

New York State District Report Card Comprehensive Information Report

BEDS Code: 26-13-13-03-0000
 Name: East Rochester Union Free School District
 Superintendent: Howard S. Maffucci

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	82	68	72
Kindergarten	84	108	91
First	93	68	92
Second	92	85	72
Third	97	91	85
Fourth	87	91	97
Fifth	103	90	91
Sixth	105	98	94
Ungraded Elementary	20	32	0
Seventh	102	117	109
Eighth	87	105	117
Ninth	86	93	111
Tenth	82	79	84
Eleventh	79	84	80
Twelfth	81	73	83
Ungraded Secondary	11	12	12
Total K-12 Enrollment	1209	1226	1218

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	0.9%	6	0.5%	3	0.2%
Black (Not Hispanic)	46	3.8%	50	4.1%	41	3.4%
Hispanic	33	2.7%	38	3.1%	23	1.9%
White (Not Hispanic)	1119	92.6%	1132	92.3%	1151	94.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	22	15
Common Branch	19	19	19
English Grade 8	21	20	22
Mathematics Grade 8	17	20	22
Science Grade 8	17	21	19
Social Studies Grade 8	21	20	22
English Grade 10	21	20	21
Mathematics Grade 10	0	19	21
Science Grade 10	20	20	21
Social Studies Grade 10	21	20	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	11	0.9%	18	1.4%	9	0.7%
Eligible for Free Lunch	188	15.6%	244	19.9%	239	19.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.6%		94.4%
Student Suspensions	59	4.8%	104	8.6%	111	9.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.5%	5.8%	6.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	91
Total Other Professional Staff	24
Total Paraprofessionals	28
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	70	80	70
	Regents Diplomas	55	62	62
	% Regents Diplomas	79%	78%	89%
	Regents Diplomas with Advanced Designation**			37
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	8	7
	Regents Diplomas	0	3	2
	% Regents Diplomas	0%	38%	29%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	1	5
All Students	Total Graduates*	74	88	77
	Regents Diplomas	55	65	64
	% Regents Diplomas	74%	74%	83%
	Regents Diplomas with Advanced Designation**			37
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates	5	1	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	39	26	1	1	2	0	1	0
	Percent	56%	37%	1%	1%	3%	0%	1%	0%
Students with Disabilities	Number	1	2	0	0	4	0	0	0
	Percent	14%	29%	0%	0%	57%	0%	0%	0%
All Students	Number	40	28	1	1	6	0	1	0
	Percent	52%	36%	1%	1%	8%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		9	3.0%	10	3.0%
	Entered GED Program*	3		0	0.0%	5	1.5%
	Total Noncompleters	10		9	3.0%	15	4.6%
Students with Disabilities	Dropped Out	0		3	5.1%	2	3.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		3	5.1%	2	3.1%
All Students	Dropped Out	7	2.1%	12	3.3%	12	3.0%
	Entered GED Program*	3	0.9%	0	0.0%	5	1.3%
	Total Noncompleters	10	3.0%	12	3.3%	17	4.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	20	0	0
	Number of All Students	20	0	0
	Percent of Enrollment	7%	0%	0%
9-12	Number of General-Education Students	3	353	0
	Number of Students with Disabilities	45	32	45
	Number of All Students	48	385	45
	Percent of Enrollment	14%	115%	12%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	17	65%	18	72%
German	0	0%	0	0%	0	0%
Italian	0	0%	26	85%	27	85%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	50	64%	57	81%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	1	#	4	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	4	#	4	#
Science	3	#	8	75%	7	100%
Reading	3	#	3	#	7	100%
Writing	3	#	4	#	7	100%
Global Studies	3	#	2	#	5	80%
U.S. Hist & Gov't	0	0%	0	0%	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	74	81	83	6	7	15
Number Scoring 55-100	74	80	76	6	6	10
Number Scoring 65-100	71	74	69	5	3	6
Number Scoring 85-100	30	34	26	0	0	0
Percentage of Tested Scoring 55-100	100%	99%	92%	100%	86%	67%
Percentage of Tested Scoring 65-100	96%	91%	83%	83%	43%	40%
Percentage of Tested Scoring 85-100	41%	42%	31%	0%	0%	0%
Mathematics A						
Number Tested	86	91	85	7	12	7
Number Scoring 55-100	76	91	83	3	12	5
Number Scoring 65-100	73	84	78	3	10	4
Number Scoring 85-100	34	28	23	0	2	1
