

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-14-01-06-0010
 Name: Pittsford-Mendon High School
 Principal: Karl Thielking

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	238	250	258
Tenth	233	246	243
Eleventh	245	237	242
Twelfth	248	245	235
Ungraded Secondary	0	0	0
Total K-12 Enrollment	964	978	978

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	69	7.2%	57	5.8%	48	4.9%
Black (Not Hispanic)	33	3.4%	26	2.7%	20	2.0%
Hispanic	11	1.1%	10	1.0%	6	0.6%
White (Not Hispanic)	851	88.3%	885	90.5%	904	92.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	22	21
Mathematics Grade 10	15	22	21
Science Grade 10	18	14	17
Social Studies Grade 10	20	18	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.3%	5	0.5%	5	0.5%
Eligible for Free Lunch	16	1.7%	13	1.3%	11	1.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		97.3%		97.2%
Student Suspensions	13	1.4%	10	1.0%	26	2.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.7%	0.6%	0.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	98%

Staff Counts

Staff	2004-05
Total Teachers	80
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	218	224	219
	Regents Diplomas	206	218	217
	% Regents Diplomas	94%	97%	99%
	Regents Diplomas with Advanced Designation**			170
	% Regents Diplomas with Advanced Designation			78%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	26	10	13
	Regents Diplomas	18	5	12
	% Regents Diplomas	69%	50%	92%
	Regents Diplomas with Advanced Designation**			6
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	244	234	232
	Regents Diplomas	224	223	229
	% Regents Diplomas	92%	95%	99%
	Regents Diplomas with Advanced Designation**			176
	% Regents Diplomas with Advanced Designation			76%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	191	26	0	0	1	0	1	0
	Percent	87%	12%	0%	0%	0%	0%	0%	0%
Students with Disabilities	Number	8	5	0	0	0	0	0	0
	Percent	62%	38%	0%	0%	0%	0%	0%	0%
All Students	Number	199	31	0	0	1	0	1	0
	Percent	86%	13%	0%	0%	0%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1	0.1%	1	0.1%
	Entered GED Program*	1		5	0.6%	0	0.0%
	Total Noncompleters	2		6	0.7%	1	0.1%
Students with Disabilities	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		0	0.0%	0	0.0%
All Students	Dropped Out	2	0.2%	1	0.1%	1	0.1%
	Entered GED Program*	1	0.1%	5	0.5%	0	0.0%
	Total Noncompleters	3	0.3%	6	0.6%	1	0.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	104	0	122
	Number of Students with Disabilities	36	0	5
	Number of All Students	140	0	127
	Percent of Enrollment	15%	0%	13%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	94%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	242	236	231	28	15	22
Number Scoring 55-100	240	235	229	27	15	20
Number Scoring 65-100	238	234	227	27	14	18
Number Scoring 85-100	172	187	181	12	3	5
Percentage of Tested Scoring 55-100	99%	100%	99%	96%	100%	91%
Percentage of Tested Scoring 65-100	98%	99%	98%	96%	93%	82%
Percentage of Tested Scoring 85-100	71%	79%	78%	43%	20%	23%
Mathematics A						
Number Tested	250	246	231	29	21	20
Number Scoring 55-100	244	244	231	29	20	20
Number Scoring 65-100	230	240	228	24	18	18
Number Scoring 85-100	87	166	188	3	7	10
Percentage of Tested Scoring 55-100	98%	99%	100%	100%	95%	100%
Percentage of Tested Scoring 65-100	92%	98%	99%	83%	86%	90%
Percentage of Tested Scoring 85-100	35%	67%	81%	10%	33%	50%
Mathematics B						
Number Tested	0	192	199	0	4	8
Number Scoring 55-100	0	178	169	0	#	6
Number Scoring 65-100	0	163	142	0	#	4
Number Scoring 85-100	0	91	59	0	#	1
Percentage of Tested Scoring 55-100	0%	93%	85%	0%	#	75%
Percentage of Tested Scoring 65-100	0%	85%	71%	0%	#	50%
Percentage of Tested Scoring 85-100	0%	47%	30%	0%	#	12%
Global History and Geography						
Number Tested	240	246	239	28	27	26
Number Scoring 55-100	239	245	239	27	27	26
Number Scoring 65-100	233	243	238	26	27	26
Number Scoring 85-100	150	157	155	7	7	9
Percentage of Tested Scoring 55-100	100%	100%	100%	96%	100%	100%
Percentage of Tested Scoring 65-100	97%	99%	100%	93%	100%	100%
Percentage of Tested Scoring 85-100	62%	64%	65%	25%	26%	35%
U.S. History and Government						
Number Tested	247	232	233	30	13	23
Number Scoring 55-100	246	231	232	29	13	22
Number Scoring 65-100	243	231	226	27	13	20
Number Scoring 85-100	192	194	194	16	6	11
Percentage of Tested Scoring 55-100	100%	100%	100%	97%	100%	96%
Percentage of Tested Scoring 65-100	98%	100%	97%	90%	100%	87%
Percentage of Tested Scoring 85-100	78%	84%	83%	53%	46%	48%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	213	227	246	26	20	30
Number Scoring 55-100	213	227	245	26	20	30
Number Scoring 65-100	213	227	245	26	20	30
Number Scoring 85-100	165	157	182	15	6	11
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 85-100	77%	69%	74%	58%	30%	37%
Physical Setting/Earth Science						
Number Tested	166	174	167	25	28	8
Number Scoring 55-100	166	174	167	25	28	8
Number Scoring 65-100	165	171	167	24	27	8
Number Scoring 85-100	115	99	118	9	7	4
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	98%	100%	96%	96%	100%
Percentage of Tested Scoring 85-100	69%	57%	71%	36%	25%	50%
Physical Setting/Chemistry						
Number Tested	202	190	166	7	4	3
Number Scoring 55-100	202	189	166	7	#	#
Number Scoring 65-100	200	182	158	7	#	#
Number Scoring 85-100	72	63	50	0	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	#	#
Percentage of Tested Scoring 65-100	99%	96%	95%	100%	#	#
Percentage of Tested Scoring 85-100	36%	33%	30%	0%	#	#
Physical Setting/Physics						
Number Tested		130	114		2	3
Number Scoring 55-100		127	110		#	#
Number Scoring 65-100		124	105		#	#
Number Scoring 85-100		69	61		#	#
Percentage of Tested Scoring 55-100		98%	96%		#	#
Percentage of Tested Scoring 65-100		95%	92%		#	#
Percentage of Tested Scoring 85-100		53%	54%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	62	57	66	1	2	1
Number Scoring 55-100	62	57	66	#	#	#
Number Scoring 65-100	62	57	65	#	#	#
Number Scoring 85-100	51	55	36	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	98%	#	#	#
Percentage of Tested Scoring 85-100	82%	96%	55%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	100	148	122	5	7	5
Number Scoring 55-100	100	148	121	5	7	5
Number Scoring 65-100	98	146	119	4	7	4
Number Scoring 85-100	66	87	59	0	2	0
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	99%	98%	80%	100%	80%
Percentage of Tested Scoring 85-100	66%	59%	48%	0%	29%	0%
Comprehensive Latin						
Number Tested	17	22	10	1	0	0
Number Scoring 55-100	17	22	10	#	0	0
Number Scoring 65-100	17	22	10	#	0	0
Number Scoring 85-100	12	14	8	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	71%	64%	80%	#	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	218	218	218	14	14	14	232	232	232
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	68	29	31	9	5	8	77	34	39
Number Scoring 85–100	145	188	187	4	8	5	149	196	192
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)