

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0012
 Name: School 12-James P B Duffy
 Principal: Graciela Perez

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	20	13	14
Kindergarten	93	82	91
First	102	80	88
Second	95	93	95
Third	99	79	101
Fourth	120	98	96
Fifth	116	108	114
Sixth	0	90	125
Ungraded Elementary	63	68	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	688	698	710

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	2.2%	14	2.0%	11	1.5%
Black (Not Hispanic)	329	47.8%	351	50.3%	381	53.7%
Hispanic	183	26.6%	158	22.6%	156	22.0%
White (Not Hispanic)	161	23.4%	175	25.1%	162	22.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	20
Common Branch	21	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	119	16.8%	107	15.1%	107	14.8%
Eligible for Free Lunch	473	68.8%	530	75.9%	393	55.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.2%		94.0%
Student Suspensions	48	6.3%	32	4.7%	55	7.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.2%	10.2%	11.1%
Public Assistance	61-70%	61-70%	71-80%
Student Stability	86%	82%	91%

Staff Counts

Staff	2004-05
Total Teachers	57
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	7

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	98	4%	9%	63%	23%
	Students with Disabilities	13	46%	15%	38%	0%
	All Students	111	9%	10%	60%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		39	26		3	1
Beginning		3	1		#	#
Intermediate		7	9		#	#
Advanced		14	10		#	#
Proficient		15	6		#	#
Reading and Writing (Grade K-1)						
Number Tested		39	26		3	1
Beginning		8	6		#	#
Intermediate		19	14		#	#
Advanced		6	3		#	#
Proficient		6	3		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		45	46		4	4
Beginning		1	0		#	#
Intermediate		8	2		#	#
Advanced		16	30		#	#
Proficient		20	14		#	#
Reading and Writing (Grade 2-4)						
Number Tested		45	46		4	4
Beginning		13	0		#	#
Intermediate		24	12		#	#
Advanced		8	22		#	#
Proficient		0	12		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		18	20		1	2
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		8	16		#	#
Proficient		10	3		#	#
Reading and Writing (Grade 5-6)						
Number Tested		18	20		1	2
Beginning		1	0		#	#
Intermediate		4	5		#	#
Advanced		11	11		#	#
Proficient		2	4		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)