Percentage of Tested Scoring 55-100	88%	100%	98%	43%	100%	71%
Percentage of Tested Scoring 65-100	85%	92%	92%	43%	83%	57%
Percentage of Tested Scoring 85-100	40%	31%	27%	0%	17%	14%
Mathematics B						
Number Tested	39	50	69	0	1	1
Number Scoring 55-100	36	42	49	0	#	#
Number Scoring 65-100	30	36	39	0	#	#
Number Scoring 85-100	5	9	6	0	#	#
Percentage of Tested Scoring 55-100	92%	84%	71%	0%	#	#
Percentage of Tested Scoring 65-100	77%	72%	57%	0%	#	#
Percentage of Tested Scoring 85-100	13%	18%	9%	0%	#	#
Global History and Geography						
Number Tested	87	90	86	7	15	10
Number Scoring 55-100	81	78	78	4	11	7
Number Scoring 65-100	75	72	74	2	8	6
Number Scoring 85-100	25	31	20	0	2	0
Percentage of Tested Scoring 55-100	93%	87%	91%	57%	73%	70%
Percentage of Tested Scoring 65-100	86%	80%	86%	29%	53%	60%
Percentage of Tested Scoring 85-100	29%	34%	23%	0%	13%	0%
U.S. History and Government						
Number Tested	73	80	82	5	7	13
Number Scoring 55-100	70	77	72	5	7	10
Number Scoring 65-100	68	71	62	5	5	8
Number Scoring 85-100	39	35	36	3	2	2
Percentage of Tested Scoring 55-100	96%	96%	88%	100%	100%	77%
Percentage of Tested Scoring 65-100	93%	89%	76%	100%	71%	62%
Percentage of Tested Scoring 85-100	53%	44%	44%	60%	29%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	87	77	80	7	11	8
Number Scoring 55-100	85	75	77	5	10	7
Number Scoring 65-100	83	72	74	5	10	6
Number Scoring 85-100	23	18	18	0	0	2
Percentage of Tested Scoring 55-100	98%	97%	96%	71%	91%	88%
Percentage of Tested Scoring 65-100	95%	94%	93%	71%	91%	75%
Percentage of Tested Scoring 85-100	26%	23%	23%	0%	0%	25%
Physical Setting/Earth Science						
Number Tested	90	94	118	14	6	5
Number Scoring 55-100	83	74	106	9	3	3
Number Scoring 65-100	75	59	91	9	2	1
Number Scoring 85-100	28	23	29	0	1	0
Percentage of Tested Scoring 55-100	92%	79%	90%	64%	50%	60%
Percentage of Tested Scoring 65-100	83%	63%	77%	64%	33%	20%
Percentage of Tested Scoring 85-100	31%	24%	25%	0%	17%	0%
Physical Setting/Chemistry						
Number Tested	26	52	34	0	0	3
Number Scoring 55-100	25	49	34	0	0	#
Number Scoring 65-100	22	43	30	0	0	#
Number Scoring 85-100	4	5	6	0	0	#
Percentage of Tested Scoring 55-100	96%	94%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	83%	88%	0%	0%	#
Percentage of Tested Scoring 85-100	15%	10%	18%	0%	0%	#
Physical Setting/Physics						
Number Tested		13	18		0	0
Number Scoring 55-100		13	18		0	0
Number Scoring 65-100		12	16		0	0
Number Scoring 85-100		5	4		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		92%	89%		0%	0%
Percentage of Tested Scoring 85-100		38%	22%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	8	11	8	0	0	0
Number Scoring 55-100	8	11	8	0	0	0
Number Scoring 65-100	8	11	8	0	0	0
Number Scoring 85-100	5	3	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	27%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	20	12	19	1	0	0
Number Scoring 55-100	20	12	18	#	0	0
Number Scoring 65-100	20	12	18	#	0	0
Number Scoring 85-100	8	5	3	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	95%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	40%	42%	16%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	31	29	33	0	0	1
Number Scoring 55-100	31	29	33	0	0	#
Number Scoring 65-100	31	29	32	0	0	#
Number Scoring 85-100	11	20	14	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	35%	69%	42%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	72	1%	4%	68%	26%
	Students with Disabilities	20	45%	5%	50%	0%
	All Students	92	11%	4%	64%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	92	0%	23%	58%	20%
	Students with Disabilities	23	9%	61%	30%	0%
	All Students	115	2%	30%	52%	16%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	72	72	72	15	15	15	87	87	87
Number Scoring 55–64	2	4	0	3	2	1	5	6	1
Number Scoring 65–84	42	33	37	3	3	6	45	36	43
Number Scoring 85–100	26	31	33	0	2	0	26	33	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		4	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		4	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)