40%	46%	42%	21%	24%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	411	376	361	48	45	53
Number Scoring 55-100	398	365	347	42	42	45
Number Scoring 65-100	388	353	335	33	35	37
Number Scoring 85-100	193	148	183	12	1	6
Percentage of Tested Scoring 55-100	97%	97%	96%	88%	93%	85%
Percentage of Tested Scoring 65-100	94%	94%	93%	69%	78%	70%
Percentage of Tested Scoring 85-100	47%	39%	51%	25%	2%	11%
Physical Setting/Earth Science						
Number Tested	379	393	338	47	11	41
Number Scoring 55-100	353	358	310	40	7	30
Number Scoring 65-100	332	331	292	33	4	25
Number Scoring 85-100	153	145	136	4	1	2
Percentage of Tested Scoring 55-100	93%	91%	92%	85%	64%	73%
Percentage of Tested Scoring 65-100	88%	84%	86%	70%	36%	61%
Percentage of Tested Scoring 85-100	40%	37%	40%	9%	9%	5%
Physical Setting/Chemistry						
Number Tested	173	256	246	10	13	12
Number Scoring 55-100	168	231	232	8	10	9
Number Scoring 65-100	139	187	196	6	6	6
Number Scoring 85-100	32	29	43	0	1	0
Percentage of Tested Scoring 55-100	97%	90%	94%	80%	77%	75%
Percentage of Tested Scoring 65-100	80%	73%	80%	60%	46%	50%
Percentage of Tested Scoring 85-100	18%	11%	17%	0%	8%	0%
Physical Setting/Physics						
Number Tested		120	129		4	1
Number Scoring 55-100		116	125		#	#
Number Scoring 65-100		108	116		#	#
Number Scoring 85-100		36	49		#	#
Percentage of Tested Scoring 55-100		97%	97%		#	#
Percentage of Tested Scoring 65-100		90%	90%		#	#
Percentage of Tested Scoring 85-100		30%	38%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	59	71	69	0	1	1
Number Scoring 55-100	58	70	68	0	#	#
Number Scoring 65-100	56	70	68	0	#	#
Number Scoring 85-100	33	45	45	0	#	#
Percentage of Tested Scoring 55-100	98%	99%	99%	0%	#	#
Percentage of Tested Scoring 65-100	95%	99%	99%	0%	#	#
Percentage of Tested Scoring 85-100	56%	63%	65%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	205	164	143	3	4	2
Number Scoring 55-100	201	162	139	#	#	#
Number Scoring 65-100	193	157	135	#	#	#
Number Scoring 85-100	96	87	83	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	97%	#	#	#
Percentage of Tested Scoring 65-100	94%	96%	94%	#	#	#
Percentage of Tested Scoring 85-100	47%	53%	58%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	295	4%	4%	55%	37%
	Students with Disabilities	28	36%	14%	50%	0%
	All Students	323	7%	5%	55%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	339	0%	18%	63%	18%
	Students with Disabilities	56	7%	57%	34%	2%
	All Students	395	1%	24%	59%	16%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	2	1	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	2	1	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	320	320	320	42	42	42	362	362	362
Number Scoring 55–64	3	1	1	2	2	1	5	3	2
Number Scoring 65–84	198	150	106	25	20	22	223	170	128
Number Scoring 85–100	117	166	212	6	12	12	123	178	224
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		12	11		0	0
Beginning		1	0		0	0
Intermediate		0	5		0	0
Advanced		4	5		0	0
Proficient		7	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		12	11		0	0
Beginning		1	3		0	0
Intermediate		4	5		0	0
Advanced		7	2		0	0
Proficient		0	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		17	17		2	2
Beginning		0	0		#	#
Intermediate		4	0		#	#
Advanced		5	11		#	#
Proficient		8	6		#	#
Reading and Writing (Grade 2-4)						
Number Tested		17	17		2	2
Beginning		4	1		#	#
Intermediate		7	3		#	#
Advanced		6	6		#	#
Proficient		0	7		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		6	8		1	0
Beginning		1	0		#	0
Intermediate		0	2		#	0
Advanced		1	5		#	0
Proficient		4	1		#	0
Reading and Writing (Grade 5-6)						
Number Tested		6	8		1	0
Beginning		1	1		#	0
Intermediate		2	1		#	0
Advanced		3	3		#	0
Proficient		0	3		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	4		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		4	5		0	0
Beginning		#	1		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	1		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		8	12		0	0
Beginning		2	0		0	0
Intermediate		1	3		0	0
Advanced		1	3		0	0
Proficient		4	6		0	0
Reading and Writing (Grade 9-12)						
Number Tested		8	12		0	0
Beginning		3	1		0	0
Intermediate		2	6		0	0
Advanced		2	2		0	0
Proficient		1	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)